

Curriculum Vitae

Dr Maria N. Gravani

1.1 Contact Details

Name: Maria N. Gravani

Telephone: +357-22-411974 (office)

Email: maria.gravani@ouc.ac.cy

Web page: <https://www.ouc.ac.cy/index.php/el/profiles/maria-gravani>

<https://ouc.academia.edu/MariaNGravani>

<https://scholar.google.com/citations?user=pj4JE48AAAAJ&hl=en>

<https://orcid.org/0000-0002-7948-6466>

Address: School of Humanities & Social Sciences

Open University of Cyprus

Yannou Kranidioti 33, 2220

Nicosia, Cyprus,

1.2 Research Interests

My academic activities adhere to the following lines of research:

- Teaching and Learning of Adults in different contexts (Second Chance, Distance, Higher, Education of Adult Migrants)
- Adult Education for Social Change
- Education and Professionalisation of Adult Educators
- Qualitative Research in Adult Education

1.3 Education

Ph.D. in Continuing Education, December 2003.

Graduate School of Education, University of Bristol, UK.

Dissertation Title: *'From courses to processes. Teachers' and tutors' experiences and perceptions of an in-service training course in Greece'*.

Supervisor: Prof. Peter D. John

M.Ed in Educational Management, Administration and Policy, January 1999.

Graduate School of Education, University of Bristol, UK.

Focus: Continuing Professional Development.

B.A. in Greek Philology (specialized in Classical Studies), March 1997.

Department of Philology, Aristotle University of Thessaloniki, Greece.

Focus: Ancient Greek and Latin

1.4 Academic Positions

2015 (September)-present: Assistant Professor, Adult and Continuing Education, School of Humanities and Social Sciences, Open University of Cyprus, Cyprus.

2008 (October) – 2015 (September): Lecturer, Adult and Continuing Education, School of Humanities and Social Sciences, Open University of Cyprus, Cyprus.

2006 (September)-2008 (September): Lecturer (407/1982), Adult Education, Department of Social & Educational Policy, University of Peloponnese, Greece.

2006 (September) -2009 (June): Adjunct Lecturer, Adult Education, School of Humanities, Hellenic Open University, Greece

2006 (September)-2007 (August): Visiting Research Fellow, Adult Education, School of Education, Trinity College Dublin, University of Dublin, Republic of Ireland.

2005 (September)-2006 (August): Postdoctoral Research Development Officer, School of Education, Trinity College Dublin, University of Dublin, Republic of Ireland.

2004 (September)-2005(August): Research Fellow, Graduate School of Education, University of Bristol, UK.

2005 (February-June): Tutor, Teaching and Learning in Higher Education, Centre for the Advancement of Learning and Teaching, University College London, University of London.

2003 (September) -2004 (October): Economic and Social Research Council (ESRC) Postdoctoral Fellow, Continuing Education, Graduate School of Education, University of Bristol, UK.

1.5 Funding

1. Research Partner and Co-Investigator (2019-2021). *Exchanging Good Practices for people (Adults) with Attention Deficit Hyperactivity Disorder (ADHD) and their caregivers*. Funded by the EU, Erasmus+KA204-Strategic Partnerships for Adult Education. 2019-1-RS01-KA204-000910. Amount: € 51.783
2. Research Partner and Co-Investigator (2018-2021). *Exploring European Cultural Heritage for fostering academic teaching and social responsibility in Higher Education (EU_CUL)*. Funded by the EU, Erasmus+KA203–Strategic Partnerships for Higher Education. KA203-051104. Amount: € 281. 325.00
3. Principal Investigator (2016-2018). *Learner Centred education as a tool for social change in Adult Education programmes for migrants: a European comparative study*. Funded by the Open University of Cyprus, Cyprus. Amount: €40.000.
4. Consortium Partner (2019-2023). *International Masters in Adult Education for Social Change (IMAESC)*. Funded by the EU, Erasmus Mundus KA1-Joint Master Degrees. Amount: €3.929.000.
5. Consortium Partner (2016-2019). *International Masters in Adult Education for Social Change (IMAESC)*. Funded by the EU, Erasmus Mundus KA1-Joint Master Degrees. Amount: €2.837.000.
6. Principal Investigator (2010-2013). *Enhancing adult distance teaching and learning in higher education: the case of the Open University*. Funded by the Open University of Cyprus. Amount: €51.343.
7. Principal Investigator (2003-2004). *The professional learning of teachers and tutors: From courses to processes*. Postdoctoral Fellowship funded by ESRC (Economic and Social Research Council), UK. Award number PTA-026-27-0086. Amount: £27,000.
8. Principal Investigator (1999-2003) *'From courses to processes. Teachers' and tutors' experiences and perceptions of an in-service training course in Greece'*. Doctoral Research funded by the Greek State Scholarships Foundation (IKY). Award number 8107381017.

