



### Academic Personnel Short Profile / Short CV

<b>University:</b>	Open University of Cyprus
<b>Surname:</b>	Anastasiou
<b>Name:</b>	Adamos
<b>Rank:</b>	Adjunct Academic Staff
<b>Faculty:</b>	Faculty of Economics and Management
<b>Department:</b>	Educational Leadership and Policy
<b>Scientific Domain: *</b>	Organisation and Management of Education

*\* Field of Specialization*

Academic qualifications (list by highest qualification)				
Qualification	Year	Awarding Institution	Department	Thesis title
Post-doctoral Research	2018	University of Macedonia	Educational and Social Policy	Coping Strategies for Incidents of Bullying based on the Competences of the Administrative Executives of Primary Education
PhD	2014	University of Macedonia	Educational and Social Policy	Competences of Educational Leaders in Primary Education in Greece and their Connection - Correlation to Personality Traits
Postgraduate	2010	Hellenic Open University	Humanities	
Postgraduate	2008	University of Macedonia	Business Organisation and Management	
Undergraduate	2018	Open University of Cyprus	Studies in Greek Civilisation	
Undergraduate	1993	Aristotle University of Thessaloniki	English Language and Literature	

Certification of Studies	2001	Police Academy - Faculty of Constables	Department of Police Studies in Komotini, Greece	
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Employment history – List by the three (3) most recent				
Period of employment		Employer	Location	Position
From	To			
2022	2023	OPEN UNIVERSITY OF CYPRUS	NICOSIA, CYPRUS	ADJUNCT ACADEMIC STAFF
2017	2023	HELLENIC OPEN UNIVERSITY	PATRAS, GREECE	ADJUNCT ACADEMIC STAFF
2021	2022	SCHOOL OF PEDAGOGICAL AND TECHNOLOGICAL EDUCATION	THESSALONIKI, GREECE	ADJUNCT ACADEMIC STAFF

Key <u>refereed</u> journal papers, monographs, books, conference publications etc. List the five (5) more recent and other five (5) selected –(max total 10)						
Ref. Number	Year	Title	Other authors	Journal and Publisher / Conference	Vol.	Pages
1	May-June 2023	The Anti-Bullying Strategy towards Parents: A Comparative Analysis between Principals of Experimental and Non-Experimental Primary Schools in Greece	Androutsou Despoina, Valkanos Efthymios, Stachtariis Georgios & Tsampos Evangelos	Innovare Journal of Education	11(3)	6-14
2	September 2022	Management and Leadership in Police Science (in Greek)	-	Kyriakidis Bros Publications S.A., GREECE		1-256
3	September 2022	Teachers' Perceptions of their Principals' Leadership Styles in Public Secondary Education in Greece	Chalvatzi Efsevia & Valkanos Efthymios	Sarcouncil Journal of Education and Sociology	1(7)	1-13
4	May 2022	Primary Education Principals' Perceptions Regarding their Bullying Strategy towards Parents and at School Unit Level	Androutsou Despoina, Stachtariis Georgios & Georgakopoulou Efthymia	Sarcouncil Journal of Arts Humanities and Social Sciences	1(3)	1-17

5	December 2020	Perceived Competence of the Primary Education Administrative Staff in Thessaloniki, Greece Based on their Experience and the School District	-	Journal of Education and Teaching Methodology	1(2)	1-24
6	October 2020	Studying School as an Organisation through Analysing Pictures of School Children	Androutsou Despoina & Montgomery Anthony	International Academic Journal of Education & Literature	1(5)	181-184
7	January 2014	The Relationship between School Climate and Student Performance in the Classroom: An Empirical Study Concerning the Factors that Modulate the School Climate in Primary Education in Greece	Androutsou Despoina	International Journal of Academic Research in Business and Social Sciences	4(1)	253-267
8	September 2012	Professional Development of the Administrative Staff of Vocational Training Institutes (IEKs): An empirical study concerning the training needs of headmasters and vice headmasters in Greece	Valkanos Efthymios & Vasiliki Brinia	International Journal of Academic Research in Business and Social Sciences	2(9)	106-121
9	June 2011	Informatics and Communication Technologies (ICT) and In-service Teachers' Training	Giavrimis Panagiotis, Papastamatis Adamantios & Valkanos Efthymios	Informatics and Communication Technologies (ICT) and In-service Teachers' Training	3(1)	2-12
10	September 2009	The Importance of SWOT Analysis for Educational Units that Belong to the Field of Vocational Education and Training: The case of the State Institute (I.E.K.) of Epanomi in Thessaloniki, Greece	Efthymios Valkanos & Androutsou Despoina	DECOWE Conference: Ljubljana, Slovenia, 24-26 September		1-13

**Exhibitions (where applicable). List the five (5) more recent and other five (5) selected. (max total 10)**

Ref. Number	Date	Topic	International / Local	Location*	Role in Exhibition
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*\*Specify venue, geographic location etc*

Research Projects. List the five (5) more recent and other five (5) selected (max total 10)				
Ref. Number	Date	Title	Funded by	Project Role*
1	December 2012 - June 2013	D6 Study on the exploitation - utilisation of a participatory network in the educational process for the project - action "Digital Educational Platform, Interactive Books and Repository of Learning Objects"	ITYE «DIOFANDOS» in the context of the Entrepreneurial Programme "EDUCATION AND LIFELONG LEARNING"	Member of Research Committee
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*\*Project Role: i.e. Scientific/Project Coordinator, Research Team Member, Researcher, Assistant Researcher, other*

Consulting Services and/or Participation in Councils / Boards/ Editorial Committees. List the five (5) more recent				
Ref. Number	Period	Organization	Title of Position or Service	Key Activities
1	22/11/2017- 20/8/2019	1 <sup>st</sup> Experimental Primary School of Thessaloniki (integrated in the Aristotle University of Thessaloniki)	Member of the Scientific Supervisory Council (E.P.E.S.)	Scientific and Advisory Guidance
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Awards / International Recognition (where applicable). List the five (5) more recent and other five (5) selected. (max total 10)			
Ref. Number	Date	Title	Awarded by:
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Other Achievements. List the five (5) more recent and other five (5) selected. (max total 10)			
Ref. Number	Date	Title	Key Activities:
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