

Module Layout

ΕΓΛ614/ Literary Literacies

Faculty	ΣΑΚΕ	School of Humanities and Social Sciences	
Programme of Study	ΕΓΛII	Greek Linguistics and Literature II	
Module	ΕΓΛ614	Literary Literacies	
Level	Undergraduate		Graduate
		Master's	Doctoral
		√	
Language of Instruction	Greek		
Mode of Delivery	Distance Learning		
Module Type	Compulsory		Elective
			√
Number of Cohort Meetings	Total	Physical Presence	Online Meetings
	5	-	5
Number of Assignments	2		
Final Grade Calculation	Activities	Assignments	Final Examination
	10%	30%	60%
Number of European Credit Transfer System (ECTS) Units	15		

Module Description

The aim of the module is to provide a systematic framework of principles, objectives and methods for teaching literature in Education. In particular, it focuses on reviewing and redefining the content and methods of literature courses based on objectives as defined in curricula, contemporary trends in teaching literature (cultural approaches, critical literacy, visual literacy, multimodality, ICT and literature), the contribution of literary theory to literary literacies (perspectives and limitations arising from the study of the literary text through the lense of particular theoretical approaches). For these purposes, the module focuses on: (a) basic concepts of literary theory, in order to understand different approaches to the literary phenomenon, (b) the relation between literature and education as institutions, (c) the formation of the Modern Greek literary canon, (d) ways of organising a literature course and teaching approaches to literary genres, (e) critical literacy and literature. Upon completion of the module, students will have developed in-depth knowledge and comprehension of contemporary trends in teaching literature and fostering literary literacies. Students will also be able

to use insights from this Module to design and organise their teaching of literature courses, on both a theoretical and a practical level.

Module Prerequisites	
Module Corequisites	

Grading Scheme			
Assessment Method	Percentage on Final Grade	Workload	
		Hours	ECTS
Weekly Interactive Activities	10 %	30	1
Assignment 1	15 %	180	6
Assignment 2	15 %	180	6
Final/Repeat Examination	60 %	60	2
Total	100%	450	15

Grading Rules and Assessment methods
<ul style="list-style-type: none"> • Students are evaluated with 9, if they earn 90% of the possible grade, i.e. $90\% \times 10 = 9$, etc. • Passing rate <ul style="list-style-type: none"> ○ 50% of the Assignments ○ 50% of the Interactive Activities ○ Students are allowed to participate in the final exam of a Module if they have overall earned the minimum grade ($\geq 50\%$) in both their Assignments and Interactive Activities ○ 50% of the Final exam <p>If a student earns a grade with decimal points, then it is rounded to the nearest half unit.</p>