9. A series of smaller research projects have been funded by Research Grants from the Open University of Cyprus (2020 €3000; 2019 €4000; 2018 €5000; 2015 €5000; 2014 €3850; 2013 €2.500; 2009 €5000).

1.6 Professional Memberships

- European Society for Research on the Education of Adults (ESREA); elected member of the ESREA Presidium (2017-2019) (2020-2022) & Co-convenor of the ESREA's Research Network on Adult Educators, Trainers and their Professional Development (ReNAdET) (since January 2020)
- International Society for Comparative Adult Education (ISCAE)
- International Observatory PASCAL (Place Management, Social Capital and Learning Regions) (PASCAL Associate)

1.7 Publications

1.7.1 Papers in Peer-Reviewed Journals (N=24)

1. Barkoglou, G. **Gravani, M. N.** (Provisionally accepted, revised version submitted). Life transitions and transformation of adult migrant learners' identities: A case study of Modern "Odysseus" solidarity school, *Adult Education Discourses*.
2. **Gravani, M. N.** (2019). Learner-Centered Education (LCE) as a tool for enhancing adult learning in distance learning Universities, *Journal of Adult and Continuing Education*, 25 (2), 198-216.
3. **Gravani, M. N.** Hatzopoulos, P. Chinas, Chr. (Macrh 2019). Adult education and migration in Cyprus: A critical analysis, *Journal of Adult and Continuing Education*, <https://doi.org/10.1177/1477971419832896> [invited paper for a special issue].
4. Papaioannou E., & **Gravani, M. N.** (2018). Empowering vulnerable adults through second chance education: a case study from Cyprus, *International Journal of Lifelong Education*, 37(4), 435-450.

5. **Gravani, M. N.** & Ioannidou, A. (2016). Mapping out adult and continuing education in Cyprus: key challenges for the future, *The International Journal of Adult, Community and Professional Learning*, 22 (4), 33-44.
6. **Gravani, M. N.** (2015). Adult Learning in a Distance Education Context: Theoretical and Methodological Challenges, *International Journal of Lifelong Education*, 34 (2), 172-193.
7. **Gravani, M. N.** (2015). Assessing the long-term impact of university imparted professional development for secondary teachers in Greece using meta-interviewing, *The International Journal of Adult, Community and Professional Learning*, 22 (4), 1-13.
8. **Gravani, M. N.** Karagiorgi, Y. (2014). Underpinning principles of adult learning in the face to face (f2f) meetings employed by distance-teaching universities, *Journal of Adult and Continuing Education*, 20 (1), 53-67.
9. **Gravani, M. N.** (2013). Evaluating the National Quality Assurance Framework (NQAF) in Adult Education in Greece: The case of the Secondary Chance Schools, *The International Journal of Adult, Community and Professional Learning*, 19 (1), 17-25.
10. Christidou, V. Hatzinikita, V. & **Gravani, M. N.** (2012). Pedagogic practices promoted by distance learning educational material on adult education, *Procedia-Social and Behavioral Sciences*, 46, 1988-1996.
11. Christidou, V. **Gravani, M. N.** & Hatzinikita, V. (2012). Distance learning material for adult education: The case of the Open University of Cyprus, *Ubiquitous Learning: An International Journal*, 4 (2), 33-46.
12. Karagiorgi, Y. & **Gravani, M. N.** (2012). Teaching computers to adults: The case study of the State Institutes of Further Education in Cyprus, *International Journal of Digital Literacy and Digital Competence*, 3 (1), 49-67.
13. **Gravani, M. N.** (2012). Adult learning principles in designing learning activities for teacher development, *International Journal of Lifelong Education*, 31 (4), 419-432.

14. **Gravani, M.N.** Hatzinikita, V. & Zarifis, G.K. (2012). Factors influencing adult distance teaching and learning processes: The case of the Open University, *The International Journal of Learning*, 18 (5), 307-320.
15. Jimoyiannis, A. & **Gravani, M. N.** (2011). Exploring adult digital literacy using learners' and educators' perceptions and experiences: The case of the Second Chance Schools in Greece. *Educational, Technology & Society*, 14 (1), 217-227.
16. Jimoyiannis, A. & **Gravani, M. N.** (2010). Digital literacy in a lifelong learning programme for adults: Educators' experiences and perceptions on teaching practices, *International Journal of Digital Literacy and Digital Competence*, 1 (1), 40-60.
17. **Gravani, M. N.** (2008). Academics and practitioners: Partners in generating knowledge or citizens of two different worlds? *Teaching and Teacher Education*, 24, (3), 649-659.
18. **Gravani, M. N.** & Marmarinos I. (2008). Current trends in lifelong education in Greece: The case of the General Secretariat for Adult Education (GSAE), *Adult Education*, 15, 26-31. [in Greek].
19. **Gravani, M. N.** (2007). Unveiling professional learning: shifting from the delivery of courses to an understanding of the processes, *Teaching and Teacher Education*, 23, (5), 688-704.
20. **Gravani, M. N.** Hadjileontiadou, S. Nikolaidou, G. & Hadjileontiadis. L. (2007), Professional learning: A fuzzy logic-based modelling approach, *Learning and Instruction*, 17, (2) 235-252.
21. **Gravani, M. N.** & John, P. D. (2005). 'Them and us': Teachers' and tutors' perceptions of a 'new' professional development course in Greece, *Compare: A Journal of Comparative Education*, 35 (3), 303-319.
22. John, P. D. & **Gravani, M. N.** (2005). Evaluating a 'new' in-service professional development programme in Greece: The experiences of tutors and teachers, *Journal of In-service Education*, 31 (1), 105-129.
23. **Gravani, M. N.** (2005). Annual professional development programmes for secondary teachers, *Educational Review*, 40, 103-119. [in Greek].

