



Program of Study Layout Educational Leadership and Policy

Faculty	SOED	Faculty of Economics and Management		
Program of Study	ELP	Educational Leadership and Policy		
Level	Undergraduate		Graduate	
		Master	Doctoral	
		√		
Language of Instruction	English			
Teaching Method	Distance Learning			
Teaching Duration (Full-time attendance)	Years		Semesters	
	1.5		3	
Tuition Fees	Program of Study		Module	Dissertation
	€5.400		€900	€1.800 (€900 each)
Number of Modules	Total	Mandatory	Optional	Dissertation
	6	4	4	Optional (2)
Number of European Credit Transfer System (ECTS)	90			

Program of Study Description

The Postgraduate Programme in “Educational Leadership and Policy” aims **a)** to create the foundations for more effective organization and administration of schools and other educational organizations, and **b)** to provide students with a theoretical as well as applied understanding of the relationship between context variables of the educational system and their relationships with the roles, responsibilities and actions of educational leaders. It is deeply anchored in theory and research on educational leadership, management, administration and policy issues, as well as on contextual factors (e.g. culture, social structures, economic conditions, etc.) that influence educational institutions and leadership, teaching and learning principles.

The Programme’s main goals are to:

- prepare educational leaders who are aware of the complex educational context in which they operate, and who can act creatively and productively in a variety of professional and educational settings,
- conduct and facilitate research on leadership, management, administration and policy issues, and
- offer services to the wider educational community in organizational, management, evaluation and leadership issues.



The Programme aims for its students and graduates to develop knowledge and skills that will support their professional development in various educational organisations, such as Ministries of Education, Educational regional offices, schools and other educational institutions (school principals, teachers, administrators, school inspectors, educational policy officers/advisers, etc.).

Overall, the Programme carries a total workload of ninety European Credit Transfer Units (90) ECTS. The Thematic Units (Courses) last for a full semester and carry fifteen (15) ECTS each. The Master's Thesis carries thirty (30) ECTS and is optional. There are final written examinations for each Thematic Unit at the end of the semester.

For the completion of the program towards the Master's degree, students are required to successfully complete the total of six (6) Thematic Units or four (4) Thematic Units plus the Master's Thesis (2 thematic units).

Each student may choose up to two thematic units per semester. The option of two thematic units per semester is equivalent to full-time, while the selection of fewer than two thematic units is considered part-time. Attendance for the academic year starts in early September and ends in May with the final, written, examination.

Admission Requirements

1	Applicants for admission to the postgraduate programme at Masters level must hold a degree from an accredited university.
2	All candidates need to demonstrate that they meet the University's English language requirements by submitting the relevant certificates along with their application (minimum grade IELTS 5.5 or any other equivalent). Details of the specific English language requirements can be found here.
3	Competency in the use of computers (Word, PowerPoint, Excel, Internet) to effectively meet the educational requirements of the Program, and utilize fully the eLearning Platform of Open University of Cyprus.

Program of Study Academic Specializations

Specialization	Awarded Degree
1 Educational Leadership and Policy	MAGISTER ARTIUM (MA) Educational Leadership and Policy

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Modules		Semester	Required / Elective	Pre-requisite Modules	Co-requisite Modules	Workload	
						Hours	ECTS
ELP511	Introduction to organization and management of education	1	Required			375-450	15
ELP512	Applied educational research: Quantitative methods	1	Required		ELP511	375-450	15
ELP521	Evaluation of Teaching and Teachers	2	Required	ELP511		375-450	15
ELP522	Management of change, school effectiveness and school improvement	2	Required	ELP511		375-450	15
ELP621	Strategic planning in education *	3	Elective	ELP511	ELP512	375-450	15
ELP622	Program Evaluation in Education *	3	Elective	ELP511	ELP512	375-450	15
ELP701 A	Master's Thesis I*	3	Elective	ELP511	ELP512	375-450	15
ELP701 B	Master's Thesis II *	3	Elective	ELP511, ELP512	ELP701A	375-450	15
Total						2250-2700	90

* The student can either select (ELP621 and ELP622) or (ELP701A and ELP701B)

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