

Module Layout ΣΔΜ612 / Research Methodology in Continuing Education and Lifelong Learning

Faculty	ΣΑΚΕ	Faculty of Humanities and Social Sciences			
Programme of Study	ΣΔΜΙΙ	Continuing Education and Lifelong Learning II			
Module	ΣΔM612	Research Methodology in Continuing Education and Lifelong Learning			
Level of Study	Undergraduate		Graduate		
			Master	Doctoral	
			X		
Language of Instruction	Greek				
Mode of Delivery	Distance				
Module Type		Required		Electives	
	X				
Number of Group Consulting	Total		Physical Preser	nce Online	
Meetings	5		-	5	
Number of Assignments	2				
Final Grade Calculation	Assignments		Weekly Activitie	es Final Exam	
	40%		10%	50%	
Number of European Credit Transfer System (ECTS)	15			***************************************	

Module Description

Purpose of this Module is to familiarize students with applied research in Continuing Education and Adult Education, to develop their skills to critically review and use state-of-the-art research literature in Continuing Education and Lifelong Learning and to develop their skills in designing research in the field.

Specifically, the Module aims to: enable students understand the basic principles underpinning research in Continuing Education and Lifelong Learning; make them acquire the necessary knowledge and skills required to design and implement scientific research (make decisions about the research topic, questions, design and implementation, data analysis and presentation, conclusions and implications); make them understand ethical issues involved in conducting research; develop their critical thinking about research results and conclusions, and teach them how to write a research paper.

Pre-requisite Modules

Co-requisite Modules

Assessment Method	Percentage on Final	Workload	
	Grade	Hours	ECTS
Weekly Interactive Activities	10%	275-330	11
Assignment 1	20%	50-60	2
Assignment2	20%	50-60	2
Final/Repeat Examination	50%	3	-
Total	100%	375-450	15

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CONTINUING EDUCATION AND LIFELONG LEARNING II

Grading Rules and Assessment methods

- Students are evaluated with 9, if they earn 90% of the possible grade, I.e. 90%*10=9, etc.
- Passing rate
 - o 50% of the Assignments
 - o 50% of the Interactive Activities
 - Students are allowed to participate in the final exam of a Module if they have overall earned the minimum grade (≥ 50 %) in both their Assignments and Interactive Activities
 - o 50% of the Final exam

If a student earns a grade with decimal points, then it is rounded to the nearest half unit.

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