24. **Gravani, M. N.** & John, P. D. (2001). 'New Teaching' for 'New Teachers': A study of teachers' experiences of a 'new' in-service training programme for teacher development, *The International Journal of Learning*, 8, 1-28.

1.7.2 Books (N=1)

1. **Gravani, M. N.** & Ioannidou, A. (2014). *Adult and Continuing Education in Cyprus*. Bielefeld: W.Bertelsmann Verlag. DIE.

1.7.3 Edited Books (N=4)

1. **Gravani, M. N.** & Slade, B. (Eds). (under contract; submitted). *Learner-Centred Education for Adult Migrants in Europe: A critical Comparative Analysis*. Leiden/Boston: Brill/Sense Publishers. [International Issues in Adult Education Book Series].
2. **Gravani, M. N.** Zarifis, G. K. & Jogi, L. (Eds.) (2020). *The Role of Higher Education in the Professionalization of Adult Educators*. Newcastle upon Tyne: Cambridge Scholars Publishing.
3. Zarifis, G. K. & **Gravani, M. N.** (Eds.). (2014). *Challenging the 'European area of lifelong learning'-A critical response*. Springer: Dordrecht, The Netherlands [Lifelong Learning Book Series].
4. **Gravani, M. N.** (Ed.). (2010). *Vocational Education and Training*. Nicosia: Open University of Cyprus. [in Greek].

1.7.4 Book Chapters (N=15)

1. **Gravani, M. N.** & Slade, B. (under contract) Setting the Context for a Comparative Exploration of Learner-Centred Education in Programmes for Adult Migrants in Europe. In M. N., Gravani, & B. Slade (Eds.), *Learner-Centred Education for Adult Migrants in Europe*. Leiden/Boston: Brill/Sense Publishers.
2. **Gravani, M. N.** & Hatzopoulos, P. (under contract) Learner-Centred Education: Debating conceptual, theoretical and empirical approaches. In M. N., Gravani, & B. Slade (Eds.), *Learner-Centred Education for Adult Migrants in Europe*. Leiden/Boston: Brill/Sense Publishers.

3. Brown, M., **Gravani, M. N.**, Slade, B., Jogi, L. (under contract) Comparative Chartography of Adult Education for Migrants in the Four Countries. In M. N., Gravani, & B. Slade (Eds.), *Learner-Centred Education for Adult Migrants in Europe*. Leiden/Boston: Brill/Sense Publishers.
4. **Gravani, M. N.**, Hatzopoulos, P. & Papaioannou, E. (under contract). Learner-centred Education and Adult education for migrants in Cyprus: Case Study. In M. N., Gravani, & B. Slade (Eds.), *Learner-Centred Education for Adult Migrants in Europe*. Leiden/Boston: Brill/Sense Publishers.
5. Hatzopoulos P., **Gravani M. N.**, Slade, B., Jogi, L. & Brown, M. (under contract) Learner-Centred Adult Education for Migrants: A Cross-Case Comparative Analysis. In M. N., Gravani, & B. Slade (Eds.), *Learner-Centred Education for Adult Migrants in Europe*. Leiden/Boston: Brill/Sense Publishers.
6. Brown, M., **Gravani, M. N.**, Slade, B. & Jogi, L. (in press) Integration through adult language programmes: a comparative study of four European countries. In S. Przytuła, Ł. Sułkowski (Eds.) (in press), *Integration of Migrants into Labour Market in Europe. National, Organizational and Individual Perspective*. Emerald Publishing.
7. **Gravani, M. N.** (2020). Building Collective Capacity for Adult Learning in Distance Education. In S., Sava, C., Borca & G. Clitan (Eds.), *Collective Capacity Building: Shaping Education and Communication in Knowledge Society*, (PP. 153-164). Leiden/Boston: Brill/Sense Publishers. [International Issues in Adult Education Book Series, Vol. 30].
8. **Gravani, M. N.** & Zarifis, G. K. (2020). Setting the Context for Exploring the Role of Higher Education in the Professionalisation of Adult Educators. In M. N., Gravani, G. K., Zarifis & L. Jogi (Eds.), *The Role of Higher Education in the Professionalization of Adult Educators*, (pp. 1-8). Newcastle upon Tyne: Cambridge Scholars Publishing.
9. **Gravani, M. N.** & Karagiorgi, G. (2020). Professionalisation of Adult Educators in Distance Education. In M. N., Gravani, G. K., Zarifis & L. Jogi (Eds.), *The Role of Higher Education in the Professionalization of Adult Educators*, (pp. 107-125). Newcastle upon Tyne: Cambridge Scholars Publishing.

