

## CURRICULUM VITAE

### MICHALINOS ZEMBYLAS

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#### Education:

**Undergraduate work:** Teaching Diploma, 1990  
  Pedagogical Academy of Cyprus  
  BSc Applied Learning and Development (Youth and  
  Community Studies), (*summa cum laude*), 1994  
  University of Texas at Austin

**Graduate work:**       MSc Curriculum and Instruction, 1996  
  University of Texas at Austin  
  PhD Curriculum and Instruction, 2000  
  University of Illinois at Urbana-Champaign

#### Present and Previous Positions:

- Professor of Education (January 2017-present), Open University of Cyprus
- Honorary Professor, Chair for Critical Studies in Higher Education Transformation, Nelson Mandela University, South Africa (June 2018-present)
- Research Fellow, Unit for Institutional Change and Social Justice, University of the Free State, South Africa (July 2018-present)
- Dean, School of Economics and Management, Open University of Cyprus (January 2019-September 2019)
- Associate Dean, School of Economics and Management, Open University of Cyprus (September 2017-January 2019)
- Board Member, Visiting Professor and Research Fellow (April 2014-July 2018), Institute for Reconciliation and Social Justice, University of the Free State, South Africa.
- Research Associate (September 2016-May 2018), Critical Studies in Higher Education Transformation, Nelson Mandela University (NMU), South Africa
- Associate Professor of Education (September 2011-December 2016), Open University of Cyprus
- Assistant Professor of Education (August 2006-August 2011), Open University of Cyprus.

- Assistant Professor of Education (September 2001-August 2006), Intercollege, Cyprus
- Adjunct Professor of Teacher Education (September 2001-2009), Department of Teacher Education, Michigan State University, USA.
- Visiting Assistant Professor (2000-2001), Department of Teacher Education, Michigan State University, USA

### **Areas of Concentration**

Curriculum theory; philosophy of education; critical peace education; intercultural education; citizenship education; human rights education; affect and emotion; social justice pedagogies; critical pedagogies; educational policy; teacher education.

### **Research Interests:**

My research interests lie in the area of exploring how discursive, political, and cultural aspects define the experience of emotion and affect in curriculum and pedagogy. I am particularly interested in how affective politics intersect with issues of social justice pedagogies, intercultural and peace education, and citizenship education.

### **(Recent) Professional and Research Experience:**

#### **Open University of Cyprus (August 2006-present)**

- Partner, *CyCAT: Cyprus Center for Algorithmic Transparency* (Funded by European Commission) (2018-2020)
- Co-Investigator: *Reconceptualising socially just pedagogies across diverse geopolitical settings in higher education*. NRF, South Africa (2017-2019)
- Investigator: *Rethinking religious education with interculturalism, peace and reconciliation in divided societies: The case of Cyprus*. Open University of Cyprus (2016-2018)
- Partner, *Decolonizing early childhood discourses: A critical posthumanist orientation in higher education*, NRF, South Africa (2016-2018)
- Co-investigator: *Posthumanism, the Affective Turn and Socially Just Critical Higher Education Pedagogies*, NRF, South Africa (2014-2016)
- Co-investigator: *Participatory parity and transformative pedagogies for qualitative outcomes in higher education*, NRF, South Africa (2014-2016)
- Principal Investigator: *Intercultural, citizenship and human rights education: The challenges and opportunities for educational practice, policy and research*. Open University of Cyprus (2012-2014)
- Principal Investigator: *Investigation of the Obstacles and Possibilities of Multiculturalism, Reconciliation and Social Justice in Greek Cypriot Primary Schools*. Open University of Cyprus (2009-2011)
- Co-investigator with Sharon Chubbuck, Marquette University (2009-2012), Project: *Conflict and Forgiveness: Pedagogical implications*
- Principal Investigator: *Greek-Cypriot students' perceptions of and attitudes about immigrants* (2010)

- Principal Investigator: *Reconciliation Pedagogies and Identity Politics* (2007-2008)
- Principal Investigator: *Reconciliation and Social Justice Pedagogies* (2007-2008)
- Co-investigator with Sharon Chubbuck, Marquette University (2005-2008). Project: *The Emotions of Social Justice Teaching*.
- Co-Investigator with Charalambos Vrasidas (2006-2008). Project: *Inter-Communal Professional Development of Teachers on Environmental Education and Technology Integration*
- Co-Investigator with colleagues at OUC (2006-2008). Project: *Online emotions and the distance education methodology used at the Open University of Cyprus*

### **Selected Funding:**

1. Partner, “Politicization of Identities in Diaspora: Cosmopolitanism & Conflict Discourses”, IPE (2019-2021)
2. Partner, *Reconfiguring Higher Education: Doing Academia Differently*, Funded by NRF, South Africa, (120000 Euro) (2020-2022)
3. Partner, CyCAT: *Cyprus Center for Algorithmic Transparency* (Funded by European Commission, H2020-WIDESPREAD-05-2017-Twinning, 999965 Euro, 2018-2020)
4. Co-investigator, *Reconceptualising socially just pedagogies across diverse geopolitical settings in higher education* (Funded by NRF, South Africa, 80000 Euro) (2017-2019)
5. Co-investigator, *Knowledge Interchange and Collaboration Grant* (Funded by NRF, South Africa, 5000 Euro) (2017)
6. Coordinator, *Rethinking religious education with interculturalism, peace and reconciliation in divided societies: The case of Cyprus*. (Funded by the Open University of Cyprus, 40000 Euro) (2016-2017).
7. Co-investigator, *Participatory parity and socially just pedagogies in South African higher education* (Funded by STIAS Effects of Race Project, Stellenbosch University, 10000 Euro) (2015-2017)
8. Partner, *Participatory parity and transformative pedagogies for qualitative outcomes in higher education* (Funded by NRF, South Africa, 70000 Euro) (2014-2016)
9. Partner, *Posthumanism, the Affective Turn and Socially Just Critical Higher Education Pedagogies* (Funded by NRF, South Africa, 80000 Euro) (2014-2016)
10. Partner, *Action Research on E-Learning in Palestinian Schools* (Funded by the Palestinian Authority, 30723 Euro) (2014-2015)
11. Coordinator, *Intercultural, citizenship and human rights education: The challenges and opportunities for educational practice, policy and research* (Funded by the Open University of Cyprus, 30000 Euro) (2012-2014).
12. Scientific Coordinator, *Evaluation of ZEP schools* (Funded by EKT, 120000 Euro) (2012-2015)
13. Scientific Coordinator, *Evaluation of teachers’ behaviors and perceptions about third-country migrants* (Funded by EKT, 90000 Euro) (2013)

14. Scientific Coordinator, *Views and perceptions of third-country nationals about public services in Cyprus* (Funded by the Ministry of Interior, 30,000 Euro) (2011).
15. Scientific Coordinator, *Cypriot Students' Views of Immigrants* (Funded by the Ministry of Interior, 30,000 Euro) (2010).
16. Coordinator, *Investigation of the Obstacles and Possibilities of Multiculturalism, Reconciliation and Social Justice in Greek Cypriot Primary Schools* (Funded by the Open University of Cyprus, 80000 Euro) (2009-2011).
17. Scientific Coordinator, *Greek-Cypriot Students' Attitudes Towards Immigrants* (Funded by the Ministry of Education and Culture, 10,000 Euro) (2009).
18. Coordinator, *Reconciliation Pedagogies and Identity Politics* (Funded by the Open University of Cyprus, 75000 Euro) (2007-2008)
19. Coordinator, *Reconciliation and Social Justice Pedagogies* (Funded by UNDP Action for Cooperation and Trust, 68500 Euro) (2007-2008)
20. Co-Investigator, *Inter-Communal Professional Development of Teachers on Environmental Education and Technology Integration* (Funded by UNDP Action for Cooperation and Trust, 40000 Euro), (2006-2008).

#### **Expert Consultant:**

1. Expert Consultant, *Teaching Controversial Issues—An EDC/HRE Council of Europe project* (2014-2015)
2. Expert Consultant, *Evaluation of ZEP schools in Cyprus*, CARDET (2013-2015)
3. Scientific Consultant, Commissioned to write a Policy Paper on 'Rethinking Education in Cyprus', Association for Historical Dialogue and Research, Cyprus (2013)
4. Expert Participant in Seminar on Migrant education indicators, Budapest (17-18 September 2012).
5. Expert Consultant, *Research with regards to the needs of asylum seekers and beneficiaries of international protection and whether those are covered by existing programs/ projects. Identification of Best Practices*, CARDET (2010).
6. Expert Consultant, *Research on Cypriot students' perceptions about immigrants*, CARDET (2010).
7. Expert Consultant, MIPEX (*Migrant Integration Policy Indicators*) *Education Indicators*, Migration Policy Group, Brussels (2010).
8. Expert Consultant, *Research on perceptions and attitudes of Cypriot students about immigrants and migrants*, Center for Educational Research and Evaluation, Ministry of Education and Culture, Cyprus (2009).

#### **Selected Awards/Distinctions:**

- Distinguished Researcher in "Social Sciences and Humanities" 2016, Cyprus Research Promotion Foundation.
- Editors' Selection to be featured in the issue 59(1) of Critical Studies in Education for the article "Political depression, cruel optimism and pedagogies of reparation: Questions of criticality and affect in human rights education."

- Editors' Selection for June 2014 of the article "Derrida, Foucault and critical pedagogies of friendship in conflict troubled societies". *Discourse: Studies in the Cultural Politics of Education*.
- Honorable Mention for the 2013 CIES Jackie Kirk Outstanding Book Award, *Teaching Contested Narratives: Identity, Memory and Reconciliation in Peace Education and Beyond*, Z. Bekerman & M. Zembylas (Cambridge University Press, 2012).
- CIES Jackie Kirk Outstanding Book Award for 2011, McGlynn, C., Zembylas, M. Bekerman, Z., & Gallagher, T. (Eds.). (2009). *Peace education in conflict and post-conflict societies: comparative perspectives*. New York: Palgrave MacMillan.
- Best Paper Award, Vrasidas, C., & Zembylas, M. (2004). *An interactional framework for online professional development: Promises and possibilities in preparing online tutors*. E-learning International Conference in Edinburgh, Scotland.
- Best Paper Award, Vrasidas, C. & Zembylas, M. (2003). *The nature of cross-cultural technology-mediated communication in globalized distance education*. E-learning International Conference in Edinburgh, Scotland.

