



Academic Personnel Short Profile / Short CV

University:	Open University of Cyprus
Surname:	Zembylas
Name:	Michalinos
Rank:	Professor
Faculty:	Economics and Management
Department:	Educational Studies
Scientific Domain: *	Educational Theory and Curriculum Studies

* *Field of Specialization*

Academic qualifications (list by highest qualification)

Qualification	Year	Awarding Institution	Department	Thesis title
PhD	2000	University of Illinois at Urbana-Champaign	Curriculum & Instruction	<i>Emotions and Elementary School Science Teaching: Postmodernism in Practice.</i>
MSc	1996	University of Texas at Austin	Curriculum & Instruction	
BSc	1994	University of Texas at Austin	Applied Learning and Development (Youth and Community Studies), (<i>summa cum laude</i>)	
Teaching Diploma	1990	Pedagogical Academy of Cyprus	Elementary Education	

Employment history – List by the three (3) most recent

Period of employment		Employer	Location	Position
From	To			
2017	Present	Open University of Cyprus	Latsia	Professor

2011	2016	Open University of Cyprus	Latsia	Associate Professor
2006	2011	Open University of Cyprus	Latsia	Assistant Professor

Key <u>refereed</u> journal papers, monographs, books, conference publications etc. List the five (5) more recent and other five (5) selected –(max total 10)						
Ref. Number	Year	Title	Other authors	Journal and Publisher / Conference	Vol.	Pages
1	2018	Psychologized language in education: Denaturalizing a regime of truth	Bekerman, Z., & Zembylas, M.	New York: Palgrave Macmillan-Springer		
2	2018	Critical human rights, citizenship, and democracy education: Entanglements and regenerations	Zembylas, M. & Keet, A. (Eds.).	London: Bloomsbury		
3	2018	Socially just pedagogies in higher education.	Bozalek, V., Braidotti, R., Shefer, T. & Zembylas, M. (Eds.).	London: Bloomsbury		
4	2019	The politicisation and securitisation of religious education in Greek-Cypriot schools	Zembylas, M., Loukaidis, L., & Antoniou, M.	European Educational Research Journal	18(1)	69-84
5	2018	The entanglement of decolonial and posthuman perspectives: Tensions and implications for curriculum and pedagogy in higher education.		Parallax	24 (3)	254–267
6	2018	The ethics and politics of precarity: Risks and productive possibilities of a critical pedagogy for precarity		Studies in Philosophy and Education		

7	2018	Rethinking the demands for 'preferred' teacher professional identities: Ethical and political implications.		Teaching & Teacher Education	76	78-85
8	2018	Hannah Arendt's political thinking on emotions and education: Implications for democratic education		Discourse: Studies in the Cultural Politics of Education.		
9	2018	Encouraging shared responsibility without invoking collective guilt: Exploring pedagogical responses to portrayals of suffering and injustice in the classroom.		Pedagogy, Culture and Society		
10	2018	Revisiting Spivak's "Can the Subaltern Speak" through the lens of affect theory: Can the subaltern be felt?		Qualitative Research Journal		

Exhibitions (where applicable). List the five (5) more recent and other five (5) selected. (max total 10)					
Ref. Number	Date	Topic	International / Local	Location*	Role in Exhibition
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*Specify venue, geographic location etc

Research Projects. List the five (5) more recent and other five (5) selected (max total 10)				
Ref. Number	Date	Title	Funded by	Project Role*
1	2018-2020	CyCAT: Cyprus Center for Algorithmic Transparency	European Commission, H2020-WIDESPREAD-05-2017-Twinning	Research Team Member
2	2018-2020	Developing a Web Based Learning Environment for Supporting Students' Argumentation Skills and Reducing Prejudice	Cyprus Research Promotion Foundation	Partner
3	2017-2019	Reconceptualising socially just pedagogies across diverse geopolitical settings in higher education	NRF South Africa	Expert Researcher
4	2016-2017	Rethinking religious education with interculturalism, peace and reconciliation in divided societies: The case of Cyprus	Open University of Cyprus	Scientific/Project Coordinator
5	2015-2017	Participatory parity and socially just pedagogies in South African higher education	STIAS Effects of Race Project, Stellenbosch University,	Co-Principal Investigator
6	2014-2016	Participatory parity and transformative pedagogies for qualitative outcomes in higher education	NRF South Africa	Expert Researcher
7	2014-2016	Posthumanism, the Affective Turn and Socially Just Critical Higher Education Pedagogies	NRF South Africa	Expert Researcher
8	2014-2015	Action Research on E-Learning in	Palestinian	Research Team Member

