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## Module Layout П DK 521 CORRUPTION



## Module Description

This Thematic Unit examines the phenomenon of corruption, both in the private and public sectors, including police corruption. Reference will also be made to political corruption. The concept, examples and root factors of corruption are then investigated and the consequences of the phenomenon are examined. Students become familiar with current issues such as lobbying, election accountability, political objectivity, legislative footprint and the revolving doors. Finally, attention turns to certain ways of dealing with corruption by utilizing knowledge from the international literature and examining their application in Cypriot society.

## Pre-requisite Modules

## Co-requisite Modules

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## Grading Scheme

| Assessment Method | Percentage on Final Grade | Workload |  |
| :---: | :---: | :---: | :---: |
|  |  | Hours | ECTS |
| Weekly Interactive Activities | 15 \% | $\sim 25-30$ | 1 |
| Assignment 1 | 15 \% | $\sim 25-30$ | 1 |
| Assignment 2 | 15 \% | ~25-30 | 1 |
| Final/Repeat Examination | 55 \% | 3-6 | - |
| Total | 100\% | ~78-~96 | 3 |

## Grading Rules and Assessment methods

- Students are evaluated with 9 , if they collect $90 \%$ of the possible grade, meaning, $90 \%{ }^{*} 10=9$, etc.
- Passing rate
- $50 \%$ of the Assignments
- $50 \%$ of the Interactive Activities
- Students are allowed to participate in the final exam of a Module, if they have overall collected the minimum grade ( $>=50 \%$ ) in both their Assignments and Interactive Activities
- 50\% of the Final Exam

If a student gains a grade with decimal points, then it is rounded to the nearest half unit.