## **Publications& Presentations**

### **Books Edited, Written or Translated**

1. Zembylas, M. & Keet, A. (2019). *Critical human rights education: Advancing social-justice-oriented educational praxes*. Springer: Dordrecht, The Netherlands.
2. Bozalek, V., Braidotti, R., Shefer, T. & Zembylas, M. (Eds.). (2018). *Socially just pedagogies in higher education*. London: Bloomsbury.
3. Zembylas, M. & Keet, A. (Eds.). (2018). *Critical human rights, citizenship, and democracy education: Entanglements and regenerations*. London: Bloomsbury.
4. Bekerman, Z., & Zembylas, M. (2018). *Psychologized language in education: Denaturalizing a regime of truth*. New York: Palgrave Macmillan-Springer.
5. Palaiologou, N. Zembylas, M. (2018). (Eds.). *Human rights education and citizenship education: Intercultural perspectives within an international context*. Cambridge: Cambridge Scholars Publishing.
6. Zembylas, M., Charalambous, C. & Charalambous P. (2016). *Peace education in a conflict-troubled society: An ethnographic journey*. Cambridge: Cambridge University Press.
7. Peterson, A. Hattam, R., Zembylas, M. & Arthur, J. (Eds.). (2016). *The Palgrave international handbook of education for citizenship and social justice*. New York: Palgrave Macmillan.
8. Zembylas, M. & Schutz, P. (Eds.). (2016). *Methodological advances in research on emotion and education*. Dordrecht, The Netherlands: Springer.
9. Zembylas, M. (2015). *Emotion and traumatic conflict: Re-claiming healing in education*. Oxford: Oxford University Press.
10. McGlynn, C., Zembylas, M. & Bekerman, Z. (Eds.). (2013). *Integrated education in conflicted societies*. New York: Palgrave MacMillan.

11. Bekerman, Z., & Zembylas, M. (2012). *Teaching contested narratives: Identity, memory and reconciliation in peace education and beyond*. Cambridge: Cambridge University Press.
12. Sakellariou, M., Zembylas, M. & Petrou, A. (Eds.). (2010). *Ethics and education: Dilemmas and prospects*. Thessalonica: Kritiki. [in Greek]
13. Schutz, P., & Zembylas, M. (Eds.). (2009). *Advances in teacher emotion research: The impact on teachers' lives*. Springer: Dordrecht, The Netherlands.
14. McGlynn, C., Zembylas, M. Bekerman, Z., & Gallagher, T. (Eds.). (2009). *Peace education in conflict and post-conflict societies: comparative perspectives*. New York: Palgrave Macmillan.
15. Vrasidas, C., Zembylas, M. & Glass, G. (Eds.). (2009). *ICT for education, development, and social justice*. Greenwich, CT: Information Age Publishing.
16. Zembylas, M. (2008). *The politics of trauma in education*. New York: Palgrave Macmillan.
17. Zembylas, M. (2007). *Five pedagogies, a thousand possibilities: Struggling for hope and transformation in education*. Rotterdam, The Netherlands: SensePublishers.
18. Petrou, A. & Zembylas, M. (2007). *N(o)imata and linguistic knots: Seminal writings of philosophy of language by Heidegger, Schleiermachers, Tanesini, Paul de Man, Foucault and Gatens*. Thessalloni: Vaniass. [in Greek].
19. Zembylas, M. (2005). *Teaching with emotion: A postmodern enactment*. Greenwich, CT: Information Age Publishing.

### **Selected Chapters in Book**

1. Porto, M., & Zembylas, M. (in press). Language education and global citizenship: Decolonial and posthuman perspectives through pedagogies of discomfort. In J. Jackson (Ed.), *Routledge handbook of language and intercultural communication*. New York: Routledge.
2. Zembylas, M. (2019). Teaching for/about empathy in peace education. In Z. Goldberg & S.C. Knittel (Eds.), *Routledge handbook of perpetrator studies* (pp. 369-373). New York: Routledge.
3. Zembylas, M. (2020). Critical pedagogies of compassion. In S. R. Steinberg & B. Down (Eds.), *The Sage handbook of critical pedagogies*. London: Sage.
4. Zembylas, M. (2020). The ethics and politics of traumatic shame: Pedagogical insights. In B. Dernikos, N. Lesko, S. D. McCall, & A. Niccolini (Eds.), *Mapping the affective turn in education: Theory, research, pedagogy* (pp. 54-68). New York: Routledge.
5. Zembylas, M. (2019). Affect, race, and white discomfort in schooling: Decolonial strategies for 'pedagogies of discomfort'. In J. Suissa & D. Chetty (Eds.), *Critical philosophy of race and education*. London: Taylor and Francis/Routledge.
6. Zembylas, M. (2019). Butler, Judith. In P. Atkinson, S. Delamont, M.A. Hardy, & M. Williams (Eds.), *SAGE Research Methods Foundations*. doi: 10.4135/9781526421036745329
7. Bozalek, V., Zembylas, M. & Shefer, T. (2019). Response-able (peer) reviewing matters in higher education. In C. Taylor & A. Bayley (Eds.), *Posthumanism and higher education: Reimagining pedagogy, practice and research* (pp. 349-358). New York: Palgrave Macmillan.

8. Zembylas, M. (2019). Afterword. In K. Leander & C. Ehret (Eds.), *Affect in literacy teaching and learning: Pedagogies, politics, and coming to know* (pp. 223-228). New York: Routledge.
9. Charalambous, P., Charalambous, C., & Zembylas, M. (2019). Inarticulate voices: Translanguaging in an ecology of conflict. In J. Jaspers & L. M. Madsen (Eds.), *Critical perspectives on linguistic fixity and fluidity: Languagized lives* (pp. 167-191). New York: Routledge.
10. Zembylas, M. (in press). A posthumanist critique of human rights: Towards an agonistic account of rights in inclusive education. In M. Thomas, P. Walker & L. Heng (Eds.), *Studies in Inclusive Education*. Brill Publishers.
11. Bozalek, V., & Zembylas, M. (2019). Perceptions on socially just pedagogies in higher education. In G. Maré (Ed.), *Race in education* (pp. 5-39). Stellenbosch, South Africa: African SunMedia and STIAS.
12. Bozalek, V., Zembylas, M. & Shefer, T. (2018). Introduction. In V. Bozalek, R. Braidotti, T. Shefer, & M. Zembylas (Eds.). (2018). *Socially just pedagogies in higher education* (pp. 1-11). London: Bloomsbury.
13. Bozalek, V., & Zembylas, M. (2018). Practicing reflection or diffraction? Implications for research methodologies in education. In V. Bozalek, R. Braidotti, T. Shefer, & M. Zembylas (Eds.). (2018). *Socially just pedagogies in higher education* (pp. 47-62). London: Bloomsbury.
14. Zembylas, M. (2018). Affective citizenship and education in multicultural societies: Tensions, ambivalences and possibilities. In A. Peterson, G. Stahl & H. Soong (Eds.), *The Palgrave handbook of citizenship and education*. Palgrave Macmillan, Cham.
15. Zembylas, M. (2018). Critical peace education as a response to school violence: Insights from critical pedagogies for non-violence. In H. Shapiro (Ed.), *The handbook of violence in education: Forms, factors, and preventions* (pp. 577-594). Hoboken, NJ: Wiley Blackwell Publishers.
16. Palaiologou, N., & Zembylas, M. (2018). Introduction. In N. Palaiologou & M. Zembylas (Eds.), *Human rights education and citizenship education: Intercultural perspectives within an international context* (pp. 1-10). Cambridge: Cambridge Scholars Publishing.
17. Zembylas, M., Charalambous, C., Charalambous, P., & Lesta, S. (2018). Human rights through the eyes of Greek-Cypriot teachers: The 'interplay' between transnational discourses and ethno-national demands. In N. Palaiologou & M. Zembylas (Eds.), *Human rights education and citizenship education: Intercultural perspectives within an international context* (pp. 73-89). Cambridge: Cambridge Scholars Publishing.
18. Zembylas, M. & Palaiologou, N. (2018). Epilogue: Continuing the exploration of the intersection between intercultural, human Rights and citizenship education. In N. Palaiologou & M. Zembylas (Eds.), *Human rights education and citizenship education: Intercultural perspectives within an international context* (pp. 280-283). Cambridge: Cambridge Scholars Publishing.
19. Zembylas, M. (2018). Toward a decolonizing approach in human rights education: Pedagogical openings and curricular possibilities. In M. Zembylas & A. Keet (Eds.), *Critical human rights, citizenship, and democracy education: Entanglements and regenerations* (pp. 35-50). London: Bloomsbury.