10. Jogi, L., **Gravani, M. N. &** Zarifis, G. K. (2020). Reflections on the Professionalisation of Adult Educators in the Context of Higher Education. In M. N. Gravani, G. K., Zarifis & L. Jogi (Eds.), *The Role of Higher Education in the Professionalization of Adult Educators*, (pp. 233-243). Newcastle upon Tyne: Cambridge Scholars Publishing.
11. **Gravani M.N.** (2018). Use of Technology at the Open University of Cyprus (OUC) to Support Adult Distance Learners: To What Extent Is Being Informed by the Learner-Centred Education (LCE) Paradigm? In: Anjana (Ed.), *Technology for Efficient Learner Support Services in Distance Education*, (pp. 173-188). Springer: Singapore.
12. **Gravani, M. N. &** Zarifis, G. K. (2014). Introduction. In G. K. Zarifis & M. N. Gravani (Eds.), *Challenging the 'European Area of Lifelong Learning' - A Critical Response*, (pp. 1-13). Springer: Dordrecht, The Netherlands [Lifelong Learning Book Series].
13. Zarifis, G. K., & **Gravani, M. N.** (2014). Reinstating the Invisible: A Proposed Framework for European Learning Collectives. In G.K. Zarifis & M. N. Gravani (Eds.), *Challenging the 'European Area of Lifelong Learning' - A Critical Response*, (pp. 299-305). Springer: Dordrecht, The Netherlands [Lifelong Learning Book Series].
14. Jimoyiannis, A., **Gravani, M. N. &** Karagiorgi, Y. (2012). Teacher Professional Development through Virtual Campuses: Conceptions of a 'New' Model. In H. Hao Yang & S. Chi-Yin Yuen (Ed.), *Handbook of Research on Practices and Outcomes in Virtual Worlds and Environments*, (pp. 327-347). IGI Global Publishing.
15. **Gravani, M. N. &** Efstratoglou, A. (2010). Organization of Vocational Education and Training in Greece and Cyprus. In M. N. Gravani (Ed.), *Vocational Education and Training* (pp. 105-138). Nicosia: Open University of Cyprus. [in Greek].

1.8 Manuscripts in Conference Proceedings (Peer Reviewed) (N=8)

1. **Gravani, M. N. &** Karagiorgi, Y. (2012). Open university tutors' and adult learners' experiences and perceptions of educational practices used at the Open

University of Cyprus (OUC) and the Hellenic Open University (HOU): A case study approach. Proceedings of the EADTU Annual Conference: The role of open and flexible education in European higher education systems for 2020: new models, new markets, new media. Paphos: Cyprus, (pp. 56-68). ISBN 978-90-79730-12-4.

2. Karagiorgi, Y. & **Gravani, M. N.** (2012). Teaching approaches of digital literacy to adults in the State Institutes of Further Education in Cyprus: Perceptions and experiences of educators and learners. In N. Valanides & G. Pieros, G. (Eds.), Proceedings of the KETPE Conference in ICT in Education (pp. 47-58). Nicosia: Cassoulides Masterprinters. ISBN: 978-9963-9542-6-1.
3. **Gravani, M. N.** & Zarifis, G. K. (2011). The identity of adult educators in the context of the Open University as perceived by themselves and their students: a case study. Proceedings of the 2nd ESREA/ReNAdET meeting & 4th TQF Seminar of the VET & Culture Network in The Future of Adult Educator(s): Agency, Identity and Ethos (pp. 61-67). Estonia: University of Tallinn. ISBN: 978-9949-29-058-1. ERIC Document ED535098.
4. **Gravani, M. N.**, Hatzinikita, V., Zarifis, G. K., Michaelides, M., Gough, M., Yütte, W., Eufthimiadis, S., Petrudes, A. & Sarakinioti, A. (2010). Researching adult distance teaching and learning at the Open University of Cyprus and the Hellenic Open University. Proceedings of the IODL&ICEM Joint Conference and Media Days (pp. 355-363). Eskisehir: Anadolu University. ISBN: 978-975-06-0799-8.
5. **Gravani, M. N.** (2010). Adult Distance Teaching and Learning: Comparing two Open University Contexts. Proceedings of the SCUTREA 40th Annual Conference, Looking Back, Looking Forward: Learning, Teaching and Research in Adult Education Past, Present and the Future (pp. 176-77). Warwick: University of Warwick. ISBN: 978-0-904242-68-3.
6. **Gravani, M. N.** & Jimoyiannis, A. (2009). Factors shaping the profile of the ICT adult educator: implications from a social inclusion programme in Greece. In Ad. Papastamatis., Ef. Valkanos., G.K Zarifis. & Eug. Panitsidou (Eds.), Educating the adult educator: Quality provision and assessment in Europe, ESREA Network on Adult Educators, Trainers and their Professional Development (pp. 837-844). Thessaloniki: University of Macedonia. ISBN: 978-960-243-668-4.

