FORM NUM: 500.1.03

Academic Personnel Short Profile / Short CV

University:	OPEN UNIVERSITY OF CYPRUS
Surname:	KALOYIROU
Name:	CHRYSTALLA
Rank:	TUTOR
Faculty:	ECONOMICS AND MANAGEMENT
Department:	EDUCATIONAL STUDIES
Scientific Domain: *	PSYCHOLOGY

^{*} Field of Specialization

	Academic qualifications (list by highest qualification)					
Qualification	Year	Awarding Institution	Department	Thesis title		
PhD	2004	University of Warwick (UK)	Faculty of Social Sciences, Centre of Educational Development, Research and Appraisal	"Bullies in schools: a problem or a challenge?"		
Master in Education (M.Ed.)	1996	University of Nottingham (UK)	Faculty of Social Sciences, School of Education	"The road to Ithaca: the use of existential counselling with self-referred Greek Cypriot adolescents in secondary education".		
Bachelor in Education (B.Ed. Honours)	1995	University of Nottingham (UK)	Faculty of Social Sciences, School of Education	"Person centred therapy and adolescence: with reference to the Greek Cypriot adolescents".		
Teaching Diploma	1992	Pedagogical Academy of	Section of Primary			

Cyprus	School Teachers	

	Employment history – List by the three (3) most recent					
Period of emplo	yment	Employer	Location	D		
From	То	Employer	Location	Position		
1992	2019	Ministry of Education and Culture	Nicosia	Primary School Headteacher		
2009	2019	Open University of Cyprus	Nicosia	Tutor		
January 2008	June 2008	University of Cyprus Psychology Department	Nicosia	Part time lecturer		

Key <u>refereed</u> jo	Key <u>refereed</u> journal papers, monographs, books, conference publications etc. List the five (5) more recent and other five (5) selected –(max total 10)							
Ref. Number	Year	Title	Other authors	Journal and Publisher / Conference	Vol.	Pages		
1	2022	Re-conceptualisation of School Bullying from a Children's Rights' Perspective: the illustrative case of the Cypriot educational context	Sou Kuan Vong	Children and Society	On line	DOI:10.111 1/chso.1254 6		
2	2019	Enhancing children's resilience in economic crisis (article in Greek)		Child's and adolescent's mental health. Armos	В'	In press		
3	2019	Bullying and ethnic diversity: investigating their relation in the school setting	Georgios Nikolaou, Antonia Spyropoulou	Intercultural Education Taylor & Francis	30	335-350		
4	2018	Teachers' role in emotion recognition and emotion regulation within the		Educational Journal of the University of	5	3-14		

		process of intercultural adjustment of migrant children		Patras (UNESCO chair)		
5	2016	"Bullies in Schools: A problem or a challenge?"		Saarbrucken, Scholar's Press		
6	2014	Understanding bullying: using role-play with 12- year-old boys in Cyprus	Geoff Lindsay	European Journal of Special Needs Education Taylor & Francis	29	153-166
7	2012	School bullying and ethnic diversity: a socially constructive approach	Georgios Nikilaou, Antonia Spyropoulou, Mikaella Pavlou	Human Rights and Violent behaviour: The social and educational perspective. International Conference proceedings. Nicosia: UNESCO chair, University of Cyprus.		213-229
8	2009	Roma and their education in Cyprus: reflections on INSETRom teacher training for Roma inclusion	Symeou Loizos, Karagiorgi Yiassemina, Roussoynidou Eleni	Intercultural Education Taylor & Francis	20	511-521
9	2008	The self perceptions of bullies in Cyprus primary schools	Geoff Lindsay	European Journal of Special Needs Education Taylor &	23	223-235
				Francis		

	in Cyprus	Kendeou, Panayiota.	Taylor & Francis		
2006	An analysis of the Revised Olweus Bully/Victim Questionnaire using the Rasch measurement model	Kyriakides Leonidas, Geoff Lindsay	British Journal of Educational Psychology The British Psychological Society	76	781-801
	2006	Olweus Bully/Victim Questionnaire using the	Olweus Bully/Victim Geoff Lindsay Questionnaire using the	2006 An analysis of the Revised Olweus Bully/Victim Questionnaire using the Rasch measurement model Kyriakides Leonidas, Geoff Lindsay Geoff Lindsay British Journal of Educational Psychology The British Psychological	2006 An analysis of the Revised Olweus Bully/Victim Questionnaire using the Rasch measurement model Kyriakides Leonidas, Geoff Lindsay Geoff Lindsay British Journal of Educational Psychology The British Psychological

	Exhibitions (where applicable). List the five (5) more recent and other five (5) selected. (max total 10)						
Ref. Number	Date	Topic	International / Local	Location*	Role in Exhibition		
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^{*}Specify venue, geographic location etc

Research Projects. List the five (5) more recent and other five (5) selected (max total 10)						
Ref. Number	Date	Title	Funded by	Project Role*		
1	2010	Active and Socially Constructive methodology to fight against sexual, homophobic and ethnic bullying in schools - MABE	Daphne III	Research Coordinator		
2	2009	Designing evidence-based strategies and actions to face bullying by considering socio-ethnic diversities in school populations and evaluating their effects	Daphne III	Research team member		
3	2007	Teacher In –Service Training for Roma Inclusion	Comenius	Research team member		
4	2006	Diagnosis of teachers' needs and evaluation of teachers' development forms in partner countries – comparison and looking for the most effective solutions	Grundtvig 2	Research team member		
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^{*}Project Role: i.e. Scientific/Project Coordinator, Research Team Member, Researcher, Assistant Researcher, other

	Consulting Service		ation in Councils / Boards/ Edito	orial Committees.
Ref. Number	Period	Organization	Title of Position or Service	Key Activities
1	2014-2015	Ministry of Education and Culture	Member of the Scientific Committee for Teachers' Professional Development	 Writing the Ministry's Proposal on Teachers' Professional Development in Cyprus Piloting of relevant activities in school
2	2006 -2011	Council of Europe	Member of Pestalozzi Programme	 Team coordinator and member of the group of experts on human rights and democratic citizenship education Member of organising committees and trainer in several seminars and conferences offered by the Programme Production of material for training teachers and teacher trainers
3	2005 - 2012	Ministry of Education and Culture	Teacher Trainer at the Pedagogical Institute	 Coordinator of in-service training for new teachers Member of organising committees and trainer in several seminars and conferences Production of training material Trainer in seminars for parents
4	1997-1999	Ministry of Education and Culture	Member of the Curriculum Development Unit (English Language Sector)	Review of English text books used in primary schools

				•	Trainer in seminars for English language primary school teachers
5	1999- 2002	Ministry of Education and Culture	Educator in Mentor Mobile Unit (Health education programmes)		Trainee in London Life Education Centres (scholarship offered by the Cyprus Life Education Centres) Translation, adjustment, application and assessment of the programmes in primary schools.

Awards	Awards / International Recognition (where applicable). List the five (5) more recent and other five (5) selected. (max total 10)						
Ref. Number	Date	Title	Awarded by:				
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Other Achievements. List the five (5) more recent and other five (5) selected. (max total 10)			
Ref. Number	Date	Title	Key Activities:
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