20. Keet, A., & Zembylas, M. (2018). Introduction. In M. Zembylas & A. Keet (Eds.), *Critical human rights, citizenship, and democracy education: Entanglements and regenerations* (pp. 1-16). London: Bloomsbury.
21. Zembylas, M. (2018). Understanding the emotional regimes of reconciliation in engagements with 'difficult' heritage. In L. Smith, M. Wetherell & G. Campbell (eds.), *Emotion, affective practices and the past in the present* (pp. 197-212) New York: Routledge.
22. Zembylas, M. & Chubbuck, S. (2018). Conceptualizing 'teacher identity': A political approach. In P. Schutz, J. Y. Jong, D. Cross Francis (Eds.), *Research on teacher identity: Mapping challenges and innovations* (pp. 183-193). Dordrecht, The Netherlands: Springer.
23. Zembylas, M. (2018). The affective-discursive orthodoxies of the 'I don't forget' education policy in Cyprus. In J. McLeod, N. Sobe & T. Seddon (Eds.), *Routledge World Yearbook of Education 2018. Uneven space-times of education: Historical sociologies of concepts, methods and practices* (pp. 148-164). London and New York: Routledge.
24. Zembylas, M. (2018). School ceremonies as political mechanisms of (de)constructing collective emotions. In C. Yialoukas and M. Papoula (Eds.), *Issues of education: Edited collection in honor of Panayiotis Persianis* (pp. 71-88). Nicosia: EMOK. [in Greek]
25. Zembylas, M. & Bekerman, Z. (2017). Toward critical peace education: Some reflections. In C. Borg & M. Grech (Eds.), *Pedagogy, politics and philosophy of peace: Interrogating peace and peace-making* (pp. 147-160). New York: Bloomsbury.
26. Zembylas, M. (2017). In search of critical and strategic pedagogies of compassion: Interrogating pity and sentimentality in higher education. In P. Gibbs (Ed.), *The pedagogy of compassion at the heart of higher education*, (pp. 173-188). Dordrecht, The Netherlands: Springer.
27. Bekerman, Z., & Zembylas, M. (2017). Mediating collective memories and official histories in conflict-affected societies: Pedagogical responses to 'individual' memories. In R. Parkes, A. Clark, H. Elmersjö & M. Vinterek (Eds.), *Teaching rival histories: Pedagogical responses to the history and culture wars* (pp. 133-154). Basingstoke: Palgrave Macmillan.
28. Zembylas, M. (2017). Critical peace education and emotion. In M. Peters (Ed.), *Encyclopedia of educational philosophy and theory, Vol. 1* (pp. 718-722) Singapore: Springer.
29. Zembylas, M. (2017). Teacher resistance towards difficult histories: The centrality of affect in disrupting teacher learning. In C. Peck & T. Epstein (Eds.), *Teaching and learning difficult histories in international contexts: A critical sociocultural approach*. New York: Routledge.
30. Zembylas, M. (2017). Emotion, critical pedagogy and human rights education. In M. Bajaj (Ed.), *Human Rights Education: Theory, Research & Praxis* (pp. 47-68). Philadelphia, PA: University of Pennsylvania Press.
31. Charalambous, P., Charalambous, C. & Zembylas, M. (2017). Teachers as policy interpreters in context: Representations of the 'Peaceful Coexistence' policy against the established discourse of 'I don't forget'. In I. Psaltis, N. Anastasiou, H. Faustmann, M. Hadjipavlou, H. Karahasan, & M. Zackheos (Eds.), *Education in a multicultural Cyprus* (pp. 156-184) Newcastle upon Tyne: Cambridge Scholars Publishers.

32. Zembylas, M. & Karahasan, H. (2017). Reconciliation pedagogies and the role of civil society organisations in history teaching in Cyprus. In C. Psaltis, M. Carretero, S. Cehajic-Clancy (Eds). *History education and conflict transformation: Dealing with the past and facing the future* (pp. 321-340). Basingstoke: Palgrave Publishers.
33. Zembylas, M. (2016). J. F. Lyotard. *Routledge encyclopedia for educational thinkers* (pp. 438-442). Retrieved from <https://online.vitalsource.com/#/books/9781317576976>
34. Zembylas, M. & Schutz, P. (2016). Introduction to methodological advances in research on emotion and education. In Zembylas, M. & Schutz, P. (Eds.), *Methodological advances in research on emotion and education* (pp. 3-14). Dordrecht, The Netherlands: Springer.
35. Schutz, P. & Zembylas, M. (2016). Where do we go from here? Implications and future directions for research methods on emotion and education. In Zembylas, M. & Schutz, P. (Eds.), *Methodological advances in research on emotion and education* (pp. 287-293). Dordrecht, The Netherlands: Springer.
36. Boler, M. with Zembylas, M. (2016). Interview with Megan Boler: From 'feminist politics of emotions' to the 'affective turn'. In Zembylas, M. & Schutz, P. (Eds.), *Methodological advances in research on emotion and education* (pp. 17-30). Dordrecht, The Netherlands: Springer.
37. Zembylas, M. (2016). Affect theory and Judith Butler: Methodological implications for educational research. In Zembylas, M. & Schutz, P. (Eds.), *Methodological advances in research on emotion and education* (pp. 203-214). Dordrecht, The Netherlands: Springer.
38. Zembylas, M. (2016). Emotion, trauma, and critical pedagogy: Implications for critical peace education. In M. Bajaj & M. Hantzopoulos (Eds.), *Peace education: International perspectives* (pp. 19-34). New York: Bloomsbury.
39. Zembylas, M. (2016). Expert commentary. In K. Quinlan (Ed.), *How higher education feels: Commentaries on poems that illuminate the experiences of learning and teaching* (pp. 121-126). Rotterdam, The Netherlands: SensePublishers.
40. Peterson, A., Hattam, R., Zembylas, M. & Arthur, J. (2016). Editors' introduction. In A. Peterson, R. Hattam, M. Zembylas & J. Arthur (Eds.). *The Palgrave international handbook of education for citizenship and social justice* (pp. xi-xx). New York: Palgrave Macmillan.
41. Zembylas, M. & Bekerman, Z. (2016). Key issues in critical peace education theory and pedagogical praxis: Implications for social justice and citizenship education. In A. Peterson, R. Hattam, M. Zembylas & J. Arthur (Eds.). *The Palgrave international handbook of education for citizenship and social justice* (pp. 265-284). New York: Palgrave Macmillan.
42. Chubbuck, S. & Zembylas, M. (2016). Social justice and teacher education: Context, theory, and practice. In M. L. Hamilton & J. Loughran (Eds.), *International handbook of teacher education* (pp. 463-501). Dordrecht, The Netherlands: Springer.
43. Zembylas, M. (2015). Researching 'emotional geographies' in schools: The value of critical ethnography. In H. Flam & J. Kleres (Eds.), *Methods of exploring emotions* (pp. 181-190) New York: Routledge.
44. Zembylas, M. (2015). Emotions and educational leadership. In M. Peters (Ed.), *Encyclopedia of educational philosophy and theory*. Singapore: Springer.

45. Zembylas, M. & Chubbuck, S. (2015). The intersection of identity, beliefs, and politics to conceptualizing 'teacher identity'. In H. Fives & M. Gill (Eds.), *International handbook of research on teachers' beliefs* (pp. 173-190). New York: Routledge.
46. Zembylas, M., Hattam, R., & Lanas, M. (2015). Towards pedagogies of *senseless kindness* in critical education. In P. L. Thomas, P. R. Carr, J. Gorlewski, & B. Porfilio (Eds.), *Pedagogies of kindness and respect: On the lives and education of children*, (pp. 293-306). New York: Peter Lang.
47. Zembylas, M. & Bekerman, Z. (2015). Rethinking the theoretical grounding of integrated education in conflicted societies. In Z. Gross & L. Davies (Eds.), *The Contested Role of Education in Conflict and Fragility* (pp. 29-44) Rotterdam, The Netherlands: SensePublishers.
48. Zembylas, M. (2014). Memorial ceremonies in schools: analyzing the entanglement of emotions and power. In J. Heaney and H. Flam (Eds.), *Power and emotion*. London: Routledge.
49. Zembylas, M. (2014). Affective, political and ethical sensibilities in pedagogies of critical hope: Exploring the notion of 'critical emotional praxis'. In V. Bozalek, B. Leibowitz, R. Carolissen & M. Boler (Eds.), *Discerning critical hope in educational practices* (pp. 11-25). New York: Routledge.
50. Zembylas, M. & Iasonos, S. (2014). Toward a framework of research and practice for social justice leadership: The case of Cyprus. In I. Bogotch & C. Shields (Eds.), *Social justice and educational leadership handbook* (pp. 381-396). Springer: Dordrecht, The Netherlands.
51. Bekerman, Z., & Zembylas, M. (2013). General introduction: Interrogating the meaning(s) and doing(s) of integrated education. In C. McGlynn, M. Zembylas & Z. Bekerman (Eds.), *Integrated education in conflicted societies* (pp. xi-xviii). New York: Palgrave, Macmillan.
52. Zembylas, M. & Bekerman, Z. (2013). General conclusion: The future of integrated education in conflicted societies. In C. McGlynn, M. Zembylas & Z. Bekerman (Eds.), *Integrated education in conflicted societies* (pp. 265-271). New York: Palgrave, Macmillan.
53. Zembylas, M. (2013). Introduction to section 3: Curriculum and pedagogy issues in integrated schools. In C. McGlynn, M. Zembylas & Z. Bekerman (Eds.), *Integrated education in conflicted societies* (pp. 153-156). New York: Palgrave, Macmillan.
54. Zembylas, M. (2013) Introduction to section 4: Developing and sustaining support for integrated schools. In C. McGlynn, M. Zembylas & Z. Bekerman (Eds.), *Integrated education in conflicted societies* (pp. 235-236). New York: Palgrave, Macmillan.
55. Zembylas, M. (2013) Conclusion to section 3. In C. McGlynn, M. Zembylas & Z. Bekerman (Eds.), *Integrated education in conflicted societies* (pp. 229-231). New York: Palgrave, Macmillan.
56. Zembylas, M. (2013) Conclusion to section 4. In C. McGlynn, M. Zembylas & Z. Bekerman (Eds.), *Integrated education in conflicted societies* (pp. 261-263). New York: Palgrave, Macmillan.
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### **Selected Conference Proceedings**

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2. Zembylas, M. (2016). National identity and teacher education in divided societies: Some reflections on Cyprus. In A. Tsiakkiros & Theodorou, T. (Ed.), *Policies and institutions of the Ministry of Education and Culture in the last 50 years* (pp. 125-133). Nicosia: Ministry of Education and Culture. [in Greek]
3. Zembylas, M. (2013). The politics of trauma in education: Some reflections. In H. Karahasan (Ed.), *Past traumas: The representation of history and peace education* (pp. 33-48). Nicosia: Post Research Institute.
4. Zembylas, M. (2012). Small meanings for the new curricula: The positions of the Committee of Curriculum Reform. *Cyprus education from 1960-2010: Proceedings of Scientific Conference* (pp. 123-125). Nicosia: Ministry of Education and Culture.
5. Zembylas, M. (2011). *Some reflections on how to do research and write about it*. In *Glimpses on research* [Maties stin ereuna] (pp. 43-53). Nicosia: University of Nicosia.
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### **Selected Conference Presentations**