7. Jimoyiannis, A. & **Gravani, M. N.** (2008). Digital Literacy in Second Chance Schools: An investigation of the experiences and perceptions of adult educators in the information technology subject. In V. Komis (Ed.), Proceedings of the 4th Panhellenic Conference on the Teaching of ICT (pp. 405-414). Patra: University of Patras.
8. Hadjileontiadou, S. J., **Gravani, M.N.**, Nikolaidou, G. N. & Hadjileontiadis. L. J. (2006). Intuitionistic Fuzzy Logic as an innovative means of modeling: Implementation in professional learning. In proceedings of the 5th Pan-Hellenic Conference on Information and Communication Technologies in Education (pp. 32-40). Thessaloniki: University of Macedonia.

1.9. Organized Panels, Symposia and Round Tables (selected)

1. **Gravani, M. N.** *Comparing programmes for adult migrants in four European countries: to what extent are being informed by the learner-centred education (LCE) paradigm?* Thematically-focused panel organized for CESE, XXVIII Conference “Identities and Education: Comparative Perspectives in an Age of Crisis” 29 May -1 June, 2018, Nicosia, Cyprus: University of Cyprus.
2. **Gravani, M. N.** *Learner Centred Education (LCE) as a means for social change in adult education programmes for migrants in four European Countries.* Symposium organized at the 5th Conference of the ESREA Research Network on Adult Educators, Trainers and their Professional Development “The Learning Journey, Adult Educators and Social Changes”, 18-20 October 2017, University of Tallinn, Estonia.
3. **Gravani, M. N.** *Adult Education for Migrants for Social Justice in Four European Countries.* Symposium organized at the 3rd Conference of the ESREA Network on Policy Studies in Adult Education “Equity, Social Justice and Adult Education and Learning Policy”, 8-10 June, 2017, University of Verona, Italy.
4. **Gravani, M. N.** *“Internationalization of higher education developments and critical perspectives”.* Round table organized at the Open University of Cyprus (participating academics: Prof. Ekkehard von Nussli, Prof. Simona Savva, Dr Laura Malita), 27 June 2016, Nicosia, Cyprus.

1.10. Selected Conference Presentations (Peer reviewed)

1. Jogi, L., **Gravani, M. N.**, Slade, B., & Brown, M. *Adult educators and adult learners in multicultural learning environments. The cases from comparative international research*. Paper presented at the 6th Biennial Meeting of the ESREA Research Network on Adult Educators, Trainers and their Professional Development (ReNAdET), 16-18 October, 2019, Aristotle University of Thessaloniki, Thessaloniki, Greece.
2. **Gravani, M. N.**, Slade, B., Brown, M., & Jogi, L. *Learner-centred Education and Adult education for migrants: A Cross-case analysis of four case study programmes for adult migrants in four European cities: Glasgow (Scotland), Malta (Valleta), Larnaca (Cyprus) and Tallinn (Estonia)*. Paper presented at the 9th ESREA Triennial Conference, 19-22 September 2019, University of Belgrade, Belgrade, Serbia.
3. **Gravani, M. N.**, Papaioannou, E., Armostis, S., Kollias A. *Mapping the cooperation of universities and social partners aimed at educational and social exploration of Cultural Heritage (CH) in Cyprus*. Symposium paper presented at the 9th ESREA Triennial Conference, 19-22 September 2019, University of Belgrade, Belgrade, Serbia.
4. **Gravani, M. N.**, & Papaioannou, E. *Adult education policies for vulnerable adults in Cyprus: A critical analysis*. Paper presented at the 4th Conference of the ESREA Network on Policy Studies in Adult Education, 16-18 May 2019, Charles University, Prague, Czech Republic.
5. Brown, M., **Gravani, M. N.** & Borg, C. *Challenges for democratic citizenship in post-colonial contexts: Inferences from adult migrant learning programmes in Malta and Cyprus*. Paper presented at the 4th Conference of the ESREA Network on Policy Studies in Adult Education, 16-18 May 2019, Charles University, Prague, Czech Republic.
6. **Gravani, M. N.**, Chatzopoulos, P. Slade, B., Dickson, N. Jogi, L., Karu, K. Mayo, P. & Brown, M. *Northern-Southern European policies and provisions for adult migrants:*

Cyprus, Malta, Scotland, Estonia. Thematically-focused panel paper presented at the CESE, XXVIII Conference 29 May - 1 June 2018, Nicosia, University of Cyprus.

