

Module Layout
ΠΔΚ525
COMPARATIVE POLICE ADMINISTRATION

Faculty	SOED	Faculty of Economics and Management	
Programme of Study	ΠΔΚ	Criminal Justice	
Module	ΠΔΚ 525	Comparative Police Administration	
Level of Study	Undergraduate		Graduate
		Master	Doctoral
		√	
Language of Instruction	Greek		
Mode of Delivery	Distance Learning		
Module Type	Required		Electives
		√	
Number of Group Consulting Meetings	Total	Physical Presence	Online
	6	0	6
Number of Assignments	2		
Final Grade Calculation	Assignments	Interactive activities	Final exam
	30%	15%	55%
Number of European Credit Transfer System (ECTS)	10		

Module Description

The purpose of this Thematic Unit is the analysis and understanding of the comparative police administration through the study of various systems of policing and police administration. Through this Module, students will examine and compare various law enforcement systems operating in Europe, the United States of America, Canada, as well as in Muslim communities. The similarities and differences in terms of administration, organisation, objectives and purposes of the various police authorities will be examined. Reference will be made to government control and the supervision exercised over police authorities. The level of satisfaction and relations between the public and the police for the selected states will also be studied, in order to enable students to better understand whether the various models of policing applied are democratic, whether they satisfy the public they are policing and whether their administration is effective and democratic.

Pre-requisite Modules

ΠΔΚ 511	Organized Crime
ΠΔΚ 512	European Criminal Law
ΠΔΚ 513	Qualitative and Quantitative Research Methods

Co-requisite Modules

-	-
---	---

Grading Scheme

<i>Assessment Method</i>	<i>Percentage on Final Grade</i>	<i>Workload</i>	
		<i>Hours</i>	<i>ECTS</i>
Weekly Interactive Activities	15 %	~25 -~30	1
Assignment 1	15 %	~25 -~30	1
Assignment 2	15 %	~25 -~30	1
Final/Repeat Examination	55 %	3 - 6	-
Total	100%	~78 -~96	3

Grading Rules and Assessment methods

- Students are evaluated with 9, if they collect 90% of the possible grade, meaning, $90\% \times 10 = 9$, etc.
- Passing rate
 - 50% of the Assignments
 - 50% of the Interactive Activities
 - Students are allowed to participate in the final exam of a Module, if they have overall collected the minimum grade ($\geq 50\%$) in both their Assignments and Interactive Activities
 - 50% of the Final Exam

If a student gains a grade with decimal points, then it is rounded to the nearest half unit.