1. Zembylas, M. Bozalek, V., & Motala, S. (2019, December). *Decolonizing the curriculum in higher education: A hauntological exploration*. Paper presented at the 10<sup>th</sup> Annual New Materialisms Conference, University of the Western Cape, Cape Town, S. Africa.
2. Zembylas, M., Loukaidis, L., & Antoniou, P. (2019, October). *Teachers' understandings of empathy in history teaching*. Paper presented at the "Conflict & Identity: Confronting the Past Through Education" Conference, Oxford University, UK.
3. Charalambous, C., Zembylas, M. & Charalambous, P. (2019, October). Critical ambivalence in peace education teacher workshops: An ethnographic study. Paper presented at the "Conflict & Identity: Confronting the Past Through Education" Conference, Oxford University, UK.
4. Zembylas, M., & Gelener, S. (2019, July). *Can education contribute to a peaceful coexistence in Cyprus?* Paper presented at the annual conference of the International Institute of Peace Education, Nicosia, Cyprus.
5. Bekerman, Z. & Zembylas, M. (2019, April). *From psychology to art: Beyond psychologized metaphors in education*. Paper presented at the annual meeting of the American Educational Research Association, Toronto, Canada.
6. Bozalek, V., & Zembylas, M. & Shefer, T. (2019, April). *Response-able (peer) reviewing matters in higher education*. Paper presented at the annual meeting of the American Educational Research Association, Toronto, Canada.
7. Zembylas, M., Bozalek, V., & Shefer, T. (2019, April). *Privileged irresponsibility and ethics of care: towards critical pedagogies of emotion in higher education*. Paper presented at the AAACS Annual Conference, Toronto, Canada.
8. Zembylas, M. (2019, April). *Reinventing critical pedagogy as decolonizing pedagogy: The education of empathy*. Paper presented at the AAACS Annual Conference, Toronto, Canada.
9. Stylianou, P., & Zembylas, M. (2019, April). *Teaching about grief in school: Complexities and new possibilities*. Paper presented at the ADEC's Annual Conference, Atlanta, Georgia.
10. Stylianou, P., & Zembylas, M. (2019, March). *Integrating mourning in elementary schools: Complexities and new prospects*. Paper presented at the Conference of Ekpaideutikos Omilos Kyprou (EOK), Limassol, Cyprus [in Greek].

11. Bozalek, V., Zembylas, M. & Shefer, T. (2019, February). *Response-able (peer) reviewing matters in higher education*. Paper presented at the 3rd European Congress of Qualitative Inquiry, Edinburgh, Scotland.
12. Zembylas, M. (2018, November). *Decolonial possibilities in higher education: Reconceptualising humanising pedagogies as decolonising pedagogies*. Paper presented at “Teaching and Learning in a Diverse World: Culturally Responsive Pedagogies” Conference, Kings College London.
13. Stylianou, P. & Zembylas, M. (2018, October). *Educational action research and lesson study: Ethical and political implications of teaching a controversial topic*. Paper presented at the Pedagogiki Etaireia Kyprou Conference, Nicosia, Cyprus [in Greek].
14. Stylianou, P. & Zembylas, M. (2018, June). *Ethical and political dimensions of action research and lesson study: Reflections from a research project on a controversial issue in Cyprus*. Paper presented at the 2018 International Conference “Teacher Education and Educational Research in the Mediterranean”, Malta.
15. Zembylas, M., & Bekerman, Z. (2018, April). *Morality and teachers’ stance to ethnic conflict: The entanglement of moral and peace education*. Paper presented at the annual meeting of the American Educational Research Association, New York.
16. Bozalek, V., & Zembylas, M. (2018, April). *Towards a ‘response-able’ pedagogy across higher education institutions in post-apartheid South Africa: An ethico-political analysis*. Paper presented at the annual meeting of the American Educational Research Association, New York.
17. Zembylas, M. (2018, April). *Teacher identity development: A discussion*. Paper presented at the annual meeting of the American Educational Research Association, New York.
18. Zembylas, M. (2018, April). *The long road towards decolonial love: Implications for reparative pedagogies*. Paper presented at the annual meeting of the American Educational Research Association, New York.
19. Bozalek, V., & Zembylas, M. (2018, February). *Diffraction or reflection? Methodological implications for educational research*. Paper presented at the 2nd European Congress of Qualitative Inquiry, Leuven, Belgium.
20. Bozalek, V., Zembylas, M. & Shefer, T. (2017, June). *A diffractive methodology for reviewing academic journal articles*. Paper presented at the 8<sup>th</sup> annual conference on New Materialisms ‘Environmental Humanities and New Materialisms: The Ethics of Decolonizing Nature and Culture’ Conference, Paris France.
21. Zembylas, M. (2017, February). *Towards a critical education in Cyprus: Ten fundamental shifts*. Paper presented at the International Conference on Education for a Culture of Peace: Sharing Best Practices, Nicosia, Cyprus.
22. Stylianou, P., & Zembylas, M. (2016, October). *Peers offer support to grieving children: Children’s perceptions in the context of an action research study*. Paper presented at the Pedagogiki Etaireia Kyprou Conference, Nicosia, Cyprus [in Greek].
23. Bozalek, V., & Zembylas, M. (2016, October). *Participatory parity and interviews with socially just teachers in higher education*. Paper presented at the South African Education Research Association, Stellenbosch, South Africa.
24. Bozalek, V., & Zembylas, M. (2016, October). *Diffraction or reflection? Sketching the contours of two methodologies in educational research*. Paper

- presented at the South African Education Research Association, Stellenbosch, South Africa.
25. Bozalek, V., & Zembylas, M. (2016, September). *Diffractional pedagogies in South African higher education: Pedagogical encounters and the production of new collectivities*. Paper presented at the New Materialism Conference, “Performing Situated Subjectivities: Space, Time, Vulnerability”, Warsaw, Poland.
  26. Zembylas, M. (2016, August). *The contribution of non-representational theories in education: Some affective, ethical and political implications*. Paper presented at the ECER conference, Dublin, Ireland.
  27. Zembylas, M. (2016, August). *Interconnections between citizenship education and critical peace education: Some thoughts on their theoretical premises*. Paper presented at the ECER conference, Dublin, Ireland.
  28. Stylianou, P., & Zembylas, M. (2016, June). *Talking about loss and bereavement in the classroom: An action research intervention*. Paper presented at the conference “Bringing Teacher Education Forward: National and International Perspectives”, University of Oslo, Norway.
  29. Zembylas, M. (2016, April). *Race and racism as technologies of affect: The transformative power of critical love*. Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.
  30. Bozalek, V., & Zembylas, M. (2016, April). *Diffraction or reflection? Sketching the contours of two methodologies in educational research*. Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.
  31. Zembylas, M. (2016, April). *Affect theory and Judith Butler: Methodological implications for educational research*. Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.
  32. Charalambous, P., Charalambous, C. & Zembylas, M. (2016, April). *Politically charged identities in the peace education classroom: Insights from a superdiverse setting in Cyprus*. Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.
  33. Zembylas, M. (2015, December). *National identity and teacher education in divided societies: Some reflection on Cyprus*. Paper presented at the conference “Policies and Institutions of the Ministry of Education and Culture in the last 50 years”, Ministry of Education and Culture, Nicosia, Cyprus.
  34. Zembylas, M. Charalambous, C., & Charalambous, P. (2015, September). *Learning to remember an unlived past: tracing emotional styles in a Greek—Cypriot literacy classroom*. Paper presented at the *Professionalism & Educational Change: Possibilities for Policy & Practice Conference*, European University, Cyprus.
  35. Stylianou, P., & Zembylas, M. (2015, September). *Discussing the meaning of mourning in the classroom: Children’s perceptions, emotions and behaviours*. Paper presented at the *Professionalism & Educational Change: Possibilities for Policy & Practice Conference*, European University, Cyprus.
  36. Stylianou, P., & Zembylas, M. (2015, September). *Exploring Children’s Perceptions of Loss and Bereavement: An Action Research Intervention*. Paper presented at the *Death, Dying and the Disposal of the Body (DDD12) International Conference*, University of Alba Iulia, Romania.
  37. Iordanou, K., Kendeou, P., & Zembylas, M. (2015, August). *The effect of epistemic beliefs and emotions in the reading of a controversial historical account*. Paper presented at the annual meeting of EARLI, Limassol, Cyprus.

