



### Academic Personnel Short Profile / Short CV

<b>University:</b>	OPEN UNIVERSITY OF CYPRUS
<b>Surname:</b>	GRAVANI
<b>Name:</b>	MARIA
<b>Rank:</b>	ASSISTANT PROFESSOR
<b>Faculty:</b>	SCHOOL OF HUMANITIES AND SOCIAL SCIENCES
<b>Department:</b>	MASTERS' IN CONTINUING EDUCATION & LIFELONG LEARNING & INTERNATIONAL MASTERS' IN ADULT EDUCATION FOR SOCIAL CHANGE (IMAESC)
<b>Scientific Domain: *</b>	CONTINUING EDUCATION / ADULT EDUCATION

\* Field of Specialization

Academic qualifications (list by highest qualification)				
Qualification	Year	Awarding Institution	Department	Thesis title
PhD (Continuing Education)	2003	UNIVERSITY OF BRISTOL, UK	GRADUATE SCHOOL OF EDUCATION	<i>From courses to processes. Teachers' and tutors' experiences and perceptions of an in-service training course in Greece.</i>
MEd (Educational Management, Administration & Policy)	1999	UNIVERSITY OF BRISTOL, UK	GRADUATE SCHOOL OF EDUCATION	<i>Recruitment and selection of teaching staff in private schools in Greece.</i>
BA (Philology-Classical Studies)	1997	ARISTOTLE UNIVERSITY OF THESSALONIKI, GREECE	SCHOOL OF PHILOLOGY	

### Employment history – List by the three (3) most recent

Period of employment	Employer	Location	Position
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From	To			
2008	TODAY	OPEN UNIVERSITY OF CYPRUS	NICOSIA, CYPRUS	ASSISTANT PROFESSOR
2006	2008	UNIVERSITY OF PELOPONNESE	GREECE	LECTURER (407/82)
2005	2006	TRINITY COLLEGE DUBLIN, UNIVERSITY OF DUBLIN	DUBLIN, REPUBLIC OF IRELAND	POSTDOCTORAL RESEARCHER

Key <u>refereed</u> journal papers, monographs, books, conference publications etc. List the five (5) more recent and other five (5) selected –(max total 10)						
Ref. Number	Year	Title	Other authors	Journal and Publisher / Conference	Vol.	Pages
1	2019	Learner-centred education as a tool for enhancing adult learning in distance learning universities		<i>Journal of Adult and Continuing Education</i> (SAGE)	Doi.org/10.1177/1477971419858689	
2	2019	Adult education and migration in Cyprus: A critical analysis	Hatzopoulos, P., & Chinas, Chr.	<i>Journal of Adult and Continuing Education</i> (SAGE)	Doi.org/10.1177/1477971419832896	
3	2018	Empowering vulnerable adults through second chance education: a case study from Cyprus	Papaioannou E.	<i>International Journal of Lifelong Education</i> (Taylor & Francis)	37:4 DOI: 10.1080/02601370.2	435-450

					018.14 98140	
4	2018	Use of Technology at the Open University of Cyprus (OUC) to Support Adult Distance Learners: To What Extent Is Being Informed by the Learner-Centred Education (LCE) Paradigm?		In: Anjana (eds) <i>Technology for Efficient Learner Support Services in Distance Education</i> (Springer, Singapore)	DOI <a href="https://doi.org/10.1007/978-981-2300-3_9">https://doi.org/10.1007/978-981-2300-3_9</a>	173-188
5	2015	Adult Learning in a Distance Education Context: Theoretical and Methodological Challenges		<i>International Journal of Lifelong Education</i> (Taylor & Francis)	34: 2  DOI: 10.1080/02601370.2014.982728	172-193
6	2014	Underpinning principles of adult learning in the face to face (f2f) meetings employed by distance-teaching universities	Karagiorgi, Y	<i>Journal of Adult and Continuing Education</i> (SAGE)	20:1  DOI: 10.7227/JACE.20.1.4	53-67
7	2014	Challenging the 'European area of lifelong learning' - A critical response	Zarifis, G. K.	Edited Book (Springer: Dordrecht, The Netherlands [Lifelong Learning Book Series].	DOI 10.1007/978-94-007-7299-1)	319