7. **Gravani, M. N.** Papaioannou, P. Slade, B., Dickson, N. Jogi, L., Karu, K. Mayo, P. & Brown, M. *Comparing programmes for adult migrants in four European countries: to what extent are being informed by the learner-centred education (LCE) paradigm?* Thematically-focused panel paper presented at the CESE, XXVIII Conference 29 May - 1 June 2018, Nicosia, University of Cyprus.
8. **Gravani, M. N.** & Papaioannou, E. *Learner Centred Education (LCE) as a means for Social Justice in adult education programmes for migrants in Adult Education Centres in Cyprus*. Symposium paper presented at the 5th Conference of the ESREA ReNAdET Research Network on Adult Educators, Trainers and their Professional Development, 18-20 October 2017, Tallinn, Estonia.
9. **Gravani, M. N.**, Chinas, Ch., & Chatzopoulos, P. *Adult Education Programmes for Migrants in Cyprus*. Symposium paper presented at the 3rd Conference of the ESREA Network on Policy Studies in Adult Education, 8-10 June, 2017, University of Verona, Italy.
10. **Gravani, M. N.** (2017) *Evaluating learner centred education (LCE) as a tool for social change in adult education (AE) programmes for migrants: a European comparative study*. Poster presented at the 6th ISCAE (International Society for Comparative Adult Education) Conference, 15-18 February 2017, University of Würzburg, Germany.
11. **Gravani, M. N.** *Evaluating Learner Centred Education (LCE) as a tool for quality adult education in distance learning*. Paper presented at the 8th ESREA Triennial European Research Conference, 8-11 September 2016, Maynooth University, Ireland.
12. **Gravani, M. N.** & Tsakiri, D. *The Masters' thesis in distance learning education: challenges and difficulties adult learners face*. Paper presented at the 8th ESREA Triennial European Research Conference, 8-11 September 2016, Maynooth University, Ireland.
13. Slade, B., **Gravani, M.N.**, & Kimmett, J. (2016) *Mapping out adult education opportunities for migrants in the city of Glasgow as a means of promoting social inclusion: a work in progress*. Paper presented at the 13th Pascal International Conference, Learning Cities 2040, 3-5 June 2016, University of Glasgow, Scotland.

14. **Gravani, M. N.** & Karagiorgi *Professionalization of adult educators in distance learning universities*. Paper presented at the 4th Biennial meeting of the ESREA ReNAdET Research Network, 11-13 November 2015, Larnaca, Cyprus.
15. **Gravani, M. N.** *Assessing the long-term impact of university imparted professional development for secondary teachers in Greece using meta-interviewing*. The 22nd International Conference on Learning, 9-11 July 2015, Universidad San Pablo CEU, Madrid, Spain.
16. **Gravani, M. N.** *Adult learners' and educators' intrinsic and extrinsic motives for their participation in distance-teaching*. The 20th International Conference on Learning, 11-13 July, University of Aegean, Rhodes.
17. **Gravani, M. N.**, Zarifis, G. K. & Hatzinikita, V. *Emotions in adult learning in a distance education context*. Paper presented at the 7th ESREA Triennial Conference, 4-7 September, 2013, Berlin, Germany.
18. **Gravani, M.N.** & Zarifis, G. K *Exploring professional learning in a distance teaching and learning university context*. Paper presented at the 8th International Conference on Researching Work and Learning (RWL8), 19-22 June, 2013, University of Stirling, UK.
19. Christidou, V., Hatzinikita, V., & **Gravani, M. N.** *Pedagogic practices promoted by distance learning educational material on adult education*. Paper presented at the 4th World Conference on Educational Sciences, 2-5 February, 2012, University of Barcelona, Barcelona - Spain.
20. Karagiorgi, G. & **Gravani, M. N.** *Teaching approaches of digital literacy to adults in the State Institutes of Further Education in Cyprus: Perceptions and experiences of educators and learners*. Paper presented at the KETPEE Conference, 5 May 2012, University of Cyprus, Nicosia, Cyprus.
21. Zarifis, G. K., & **Gravani, M. N.** *Challenging the 'European Area of Lifelong Learning': a critical response after a decade of ongoing adjustments*. Paper presented at the Inaugural Conference of the ESREA Network on Policy Studies in Adult Education, 10-12, February, 2012, University of Nottingham, Nottingham, UK.
22. **Gravani, M.N.** & Zarifis, G. *The identity of adult educators in the context of the Open University as perceived by themselves and their students: a case study*. Paper

presented at the 2nd ESREA/ReNAdET meeting & the 4th TQF Seminar of the VET & Culture Network, 9-11 November 2011, University of Tallinn, Estonia.