38. Zembylas, M. (2015, June). *Teacher resistance to engage with 'alternative' perspectives of difficult histories: The limits and prospects of affective disruption*. Paper presented at the "Teaching and Learning Difficult Histories: Global Concepts and Contexts" invitational conference, New York.
39. Zembylas, M. (2015, April). *Affective, political and ethical sensibilities in pedagogies of critical hope: Exploring the notion of 'critical emotional praxis'*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, Illinois.
40. Zembylas, M. (2015, April). *Emotion, trauma and critical pedagogy: Implications for critical peace education*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, Illinois.
41. Charalambous, C., Zembylas, M. & Charalambous, P. (2015, April). *Superdiversity and conflict dichotomies in a Greek-Cypriot literacy classroom*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, Illinois.
42. Zembylas, M. (2014, October). *A history of the present in the curriculum reform of Cyprus: "Grammar lessons in educational reform*. Paper presented at the Pedagogiki Etaireia Kyprou Conference, Nicosia, Cyprus [in Greek].
43. Stylianou, P., & Zembylas, M. (2014, October). *Integrating the concepts of death and loss in the curriculum*. Paper presented at the Pedagogiki Etaireia Kyprou Conference, Nicosia, Cyprus [in Greek].
44. Zembylas, M., Charalambous C. & Charalambous P. (2014, September). *What does it mean to 'school' the emotions and memories? A case study in a conflict-troubled society*. Paper presented at the RN11 Sociology of Emotions Mid-term conference, Rhodes, Greece.
45. Zembylas, M., Charalambous C. & Charalambous P. (2014, July). *The schooling of emotion and memory in a conflict-troubled society: Analyzing the emotional styles of a teacher's pedagogical practices*. Paper presented at the World Congress of Sociology, Yokohama, Japan.
46. Zembylas, M. (2014, June). *Human rights in religious education: Some perspectives in the contentious context of conflict-troubled societies*. Paper presented at the conference "Religious 'Others,' Schooling, and the Negotiation of Civic Identities," Hannover, Germany.
47. Matias, C., & Zembylas, M. (2014, May). *Disgust, whiteness ideology and teacher education*. Paper presented at the annual national conference of the Critical Race Studies in Education Association, Nashville, Tennessee.
48. Matias, C., & Zembylas, M. (2014, April). *"When saying you care is not really caring": Disgust, whiteness and teacher education*. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, Pennsylvania.
49. Charalambous, P., Charalambous, C. & Zembylas, M. (2013, November). *Old and new policies in dialogue: Greek-Cypriot teachers' interpretations of the policy initiative for 'Peaceful Coexistence' against the established discourse of 'I don't forget'*. Paper presented at "The Role of Education in a Multicultural Cyprus", University of Nicosia, Cyprus.
50. Charalambous, P., Charalambous, C. & Zembylas, M. (2013, October). *Negotiations of Turkish linguistic identities in Greek-Cypriot classrooms*. Paper presented at the "Breaking Classroom Silences Conference", European University Cyprus, Nicosia.

51. Zembylas, M. (2013, October). *What's the policy context for thinking about social justice and schooling?* Paper presented at the "Pedagogy for Justice Conference", University of South Australia, Adelaide, Australia.
52. Zembylas, M. (2013, September). *Conceptualizing pedagogy in the aftermath of the affective turn.* Paper presented at the "Pedagogies for Justice Research Group National Workshop", University of South Australia, Adelaide, Australia
53. Zembylas, M. & Bekerman, Z. (2013, June). *Integrated education in conflicted societies: Is there a need for a new theoretical language?* Paper presented at the WCCES Congress, Buenos Aires, Argentina.
54. Zembylas, M. Charalambous, C. & Charalambous, P. (2013, June). *The role of pedagogies of discomfort in the struggle for social cohesion: Emerging evidence from a divided society.* Paper presented at the "Cultural Sustainability, Social Cohesion and Glocal Education" conference, Hebrew University, Jerusalem, Israel.
55. Charalambous, C., Charalambous, P. & Zembylas, M. (2013, June). *Superdiversity in a conflict troubled society: Negotiating linguistic, ethnic and emotional boundaries.* Paper presented at the "Language and Super-diversity: Explorations and Interrogations" conference, University of Jyväskylä, Finland.
56. Zembylas, M. (2012, December). *Critical pedagogy and emotion: Working through 'troubled knowledge' in posttraumatic contexts.* Paper presented at the conference "Engaging the Other: Breaking Intergenerational Cycles of Repetition", Bloemfontein, South Africa.
57. Zembylas, M. & Iasonos, S. (2012, November). *Toward a framework for social justice leadership in an increasingly multicultural society: The case of Cyprus.* Paper presented at the CCEAM conference, Limassol, Cyprus.
58. Zembylas, M. (2012, October). *Memorial ceremonies in schools: analyzing the entanglement of emotions and power.* Paper presented at the 4th Midterm Conference of the ESA RN Sociology of Emotions, MPI for Human Development, Berlin.
59. Hölscher, D., Zembylas, M. & Bozalek, V. (2012, October). *"If I met her tomorrow, I would not even remember her face": Considering the notion of 'responsibility for social justice' in the context of South Africa's refugee receiving regime.* Paper presented at the International Social Work Conference, White River, South Africa.
60. Zembylas, M. (2012, September). *The emotional complexities of "our" and "their" Loss: The vicissitudes of teaching about/for empathy in a conflicting society.* Paper presented at the "Cypriot Identities Across Millennia" conference, University of Nicosia, Nicosia, Cyprus.
61. Zembylas, M. (2012, July). *Affective, political and ethical sensibilities in pedagogies of critical hope.* Paper presented at the international conference of ISSEI, Nicosia, Cyprus.
62. Zembylas, M. (2012, July). *Pedagogies of strategic empathy: Navigating through the emotional complexities of anti-racism in higher education.* Paper presented at the Crossroads conference, Paris, France.
63. Bekerman, Z. & Zembylas, M. (2012, April). *Cultural and anthropological reflections on the entanglements between teacher education and peace education.* Paper presented at the annual meeting of the American Educational Research Association, Vancouver, British Columbia, Canada.
64. Chubbuck, S., Buck, B., & Zembylas, M. (2012, April). *Toward a narrative theory of learning: Examining the narrative transactions and negotiations of four*

- African American students encountering a narrative of forgiveness*. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, British Columbia, Canada.
65. Zembylas, M. (2011, November). *Pedagogies of strategic empathy: Navigating through the emotional complexities of anti-racism in higher education*. Paper presented at the International Sociological Association RC04 & RC10 conference on 'Social Justice and Participation: the role of Higher Education', Nicosia, Cyprus.
  66. Zembylas, M. (2011, September). *Emotional geographies of exclusion at a multicultural school*. Paper presented at the European Sociological Association conference, Geneva, Switzerland.
  67. Charalambous, C., Charalambous, P. & Zembylas, M. (2011, September). "*As long as you call it 'peace pedagogy' - Reconciliatory initiatives and local political antagonisms in the context of Greek-Cypriot education*". Paper presented at the PASCA-PRIO joint conference, Nicosia, Cyprus.
  68. Vrasidas, C., Theodoridou, C., Zembylas, M., Aravi, C. Themistokleous, S. Christou, O. (2011, September). *Global education for social justice*. Paper presented at the annual meeting of EARLI, Exeter, UK.
  69. Zembylas, M., Charalambous, C. & Charalambous, P. (2011, June). *Teachers' emerging stances and repertoires towards reconciliation: Potential and challenges in Greek-Cypriot education*. Paper presented at the 12th International Symposium on the Contributions of Psychology to Peace Research, University of Cyprus, Nicosia, Cyprus.
  70. Zembylas, M. & Bekerman, Z. (2011, May). *Peace education in the present. Dismantling some fundamental theoretical assumptions*. Paper presented at the annual meeting of the Comparative International Education Society, Montreal, Canada.
  71. McGlynn, C., & Zembylas, M. (2010, April). *Teaching peace and justice: is pedagogy of discomfort a necessary evil?* Paper presented at the annual meeting of the American Educational Research Association, New Orleans.
  72. Zembylas, M., Charalambous, C., Charalambous, P., & Kendeou, P. (2010, June). *Promoting peaceful coexistence in conflict-ridden Cyprus: Teachers' difficulties and emotions towards a new policy initiative*. Paper presented at the World Congress of Comparative Education, Istanbul, Turkey.
  73. Zembylas, M., Charalambous, P., & Charalambous, C. (2010, June). *Repertoires of reconciliation: Greek-Cypriot teachers' perspectives on making peace with the 'other side'*. Paper presented at the conference "Growing up in divided societies", Belfast, N. Ireland.
  74. McGlynn, C., & Zembylas, M. (2010, June). *Education in divided societies: the emotional tensions, ethical dilemmas and transformative possibilities of pedagogy of discomfort*. Paper presented at the conference "Growing up in divided societies", Belfast, N. Ireland.
  75. Vrasidas, C., Theodoridou, K., Antonaki, M., & Zembylas, M. (2010, June). *Teachers' learning in situated contexts*. Paper presented at the conference "Professional vocational and workplace learning", Larnaca, Cyprus.
  76. Zembylas, M., & Bekerman, Z. (2010, April). *The emotional complexities of teaching conflictual historical narratives: The case of integrated Palestinian-Jewish schools in Israel*. Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.

77. Chubbuck, S., & Zembylas, M. (2010, April). *Urban high school students of Color: Their understanding and experience of peace, justice, and forgiveness*. Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.
78. Zembylas, M. (2010, April). *Emotions and the complex interplay between race and ethnicity: Learnings from a case study at a multicultural school in a conflict-ridden society*. Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.
79. Papanastasiou, E., & Zembylas, M. (2010, April). *Research attitudes in the context of distance learning and face-to-face environments*. Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.
80. Zembylas, M. (2010, April). *Agamben's theory of biopower and the abject figure of the immigrant-refugee-asylum seeker: The intersection of fearism and liberal-humanitarian discourses of citizenship and the implications for curriculum theorizing*. Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.
81. Zembylas, M., Charalambous, C., Charalambous, P., Kendeou, P. (2010, June). *Researching an initiative on peaceful coexistence in Greek-Cypriot Schools: A mixed-methods study on teachers' perceptions and emotions*. Paper presented at the XIV World Congress of Comparative Education Societies, Istanbul, Turkey.
82. McGlynn, C. & Zembylas, M. (2010, June). *Education in divided societies: The emotional tensions, ethical dilemmas and transformative possibilities of pedagogy of discomfort*. Paper presented at the "Growing up in Divided Societies" Conference, Belfast, N. Ireland.
83. Zembylas, M., Charalambous, P., & Charalambous, C. (2010, June). *Repertoires of reconciliation: Greek-Cypriot teachers' perspectives on making peace with the 'other side'*. Paper presented at the "Growing up in Divided Societies" Conference, Belfast, N. Ireland.
84. Zembylas, M. (2009, November). *Personal narratives of loss and the exhumation of missing persons in the aftermath of war: In search of public and school pedagogies of mourning*. Paper presented at the Fourth Mediterranean Society of Comparative Education (MESCE) Conference, Rabat, Morocco.
85. Petrou, A., & Zembylas, M. (2009, November). *A critical radical perspective on national standards in curriculum development: Freire and Foucault and the case of Cyprus* [in Greek]. Paper presented at the conference of "Paidagogiki Etaireia Elladas" Ioannina, Greece.
86. Zembylas, M., & Iasonos, S. (2009, June). *Leadership styles and multicultural education approaches: An exploration of their relationship*. Paper presented at the IAIE annual meeting, Athens, Greece.
87. Zembylas, M. (2009, June). *The politics of mourning: Educational implications for reconciliation in Cyprus*. Paper presented at the PRIO Conference: Learning from Comparing Conflicts and Reconciliation Processes, Ledra Palace, Nicosia, June 18-20, 2009.
88. Zembylas, M. (2009, May). *Racialization/ethnicization of school emotional spaces: The politics of resentment*. Paper presented at the Cyprus Colloquium: Discourse and Education in the Process of Reconciliation, London Metropolitan University, May 8, 2009.
89. Zembylas, M. & Bekerman, Z. (2009, April). *The politics of mourning in Cyprus and Israel: Educational implications*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

