

Module Layout

ΣΔΜΙΙ612 / Research Methodology in Continuing Education and Lifelong Learning

Faculty	ΣΑΚΕ	Faculty of Humanities and Social Sciences		
Programme of Study	ΣΔΜΙΙ	Continuing Education and Lifelong Learning II		
Module	ΣΔΜΙΙ612	Research Methodology in Continuing Education and Lifelong Learning		
Level of Study	Undergraduate		Graduate	
		Master	Doctoral	
		X		
Language of Instruction	Greek			
Mode of Delivery	Distance			
Module Type	Required		Electives	
	X			
Number of Group Consulting Meetings	Total	Physical Presence	Online	
	5	-	5	
Number of Assignments	2			
Final Grade Calculation	Assignments	Weekly Activities	Final Exam	
	40%	10%	50%	
Number of European Credit Transfer System (ECTS)	15			

Module Description

Purpose of this Module is to familiarize students with applied research in Continuing Education and Adult Education, to develop their skills to critically review and use state-of-the-art research literature in Continuing Education and Lifelong Learning and to develop their skills in designing research in the field.

Specifically, the Module aims to: enable students understand the basic principles underpinning research in Continuing Education and Lifelong Learning; make them acquire the necessary knowledge and skills required to design and implement scientific research (make decisions about the research topic, questions, design and implementation, data analysis and presentation, conclusions and implications); make them understand ethical issues involved in conducting research; develop their critical thinking about research results and conclusions, and teach them how to write a research paper.

Pre-requisite Modules

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Co-requisite Modules

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Grading Scheme

Assessment Method	Percentage on Final Grade	Workload	
		Hours	ECTS
Weekly Interactive Activities	10%	275-330	11
Assignment 1	20%	50-60	2
Assignment 2	20%	50-60	2
Final/Repeat Examination	50%	3	-
Total	100%	375-450	15

Grading Rules and Assessment methods

- Students are evaluated with 9, if they earn 90% of the possible grade, i.e. $90\% \times 10 = 9$, etc.
- Passing rate
 - 50% of the Assignments
 - 50% of the Interactive Activities
 - Students are allowed to participate in the final exam of a Module if they have overall earned the minimum grade ($\geq 50\%$) in both their Assignments and Interactive Activities
 - 50% of the Final exam

If a student earns a grade with decimal points, then it is rounded to the nearest half unit.