		Palestinian Schools	Authority	
9	2012-2014	Intercultural, citizenship and human rights education: The challenges and opportunities for educational practice, policy and research	Open University of Cyprus	Scientific/Project Coordinator
10	2009-2011	Investigation of the Obstacles and Possibilities of Multiculturalism, Reconciliation and Social Justice in Greek Cypriot Primary Schools	Open University of Cyprus	Scientific/Project Coordinator

**Project Role: i.e. Scientific/Project Coordinator, Research Team Member, Researcher, Assistant Researcher, other*

Consulting Services and/or Participation in Councils / Boards/ Editorial Committees. List the five (5) more recent				
Ref. Number	Period	Organization	Title of Position or Service	Key Activities
1	2012-2018	Institute for Reconciliation and Social Justice (IRSJ), University of the Free State, South Africa	Member of the Advisory Board	
2	2016-present	Bi-communal Technical Committee for Education	Co-Chair (appointed by the President of the Republic of Cyprus)	
3	2014-2015	Scientific Committee for Teacher Professional Learning in Cyprus	Chair (appointed by the Minister of Education and Culture)	
4	2013-2014	Scientific Committee for Reforming the Educational System of Cyprus	Member (appointed by the Council of Ministers)	
5	2008-2010	Committee for Reforming the National Curricula of Cyprus	Member (appointed by the Council of Ministers)	

Awards / International Recognition (where applicable). List the five (5) more recent and other five (5) selected. (max total 10)

Ref. Number	Date	Title	Awarded by:
1	2016	Distinguished Researcher in “Social Sciences and Humanities”	Cyprus Research Promotion Foundation
2	2018	Honorary Professor, Nelson Mandela University, South Africa	Nelson Mandela University
3	2014-2018	Visiting Professor and Research Fellow, Institute for Reconciliation and Social Justice, University of the Free State, South Africa	Institute for Reconciliation and Social Justice, University of the Free State,
4	2018	Editors’ Selection to be featured in the issue 59(1) of <i>Critical Studies in Education</i> for my article “Political depression, cruel optimism and pedagogies of reparation: Questions of criticality and affect in human rights education.”	
5	2014-2015	My article “The politics of trauma: Empathy, reconciliation and peace education” Top article downloaded in the <i>Journal of Peace Education</i> in 2015 and second most downloaded in 2014.	
6	2014	Editors’ Selection for June 2014 of my article “Derrida, Foucault and critical pedagogies of friendship in conflict troubled societies”. <i>Discourse: Studies in the Cultural Politics of Education</i> .	
7	2013	Honorable Mention for the 2013 CIES Jackie Kirk Outstanding Book Award, <i>Teaching Contested Narratives: Identity, Memory and Reconciliation in Peace Education and Beyond</i> , Z. Bekerman & M. Zembylas (Cambridge University Press, 2012).	CIES
8	2011	CIES Jackie Kirk Outstanding Book Award for 2011, McGlynn, C., Zembylas, M. Bekerman, Z., & Gallagher, T. (Eds.). (2009). <i>Peace education in conflict and post-conflict societies</i> :	CIES

		<i>comparative perspectives</i> . New York: Palgrave MacMillan.	
9	2004	Best Paper Award, Vrasidas, C., & Zembylas, M. (2004). <i>An interactional framework for online professional development: Promises and possibilities in preparing online tutors</i>	E-learning International Conference in Edinburgh, Scotland
10	2003	Best Paper Award, Vrasidas, C. & Zembylas, M. (2003). <i>The nature of cross-cultural technology-mediated communication in globalized distance education</i> .	E-learning International Conference in Edinburgh, Scotland

Other Achievements. List the five (5) more recent and other five (5) selected. (max total 10)			
Ref. Number	Date	Title	Key Activities:
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