90. Bekerman, Z., Zembylas, M., & McGlynn, C. (2009, April). *Working towards the de-essentialization of identity categories in conflict and pos-conflict societies: Israel, Cyprus, and Northern Ireland*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
91. Chubbuck, S., & Zembylas, M. *Critical pedagogy for nonviolence: Opening spaces of possibility*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
92. Schutz, P., & Zembylas, M. (2009, April). *Teachers' emotions in the age of school reform and the demands for performativity*. Symposium organized at the annual meeting of the American Educational Research Association, San Diego, CA.
93. Zembylas, M. (2008, December). *Towards a post-indignation pedagogy for communities in conflict: The case of Cyprus*. Paper presented at the conference "Anti-racism and Pedagogy," University of South Australia, Adelaide.
94. Bekerman, Z., Zembylas, M. & McGlynn, C. (2008, September). *Working towards the de-essentialization of identity categories in conflict and post-conflict societies: Israel, Cyprus, and Northern Ireland*. Paper presented at the annual meeting of the European Early Childhood Education Research Association, Stavanger, Norway.
95. Zembylas, M., Bekerman, Z., & McGlynn, C. (2008, July). *De-essentializing identity categories: Case studies from Israel, Cyprus, and Northern Ireland*. Paper presented at the annual meeting of the International Association for Intercultural Education, Warsaw, Poland.

### **Invited Keynotes**

1. *Against the psychologization of resilience: Towards an onto-political theorization of the concept and its implications for higher education*. Invited keynote at the conference "Fragility and Resilience: Facets, Features and (Trans)Formations in Higher Education", University of the Free State, Bloemfontein, South Africa (28 January, 2020).
2. *Essence of education: Peace*. Invited keynote at the International Conference in Commemoration of the 10<sup>th</sup> Anniversary of Gyeonggi Hyukshin Education, Suwon, Korea (25 October, 2019).
3. *Overcoming cheap sentimentality: How do we cultivate critical empathy toward issues of migration and refugeedom*. Invited keynote at the "Migrants and Refugees: Pedagogical approaches" conference, Pedagogical Institute of Cyprus, Nicosia, Cyprus (November 3, 2018).
4. *A posthumanist critique of human rights: Towards an agonistic account of rights in inclusive education*. Invited keynote at the TIES conference, Melbourne, Australia (October 27, 2018).
5. *Victimization and villainification as affective technologies in the Cyprus conflict: The case of the 'I don't forget' education policy*. Invited keynote at the CESE annual conference, Nicosia, Cyprus (May 29, 2018).
6. *The metaphorical vocabulary of learning outcomes: Silences and realities*. Invited keynote at the EOK (Ekpaideutikos Omilos Kyprou) annual meeting, Nicosia (February 3, 2018).
7. *Dismantling the dichotomy of emotion/reason: Implications for teaching and teacher education*. Invited keynote Seminario "Las emociones En el centro de la formacion inicial docente", Santiago, Chile (January 11, 2018).

8. *Challenging the educational norms of empathising with the 'enemy': Fractures and failures, possibilities and impossibilities in an ethnically divided society*. Invited keynote at the Annual Meeting of the Swiss Anthropological Association, Neuchatel, Switzerland (November 10, 2017).
9. *Towards a critical emotional approach on refugees/migrants in schools*. Invited keynote at the Pedagogical Institute of Cyprus Conference "Away from home and fear" (6 October, 2017).
10. *"Managing" diversity in schools: The perspective of social justice leadership*. Invited keynote at the 27<sup>th</sup> Pancyprian Education Conference of Primary School Principals, Nicosia (March 16, 2017).
11. *Racism, hate speech and 'I don't forget': Tensions and new openings*. Invited keynote at the Ministry of Education and Culture of Cyprus conference, Nicosia (February 1, 2017).
12. *Practicing an ethic of discomfort as an ethic of care in higher education*. Invited keynote at the combined conference of ICED and HELTASA, Cape Town (22-25 November, 2016).
13. *Conceptualizing peace education in conflict-affected societies*. Invited keynote at the ETUCE Conference on "Strengthening the capacity of teacher trade unions to contribute to the promotion of Education as a tool for creating friendly, tolerant and peaceful education environment" Baku, Azerbaijan (June 2-3, 2016).
14. *Conflicting narratives, education and emotions relating to traumatic experiences*. Invited keynote (with Zvi Bekerman) at the "International Research Conference on Education about the Holocaust", Lucerne, (February 16, 2016).
15. *Conceptualizing 'socially just pedagogies' through the lens of 'new pedagogy studies' and in the aftermath of the 'affective turn'*. Invited keynote at the "Towards a Socially-Just Pedagogy-Mini Conference", University of Johannesburg (December 1, 2015).
16. *Hate speech or freedom of speech?* Invited keynote at the Pedagogical Institute Conference on Anti-Racist Code and Guide, Nicosia (November 16 and December 7, 2015).
17. *Human rights and the ethno-national problematic through the eyes of Greek-Cypriot teachers*. Invited keynote at the Learning to Live in Culturally Diverse Societies Conference, University of South Australia, (October 8, 2015).
18. *Emotion, trauma and critical pedagogy: Implications for critical peace education*. Invited keynote at the Cambridge Peace Education Research Group, First International Seminar, Cambridge UK (September 24, 2015)
19. *The politics of trauma in contexts of conflict and violence: What can education and pedagogy really do?* Invited keynote at the International Conference "Education en contextos de violencia: Qué puede hacer la escuela por la paz y los derechos humanos?" Cinvestav-Sede Sur, Mexico City (September 3, 2015).
20. *The schooling of emotion and memory in a conflict-affected society*. Invited keynote at the International Conference "Diversity and Belonging in Education: Conflicts of Positioning", University of Haifa, Israel (May 7, 2015).
21. *Human rights education and multiculturalism in Cyprus: An attempt to re-contextualize the debate*. Invited keynote at the SIG "Interculturalism, Social

- Justice, and Education” of Pedagogiki Etairia Kyprou, Pedagogical Institute of Cyprus (March 23, 2015).
22. *Conceptualizing ‘humanizing pedagogy’ through the lens of ‘New Pedagogy Studies’ and in the aftermath of the ‘Affective Turn’*. Invited keynote at the Colloquium on Humanizing Pedagogies, Nelson Mandela Metropolitan University, Port Elizabeth, South Africa (November 26, 2014).
  23. *The politics of trauma in education: Some reflections*. Invited keynote at the Symposium Voice (It): Arts and Conflict Resolution. Nicosia, Cyprus (November 1, 2014).
  24. *Mobilizing ‘implicit activism’ in schools through critical pedagogies of emotion*. Invited keynote at the Pestalozzi Program “Challenging attitudes and actions for a diverse society: fighting prejudices and discriminatory bullying for equality through human rights: A cross - curricular approach”. Nicosia, Cyprus (October 16, 2014).
  25. *Identity negotiations in conflict-ridden societies: Historical and anthropological perspectives* (with Zvi Bekerman). Invited keynote at the conference “Education, War, and Peace”, International Standing Conference for the History of Education, London (July, 2014)/
  26. *Primary school teachers’ understandings of human rights and human rights education (HRE) in Cyprus*. Invited keynote at the conference “School and Human Rights”, Thessaloniki, Greece (June 20, 2014)
  27. *Migration, integration and education: The example of the Zones of Educational Priority in Cyprus*. Invited keynote, “Migration and Integration: Challenges and Prospects” Conference, University of Nicosia (March 12, 2014)
  28. *The politics of fear and empathy: Emotional ambivalence in ‘host’ children and youth’s discourses about migrants in Cyprus*. Invited keynote, Symposium on “Migration Trajectories: School Stations and Psychosocial Baggage”, Aristotle University of Thessaloniki, Thessaloniki, Greece (December 13-15, 2013)
  29. *Contested knowledges in posttraumatic contexts: Enriching critical pedagogy through paying attention to emotion*. Invited keynote, Seminar on "Pedagogies of Contested Knowledges", University of the Free State, Bloemfontein, South Africa (November 19, 2013).
  30. *An attempt to ‘read’ ZEP schools: The issue of teacher competence*. Invited keynote, Ministry of Education and Culture Conference “Ten Years of ZEP schools: Challenges and New Prospects”, Larnaca, (October 18, 2013).
  31. *The Politics of Trauma in Education: Some Reflections*. Invited keynote at the POST-RI Conference, Nicosia, Cyprus (26 October, 2012).
  32. *Professional Development for Teachers of Migrant Students in Europe: Challenges and Possibilities*. Invited keynote at the EUNEC “Migration and Education” Conference, Larnaka, Cyprus (October 16, 2012).
  33. *Reinstating Or Disrupting the Dichotomy of Reason/Emotion in Higher Education? A Historicized Approach*. Invited keynote address at the Higher Education Close-Up Conference 6, Rhodes University, Grahamstown, South Africa (July 12, 2012).
  34. *Mobilizing emotions for social justice education*. Invited keynote address at the Eleventh International Conference on “Diversity in Organizations, Communities and Nations”, University of the Western Cape, Cape Town, S. Africa (June 20-22, 2011).