23. **Gravani, M.N.**, & Karagiorgi, Y. *Teaching computers to adults: The case study of the State Institutes of Further Education in Cyprus*. Paper presented at the European Conference on Educational Research (ECER). 12-16 September 2011, Berlin, Germany.
24. **Gravani, M.N.** *Adult distance teaching and learning: Comparing two Open University Contexts*. Paper presented at the SCUTREA 40th Annual Conference, 6-8 July, 2010, University of Warwick, UK.
25. **Gravani, M.N.** et al. *Researching adult distance teaching and learning at the OUC and HOU*. Paper presented at the IODL&ICEM Joint Conference and Media Days, 6-8 October, 2010, Anadolu University, Eskisehir, Turkey.
26. **Gravani, M.N.** & Jimoyiannis, A. *Factors shaping the profile of the ICT adult educator: implications from a social inclusion programme in Greece*. Paper presented at the 1st Conference of the ESREA ReNAdET Research Network on Adult Educators, Trainers and their Professional Development, 6-8 November, 2009, University of Macedonia, Thessaloniki, Greece.
27. **Gravani, M.N.**, & Jimoyiannis, A. *Learning ICT to combat social exclusion: The case of an adult educational programme*. Paper presented at the European Conference on Educational Research (ECER). 25-30 September, 2009, Vienna, Austria: University of Vienna.
28. Jimoyiannis, A., & **Gravani, M.N.** *Digital literacy in second chance schools in Greece*. Paper presented at the 4th Panhellenic Conference on Teaching Informatics, Patra, 2008, University of Patras.
29. **Gravani, M.N.** *New' lifelong education policies in Greece: Moving forward or backward?* Paper presented at the European Conference on Educational Research (ECER), 19-22 September, 2007, Gent, Belgium.
30. Hadjileontiadou, S. J., **Gravani M. N.**, Nikolaidou, G. N. Hadjileontiadis, L. J. *Intuitive clear logic as innovative modeling: Application in vocational learning*. Paper presented at the 5th Panhellenic Conference of E.T.Π.E. 5-8 October, 2006, Thessaloniki, Greece.

31. **Gravani, M.N.** *Academics and practitioners: partners in generating knowledge or citizens of two different worlds?* Paper presented at the European Conference on Educational Research (ECER), 7-10 Sept. 2005, Dublin, Ireland.
32. Nikolaidou, G. N., **Gravani, M. N.**, Hadjileontiadou, S. J., & Hadjileontiadis. L. J. *On modelling professional learning using fuzzy logic.* Paper presented at the 11th Biennial Conference EARLI, 23-27 August 2005, Nicosia, Cyprus.
33. **Gravani, M.N.** & John, P. D. *The professional learning of teachers and tutors: A complex process or a step-by-step event?* Paper presented at ECER conference, 22-25 Sept. 2005, University of Crete, Crete, Greece.
34. **Gravani, M.N.** & John, P. D. *Mapping teachers' and tutors' perceptions of a professional development programme: Putting the case for meta-interviewing in qualitative and comparative studies.* Paper presented at the 12th World Congress of Comparative Education, 25-29 October 2004, University of Havana, Cuba.
35. **Gravani, M.N.** *An event-delivery model of professional development.* Paper presented at the Doctoral Programmes Conference, 15-16 July, 2004, University of Bristol, UK.
36. **Gravani, M.N.** *Evaluating professional development programmes for secondary teachers in Greece.* Paper presented at the Conference on In-service Training and Professional Development of Teachers, 30 April-3 May 2004, University of Patras, Patras (in Greek).
37. **Gravani, M.N.**, & John, P. D. *A 'new' in-service training programme: Teachers' experiences of university-led in-service training in Greece.* Paper presented at the CEDAR 9th International Conference, 18-19 March 2002, University of Warwick, UK.
38. **Gravani, M.N.** & John, P. D. *'Teaching' the 'Teachers': University and secondary school teachers' perceptions of their learning activities in a professional development context.* Paper presented at the ECER conference, 11-14 Sept. 2020, University of Lisbon, Portugal.
39. **Gravani, M.N.** *Adult Learning in Professional Development Courses for Secondary Teachers in Greece: A Case Study of University Provision.* Poster presented at the International Conference on Cultures of Learning, 19-22 April 2001, University of Bristol, UK.

1.11. Invited Conference Presentations & Keynotes (selected)

1. Gravani, M. N. *Organization of a teaching unit in adult education based on adult learning principles.* Invited talk. Conference of the Pedagogical Institute of Cyprus on adult education, 20 May, 2017, Nicosia, Cyprus.

2. Gravani, M. N. *Mapping opportunities for the education of adult migrants as a means of promoting social change in Cyprus and other European countries.* Invited Keynote talk. 2nd Annual EPALE Cyprus Conference, 17 December 2016, Nicosia. Cyprus.