8	2012	Adult learning principles in designing learning activities for teacher development		<i>International Journal of Lifelong Education</i> (Taylor & Francis)	DOI:10.1080/02601370.2012.663804.	419-432
9	2011	Exploring adult digital literacy using learners' and educators' perceptions and experiences: The case of the Second Chance Schools in Greece	Jimoyiannis, A.	<i>Educational, Technology &amp; Society</i>	ISSN 1436-4522 (online) and 1176-3647 (print).	649-659
10	2008	Academics and practitioners: Partners in generating knowledge or citizens of two different worlds?		<i>Teaching and Teacher Education</i> (Elsevier)	24: 3 <a href="http://dx.doi.org/10.1016/j.tate.2007.09.008">http://dx.doi.org/10.1016/j.tate.2007.09.008</a>	649-659
11	2007	Unveiling professional learning: shifting from the delivery of courses to an understanding of the processes		<i>Teaching and Teacher Education</i> (Elsevier)	23: 5 <a href="http://dx.doi.org/10.1016/j.tate.2006.03.011">http://dx.doi.org/10.1016/j.tate.2006.03.011</a>	688-704
12	2007	Professional learning: A fuzzy logic-based modelling approach	Hadjileontiadou, S., Nikolaidou, G., & Hadjileontiadis. L.	<i>Learning and Instruction</i> (Elsevier)	17: 2	235-252

					http://dx.doi.org/10.1016/j.learninstruc.2007.01.007	
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*\*Specify venue, geographic location etc*

Research Projects. List the five (5) more recent and other five (5) selected (max total 10)				
Ref. Number	Date	Title	Funded by	Project Role*
1	2020-2021	Exchanging Good Practices for people/adults with Attention Deficit Hyperactivity Disorder (ADHD) and their caregivers	ERASMUS + (KA204-7CE1DB7B)	Project/Research Coordinator
2	2018-2021	Exploring European Cultural Heritage for fostering academic teaching and social responsibility in Higher Education	ERASMUS+ (KA203-051104)	Project/Research Coordinator
3	2016-2018	Learner Centred education as a tool for social change in adult education programmes for migrants: a European comparative study	Open University of Cyprus	Project/Research Coordinator
3	2013	Mapping Adult Education in Cyprus	Open University of Cyprus	Project/Research Coordinator
5	2012	Exploring the Teaching and Learning of ICT to Adults in the Adult Education Centres in Cyprus.	Open University of Cyprus	Project/Research Coordinator

<b>6</b>	2011-2012	The Master's thesis in distance learning education: challenges and difficulties adult learners face.	Open University of Cyprus	Project/Research Coordinator
<b>7</b>	2010-2013	Enhancing adult distance teaching and learning in higher education: the case of the Open University	Open University of Cyprus	Project/Research Coordinator
<b>8</b>	2006-2008	Adult educators' and their learners' perceptions and experiences of digital literacy in the context of the Second Chance Schools (SCS) programme in Greece	University of Peloponnese	Member of Research Team
<b>9</b>	2006-2008	Promoting Best Practice in Virtual Campuses (PBR-VC)	EU	Member of Research Team
<b>10</b>	2003-2005	The professional learning of teachers and tutors: From courses to processes. Follow-up research	ESRC, UK	Project/Research Coordinator

*\*Project Role: i.e. Scientific/Project Coordinator, Research Team Member, Researcher, Assistant Researcher, other*

<b>Consulting Services and/or Participation in Councils / Boards/ Editorial Committees.</b> <b>List the five (5) more recent</b>				
Ref. Number	Period	Organization	Title of Position or Service	Key Activities
<b>1</b>	2017-2019	ESREA (European Society for Research in the Education of Adults) <a href="http://www.esrea.org">http://www.esrea.org</a>	Elected Member of the Steering Committee	
<b>2</b>	2016-present	IMAESC (International Master in Adult Education for Social Change) (Erasmus Mundus)	Member of Consortium Member of Academic Committee	

3	2019-present  2010-2018	ESREA  European Journal for Research on the Education and Learning of Adults (RELA)	Consulting Editor  Member of the Editorial Advisory Board	
4	January 2019– present	Studies in Adult Education and Learning/Andragoška spoznanja	Member of the Editorial board	
5	2019	ESREA Spring School, Lake Como, Italy  ESREA Triennial Conference, Belgrade.	Member of the Scientific Committee  Member of the Scientific Committee	