35. *The philosophical framework of the new curricula in Greek-Cypriot schools*. Invited keynote speech at the PEOM Students' Organization, Nicosia (January 15, 2011).
36. *ICT for development and social justice: Challenges and possibilities*. Invited keynote speech at the 2<sup>nd</sup> E-learningExpo "E-learning for better quality and social well being", Athens (October 2-3, 2010).
37. *Deciphering the repertoires of an educational objective: Concerns, dilemmas and opportunities*. Invited keynote at the Ministry of Education and Culture Conference on 'Peaceful Coexistence' March 4 and 5, 2010; Nicosia and Limassol, Cyprus.
38. *Loss and Mourning as Sites of Reconciliation Pedagogies*. Invited keynote speech at the Reconciliation Summit, Amman, Jordan, December 16, 2009.
39. *Making sense of traumatic events: Prospects and Challenges or Aporetic Forgiveness and Mourning in Pedagogy*. Invited keynote speech at the "Race, Reitz and Rights" Colloquium, University of the Free State, Bloemfontein, South Africa, November 25, 2009.
40. *A Post-indignation Pedagogy for Communities in Conflict*. Keynote speech at the Conference "Anti-Racist Pedagogies", University of South Australia, December 5, 2008.
41. *Ethnographies and local histories as tools of promoting critical intercultural dialogue*. Invited keynote, Limassol, February 9, 2008.
42. *Critical pedagogies for reconciliation in Cyprus*. International conference on: Challenging Multiculturalism: Lessons from Peacebuilding efforts. Invited keynote, Intercollege, Cyprus, January 7, 2007.

### **Selected Invited Talks & Colloquia**

1. *The affective modes of right-wing populism: Trump pedagogy and lessons for democratic education*. Invited talk at UCL, London, February 21, 2020.
2. *Education for peace in settings affected by conflict: Challenges and opportunities in Cyprus and Korea*. Invited talk at Keimyung University, Daegu, S. Korea, October 29, 2019.
3. *Primary school teachers' understandings of human rights and human rights education (HRE) in Cyprus*. Invited talk at the "Human rights education in context" conference, UCLan Cyprus, September 23, 2019.
4. *The shape of Critical University Studies in the 'Global North.'* Invited contribution at the Winter School "Emancipatory Imaginations: Advancing Critical University Studies". Port Elizabeth, Nelson Mandela University, August 15, 2019.
5. *Affective citizenship and education in multicultural societies: Tensions, ambivalences and possibilities*. Invited talk at the Master's program 'Ethics and Education, University of Groningen, June 5, 2019.
6. *Navigating the complexities of public engagement*. Invited workshop (with Constadina Charalambous), King's College, London, May 17, 2019.
7. *Recognizing and dealing with racisms in school: A discussion*. Invited talk, Pedagogical Institute of Cyprus, April 13, 2019.
8. *The affective grounding of post-truth: Implications for teaching and learning*. Invited talk, Stockholm University, March 4, 2019.

9. *The entanglement of decolonial and posthuman perspectives: Tensions and implications for curriculum and pedagogy in higher education*. Invited talk, Pre-conference, NERA network “Post-approaches to Education”, Uppsala, March 5, 2019.
10. *“I don’t forget” and critical peace education*. Invited talks at Sia Elementary School (February 4, 2019), Kaimakli 3<sup>rd</sup> Elementary School (March 13, 2019) and Paliometochi Lyceum (March 20, 2019).
11. *Decolonizing the curriculum: A hauntological exploration*. Invited presentation at the “Decolonizing the curriculum: A hauntological exploration” workshop, University of Western Cape, November 29, 2018.
12. *Re-thinking scholarly practices in the light of decolonial, feminist, new materialist challenges*. Invited workshop (with Vivienne Bozalek) presented at the “New Imaginaries and Gender and Sexual Justice” project meeting, Mont Fleur, South Africa, November 20, 2018.
13. *Decolonial possibilities in higher education: Reconceptualising humanising pedagogies as decolonising pedagogies*. Invited paper presented at “Teaching and Learning in a Diverse World: Culturally Responsive Pedagogies” Workshop & Conference, Kings College London, November 7, 2018.
14. *Human rights and political feeling in education*. Invited workshop, Deakin University, October 30, 2018.
15. *Higher education for the public good: Its entanglements with decolonial possibilities*. Invited talk, CriSHET (Chair for the Critical Studies of Higher Education Transformation), Nelson Mandela University, Port Elizabeth, July 25, 2018.
16. *Decolonizing higher education in South Africa*. Invited talk, Institute for Reconciliation and Social Justice, University of the Free State, Bloemfontein, July 20, 2018.
17. *Can education contribute to the re-unification of Cyprus?* Invited talk, Aphrodite Third Age, Pissouri, Limassol (May 14, 2018).
18. *Education in a multicultural Cyprus*. Invited talk at a panel discussion at the Home for Cooperation, Nicosia (March 13, 2018).
19. *Decolonizing higher education pedagogies: Good intentions are not enough*. Invited talk at the University of Western Cape, South Africa (November 30, 2017).
20. *Racism, social justice and human rights: Pedagogical principles*. Invited talks at the Cyprus Police Academy, Nicosia (October 10, 2017; February 9, 2018; March 1, 2018; June 7, 2018).
21. *Decolonizing the university: Some reflections*. Invited talk at the Centre for Higher Education Transformation, Mandela University (NMU), Port Elizabeth, South Africa (August 1, 2017).
22. *Decolonizing higher education pedagogies: Good intentions are not enough*. Invited talk at UKZN Teaching & Learning Office (UTLO) and The School of Education, Durban, South Africa (August 2, 2017).
23. *The ‘I don’t forget’ educational objective and the role of education in the long road of reconciliation*. Invited talk at the Andreas Arneftis Institute of Democracy Studies, Limassol (June 1, 2017).
24. *School commemorations as political mechanisms of (de)constructing collective emotions*. Invited paper at the History Teaching Special Group symposium, European University Cyprus (May 22, 2017).

25. *The role of education in the peacemaking efforts in Cyprus: Five valuable lessons so far*. Invited presentation, Hebrew University visiting students, Cyprus Community Media Center, Nicosia (May 16, 2017).
26. *Handling controversial issues – developing effective strategies*. Invited workshop (with Constadina Charalambous and Shenel Husnu Raman), European University Cyprus, Nicosia (May 15, 2017)
27. *Sexuality, homophobia and the antiracist policy of the Ministry of Education and Culture*. Invited presentation at the Ministry of Education Conference on Sex Education, Limassol, Cyprus (May 15, 2017).
28. *Social justice leadership in multicultural schools: theory and practice*. Invited workshop (with Sotiroula Iasonos) at the KOED (Cyprus Association of Educational Administration) Conference, Nicosia, Cyprus (May 13, 2017).
29. *Race and racism as technologies of affect: Implications for antiracist politics and practice in education*. Invited talk at the Institute of Education, University College London (April 26, 2017).
30. *What is racism and hate speech? The role of parents*. Invited talk at Aglantzia 4<sup>th</sup> Elementary School & Dali Cultural Center (February 7 and 9, 2017).
31. *What is racism and hate speech? The role of teachers*. Invited talk at Lefkara Gymnasium (January 23, 2017).
32. *Teacher professional learning in Cyprus*. Invited presentation at Solea Gymnasium, Evrychou (December 19, 2016).
33. *The reunification of Cyprus and the role of education*. Invited talk by OPEK, Neapolis University, Pafos (December 8, 2016).
34. *Diffraction pedagogies in South African higher education: Pedagogical encounters and the production of new collectivities*. Invited presentation (with Vivienne Bozalek) at the Posthumanist Project Meeting, Mont Fleur, South Africa, (November 28-30, 2016).
35. *Doing research on ‘identity’ and ‘culture’ in conflict-affected societies: Some anthropological insights*. Invited workshop at the ICED and HELTASA Conference, Cape Town (November 22, 2016).
36. *Towards a critical-sentimental orientation of human rights education*. Invited talk at New York University, New York (October 12, 2016).
37. *Education and the solution of the Cyprus Problem: The big challenge*. Invited talk, House of Letters and Arts, Larnaca (October 3, 2016).
38. *Struggling against the essentialisation of identity and emotion: Some lessons from Cyprus*. Invited talk at the “Education in Federal Systems: Some Lessons for Cyprus” Conference, PRIO, Nicosia (September 15, 2016).
39. *Teacher resistance to engage with ‘alternative’ perspectives of difficult histories: The limits and prospects of affective disruption*. Invited talk at the University of the Free State Qwaqwa Campus (July 28, 2016).
40. *Higher education transformation for the public good: The Institute’s contribution toward curricular justice*. Invited talk at the Fifth Anniversary Reflections of the Institute for Reconciliation and Social Justice, University of the Free State (July 27, 2016).
41. *MOEC’s antiracist policy implementation: Code of Conduct against racism & Guide for managing and recording racist incidents*. Invited talk at a Study Visit, Pedagogical Institute of Cyprus (March 1, 2016).
42. *Fighting racism at our school: The role of parents*. Invited talk at Geri A Elementary School (February 9, 2016) and Kornos Elementary School (March 10, 2016).