3. Gravani, M. N. *Mapping continuing and adult education in Cyprus: Key challenges for the future.* Invited Keynote talk. Conference of the Ministry of Education & Culture and Pedagogical Institute of Cyprus on Adult Education, 25-26 June, 2014, Nicosia, Cyprus.

4. Gravani, M. N. *Challenging the European area of lifelong learning: A critical analysis.* Invited Keynote talk. Conference of the Ministry of Education & Culture in Cyprus on Adult Education and Vocational Training, 29 March, 2013, Nicosia, Cyprus.

5. Gravani, M. N. *Prospects for the contribution of the university sector to national development in Cyprus.* Invited talk in the PASCAL Symposium on Universities Regional Engagement Project, at the 1st Conference of the ESREA ReNAdET Research Network on Adult Educators, Trainers and their Professional Development, 6-8 November, 2009, University of Macedonia, Thessaloniki, Greece.

6. Gravani, M. N. *Continuing professional development of teachers through Virtual Campuses.* Invited talk in the symposium: Issues in European teacher development: linking theory and practice, at the European Conference on Educational Research (ECER), 11-12 September 2008, University of Gothenburg, Sweden.

7. Gravani, M. N. *Universities as providers of in-service training for teachers: the case of Greece.* Invited talk in the symposium: The role of the university in CPD, at the European Conference on Educational Research (ECER), 7-10 September 2005, University College Dublin, Ireland.

1.12. Invited Seminars and Colloquium Talks (selected)

1. **Gravani, M. N.** *Learner Centred Education (LCE) as a means for social change in adult education programmes for migrants in four European Countries*. Invited talk. Research seminar on the education of adult migrants, 22 March, 2019, University of Malta, Malta.
2. **Gravani, M. N.** *Learner-Centred Education (LCE) as a tool of enhancing adult teaching and learning in a distance education context*. Invited talk. Research seminar, 19 September 2018, University of Belgrade, School of Philosophy, Belgrade, Serbia.
3. **Gravani, M. N.** *Adult education for migrants and social change*. Invited talk. Research seminar on the Education of Migrants and Refugees: International policies and experiences from the field, 12 November 2018, Panteion University of Social and Political Sciences, Athens, Greece.
4. **Gravani M, N.** *Studying at the OUC: the role of the OUC in the IMAESC Programme*. Invited Talk. IMAESC Orientation Week, 13 September 2016, University of Glasgow, Glasgow, Scotland.
5. **Gravani, M. N.** *Processes of professionalization in Adult Education in Cyprus*. Invited talk. 8th International Course of Lectures 2014/201 "Professionalization", 11-12 December 2014, University of Duisburg-Essen (UDE), Essen, Germany.
6. **Gravani, M. N.** *Adult learning in a distance education context: theoretical and methodological challenges*. Invited talk. Centre for Research & Development in Adult and Lifelong Learning (CR&DALL), Seminar Series, 18 June 2013, School of Education, University of Glasgow, Scotland.
7. **Gravani, M. N.** *Educating adult learners*. Invited talk. Colloquium on adult education. Esperino Gymnasio (Evening High School-Lyceum) of Nicosia, 21 January 2013, Nicosia, Cyprus.

1.13. Reviewer for Scientific Journals/Research Organizations

Member of the editorial board of a number of international journals in adult education:

- 2010 – present: Member of the Editorial Advisory Board and Reviewer, European Journal for Research on the Education and Learning of Adults (RELA-ESREA).
- 2019 - present: Member of the International Editorial Board for the international scientific journal Studies in Adult Education and Learning (or “Andragoška spoznanja”) (Ljubljana University Press).
- 2019 - present: Member of the International Editorial Board for the Journal of Educational Sciences (published by the West University of Timisoara)

Reviewer and occasional reviewer of a number of international journals in adult education:

- International Journal of Lifelong Education (Taylor & Francis)
- Adult Education Quarterly (Sage)
- Journal of Adult and Continuing Education (Sage)
- European Journal for Research on the Education and Learning of Adults (Linköping University Press).
- Studies in Adult Education and Learning (or “Andragoška spoznanja”) (Ljubljana University Press).
- Teaching and Teacher Education (Elsevier)
- The International Journal of Adult, Community and Professional Learning (Common Ground Publishing).

Member of the Scientific Committee and reviewer for a number of international conferences in adult education:

- European Society for the Research in the Education of Adults (ESREA) Triennial conference (University of Belgrade, 2019)
- ESREA ReNAdET (Research Network on Adult Educators, Trainers and their Professional Development) Biennial conferences (Aristotle University of Thessaloniki, 2009; Open University of Cyprus, 2015; University of Tallinn, 2017; Aristotle University of Thessaloniki, 2019)
- ESREA Spring School on Lifelong Learning and Social Justice (University of Milano Bicocca, 2019)
- Adult Education in Global Times (AEGT): An International Research Conference (University of British Columbia, Vancouver, Canada, 2020).