43. *What is hate speech? The antiracist policy of the Ministry of Education and Culture*. Invited talk at Alambra Elementary School (January 28, 2016)
44. *Against hate speech in schools*. Invited talk at Kornesios Elementary School (January 27, 2016)
45. *The emotional geographies of exclusion in schools: An ethnographic case study from Cyprus*. Invited talk at the University of Central Lancashire, Larnaca (January 25, 2016)
46. *Hate speech and the 2<sup>nd</sup> educational objective of the Ministry of Education for the school year 2015-16*. Invited talk at Dali Lyceum (January 21, 2016)
47. *Hate speech and the 2<sup>nd</sup> educational objective of the Ministry of Education for the school year 2015-16*. Invited talk at Kokkinothimithia Gymnasium (January 22, 2016)
48. *Hate speech or freedom of speech?* Invited talk at the Elementary and Secondary School Inspectors Meeting, Ministry of Education and Culture, Nicosia (December 14, 2015).
49. *Sexuality, difference, and human rights education: The critical hermeneutical approach*. Invited talk at the conference “Shield Against Homophobia in Education”, University of Nicosia (December 12, 2015).
50. *The politicization of shame: Implications for critical education in post-traumatic societies*. Invited talk at the Colloquium on the Politics of Shame, STIAS, Stellenbosch (November 30, 2015).
51. *Peace education in a conflict-affected society: An ethnographic journey*. Invited talk at the Research Seminar of the Centre of Shared Education, Queens University Belfast (November 6, 2015).
52. *No hate speech movement in the context of the Code and Guide for Antiracist Behavior in Greek Cypriot Schools*. Invited talk at the POED Nicosia District conference (October 22, 2015).
53. *Peace education in a conflict-affected society: Reflections on a two-year ethnographic journey*. Invited talk at the Laboratory for Education and Society, Catholic University of Leuven, Belgium (October, 16, 2015).
54. *Human rights and the ethno-national problematic through the eyes of Greek-Cypriot teachers*. Invited talk at the EU Centre Workshop Conference, University of South Australia, (October 6, 2015).
55. (with Charalambos Vrasidas & Tassos Kyriakides). *Designing, funding, and executing responsible research*. Invited workshop, Open Education Series, Cardet, Nicosia, Cyprus (September 29, 2015).
56. *Sensitive issues in history teaching in Cyprus: The perspective of teachers and the ministry of education*. Invited talk at the COST Conference “History Education and Political Conflicts: Dealing with the Past and Facing the Future”, Split, Croatia (September 12, 2015).
57. Bekerman, Z., & Zembylas, M. *Doing research on identity and culture in conflict-affected societies: Anthropological insights*. Invited workshop at the PhD program, Cinvestav-Sede Sur, Mexico City, Mexico (September 2, 2015).
58. Charalambous, C., Charalambous, P. & Zembylas, M. *Human rights education: Teaching practices and dilemmas*. Invited workshop at the *Professionalism & Educational Change: Possibilities for Policy & Practice Conference*, European University, Cyprus (September 12, 2015).
59. *Emotions and traumatic conflict*. Invited book launch, Institute for Reconciliation and Social Justice, University of the Free State (July 28, 2015).

60. *Critical posthumanism, new/feminist materialisms and the affective turn in higher education*. Invited colloquium, University of Cape Town (July 25, 2015).
61. *Potential and challenges for reconciliation in Greek-Cypriot reconciliation*. Invited talk at the International Summer School in Peace & Conflict Studies, Nicosia, Cyprus (July 21, 2015)
62. *Peace education in a conflict-affected society: Pedagogies of discomfort*. Invited talk (with Panayiota Charalambous and Constadina Charalambous) at the Colloquium “Pedagogical Challenges: Educating for peace in Cyprus and Israel”, European University Cyprus (May 22, 2015).
63. *The New Proposal for Teachers’ Professional Learning in Cyprus*. Invited talk at the Pedagogical Institute of Cyprus (May 12, 2015)
64. *The prospects and challenges of pedagogy of discomfort*. Master’s student seminar at Oulu University, Finland (March 18, 2015).
65. *Revolutionary love as pedagogy*. Master’s student seminar at Oulu University, Finland (March 17, 2015).
66. *Emotions in education: Current and future directions*. Invited seminar at Oulu University, Finland (March 19, 2015).
67. *Mobilizing emotions for social justice education*. Invited seminar at t Oulu University, Finland (March 18, 2015).
68. *The new anti-racist policy in Greek-Cypriot schools*. Invited talk at the parents’ association meeting, 18<sup>th</sup> Elementary School, Ayios Antonios, Limassol, February 26, 2015.
69. *The new anti-racist policy in Greek-Cypriot schools*. Invited talk at the elementary school inspectors’ meeting, Pedagogical Institute of Cyprus, February 17, 2015.
70. *Peace education in a conflict-troubled society* (with Constadina Charalambous and Panayiota Charalambous) Invited presentation at the project “Crossing Languages and Borders”, European University Cyprus, Nicosia, February 17, 2015.
71. *Identity negotiations in conflict-ridden societies: Ethnographic findings from Cyprus*. Invited talk at the group of students visiting Cyprus from Drake University, January 16, 2015.
72. *The new anti-racist policy in Greek-Cypriot schools*. Invited talk at the parents’ association meeting, Lakatameia C Elementary School, January 14, 2015.
73. *The affective turn through the eyes of difficult knowledge*. Invited talk at the project meeting on “Posthumanism, the Affective Turn and Socially Just Critical Higher Education Pedagogies”, Mont Fleur, South Africa (November 27, 2014).
74. *The Code and Guide for Antiracist Behavior in Greek Cypriot Schools*. Press Conference (with Elena Papamichael) at the Ministry of Education and Culture (June 13, 2014)
75. *The place of emotion in teacher reflection: Elias, Foucault, and critical emotional reflexivity*. Invited paper at the Social Justice Pedagogies Workshop, Mont Fleur, South Africa, (November 13-15, 2013).
76. *Approaching ‘difficult knowledge’: Pedagogies of discomfort in teacher training seminars*. Invited workshop at the “Breaking Classroom Silences Conference”, European University Cyprus, Nicosia (October 10-11, 2013).

77. *The challenge of educational policy during protracted conflicts: Israel and Cyprus from a comparative perspective*. Invited colloquium, The Open University, Beit Daniel, Israel (May 16-18, 2013).
78. *The politics of trauma in education: Some reflections*. Invited talk, College of Education, Marquette University, USA (April 19, 2013).
79. *The emotional complexities of “our” and “their” loss: The vicissitudes of teaching about/for empathy in a conflicting society*. Invited talk, Center for Peacemaking, Marquette University, USA (April 17, 2013)
80. *Teaching about/for ambivalent forgiveness in conflict troubled societies*. Invited talk, Distinguished Peacemaker Series, Center for Peacemaking, Marquette University, USA (April 16, 2013).
81. *The dichotomy between reason and emotion: Implications for higher education*. Invited talk, College of Education, Marquette University, USA (April 18, 2013).
82. *The role of peaceful coexistence and Den Xehno: Conflicts, dilemmas and prospects*. Invited talk at the European University Cyprus (March 28, 2013).
83. *Recognition and deconstruction of stereotypes in the context of critical multiculturalism*. Invited talk at the Lakatameia Z Elementary School (February 6, 2013).
84. *Affective, political and ethical sensibilities in pedagogies of critical hope: Exploring the notion of ‘critical emotional praxis’*. Invited talk, School of Education, Stellenbosch University, S. Africa (November 30, 2012).
85. *Education for the public good in post-conflict societies*. Invited talk at HELTASA conference, Stellenbosch University, S. Africa (November 28, 2012).
86. *Memorial ceremonies in schools: analyzing the entanglement of emotions and power*. Invited talk at Oulu University, Finland (November 13, 2012).
87. *Managing or Valuing Diversity: Recognizing multiple levels of diversity and the construction of a critical approach towards the new curricula in Cyprus*. Invited talk at the Teacher Workshop Days, Nicosia and Pafos (September 5 and 6, 2012).
88. *From Food Festivals to Critical Intercultural Education? How Long is the Road?* Invited talk at the conference “Intercultural Education: Dilemmas and Prospects” organized by the Ministry of Education and Culture, Nicosia (May 3, 2012).
89. *From “Curriculum Development” to “Understanding Curriculum”: The Political Dimensions of Curriculum*. Invited talk, Neapolis University, Pafos (April 7, 2012).
90. *Theoretical Framework and Practical Applications for Development Cooperation: A EuropeAid Project*. Invited talk at the conference “Raising Awareness on Development Cooperation”, University of Nicosia (November 4, 2011).
91. *A critical pedagogy of nostalgia in (post)conflict societies*. Invited paper at the Acadia University workshop on “Beyond Pedagogy”, Wolfville, Canada (September 15-17, 2011).
92. *Forgiveness pedagogies in troubled societies*. Invited talk at the University of the Western Cape (June 23, 2011).
93. *The emotional complexities of teaching contested narratives*. Invited talk at Stellenbosch University, S. Africa (June 24, 2011).

94. *A holistic approach of educational policy and leadership at a multicultural school in Cyprus*. Invited talk at the conference “Intercultural education and school leadership”, European University Cyprus (April 9, 2011).
95. *Teaching a controversial historical issue at the elementary school level*. Invited presentation at the Lakatameia Z Elementary School (April 7, 2011).

#### **Selected Social Service:**

1. Co-Chair of the Bi-communal Technical Committee for Education (appointed by the President of the Republic of Cyprus, 2016- )
2. Member of the Steering Committee for the Pilot Implementation of the Teacher Professional Learning Plan in Cyprus (appointed by the Minister of Education and Culture, 2015-2016)
3. Chair of the Scientific Committee for Teacher Professional Learning in Cyprus (appointed by the Minister of Education and Culture, 2014-2015)
4. Member of the Scientific Committee for Reforming the Educational System of Cyprus (appointed by the Council of Ministers, 2013-2014)
5. Member of the Committee for Reforming the National Curricula of Cyprus (appointed by the Council of Ministers, 2008-2010)
6. Member of the Advisory Committee for Tertiary Education in Cyprus (appointed by the Minister of Education and Culture, 2009-2012, 2012-2015 )
7. Member of the Committee for the Evaluation of Whole-Day Schools (appointed by the Minister of Education and Culture, 2006-2009)
8. Member of the Evaluation Committee for the Award “Stelios Hadjipetris” (2006-2012), Stelios Hadjipetris Foundation