

## Διάταξη Θεματικής Ενότητας ΒΙΗ1614 / Βιοηθική, Ιατρική Ηθική και Τεχνητή Νοημοσύνη

<b>Σχολή</b>	ΣΑΚΕ	Σχολή Ανθρωπιστικών και Κοινωνικών Επιστημών	
<b>Πρόγραμμα Σπουδών</b>	ΒΙΗ11	Βιοηθική - Ηθική της Φροντίδας Υγείας	
<b>Θεματική Ενότητα</b>	ΒΙΗ1614	Βιοηθική, Ιατρική Ηθική και Τεχνητή Νοημοσύνη	
<b>Επίπεδο</b>	<b>Προπτυχιακό</b>		<b>Μεταπτυχιακό</b>
		<b>Μάστερ</b>	<b>Διδακτορικό</b>
		✘	
<b>Γλώσσα Διδασκαλίας</b>			
<b>Τύπος Διδασκαλίας</b>	Εξ αποστάσεως		
<b>Τύπος Θεματικής Ενότητας</b>	<b>Υποχρεωτική</b>		<b>Επιλογής</b>
		✘	
<b>Αριθμός Ομαδικών Συμβουλευτικών Συναντήσεων</b>	<b>Σύνολο</b>	<b>Φυσική Παρουσία</b>	<b>Τηλεσυναντήσεις</b>
	4	0	4
<b>Αριθμός Εργασιών</b>	2		
<b>Υπολογισμός Τελικής Βαθμολογίας</b>	<b>Εργασίες</b>	<b>Δραστηριότητες</b>	<b>Τελικές Εξετάσεις</b>
	30 %	10 %	60 %
<b>Αριθμός Ευρωπαϊκών Πιστωτικών Μονάδων (ECTS)</b>	10		

### Περιγραφή Θεματικής Ενότητας

Η παρούσα Θ.Ε. είναι υποχρεωτική κοινή για τις 2 κατευθύνσεις και αποσκοπεί στην κριτική εξέταση των ηθικών, κοινωνικών, ιατρικών και θεσμικών ζητημάτων που ανακύπτουν από την ανάπτυξη και εφαρμογή συστημάτων Τεχνητής Νοημοσύνης στον χώρο της υγείας, της ιατρικής έρευνας, της δημόσιας υγείας και της φροντίδας του ασθενούς. Στο πλαίσιο της Θ.Ε. εξετάζονται οι δυνατότητες και οι κίνδυνοι της ΤΝ σε πεδία όπως η διάγνωση, η πρόγνωση, η κλινική λήψη αποφάσεων, η εξατομικευμένη ιατρική, η επεξεργασία ιατρικών δεδομένων, η διαχείριση συστημάτων υγείας, η τηλεϊατρική, η ιατρική έρευνα και η χρήση μεγάλων γλωσσικών ή πολυτροπικών μοντέλων στην υγειονομική πράξη. Ιδιαίτερη έμφαση δίνεται σε ζητήματα αυτονομίας, ενημερωμένης συναίνεσης, προστασίας προσωπικών και ευαίσθητων δεδομένων, αλγοριθμικής μεροληψίας, διακρίσεων, διαφάνειας, εξηγησιμότητας, λογοδοσίας και κατανομής ευθύνης μεταξύ ιατρού, ασθενούς, τεχνολόγου, φορέα υγείας και συστήματος ΤΝ. Παράλληλα, αναλύεται ο τρόπος με τον οποίο η ΤΝ μεταβάλλει την ιατρική σχέση, την έννοια της εμπιστοσύνης, τον ρόλο του επαγγελματία υγείας και τα όρια της ανθρώπινης κρίσης στην κλινική πράξη. Η Θ.Ε. προσεγγίζει την ΤΝ όχι ως ουδέτερο τεχνικό εργαλείο, αλλά ως τεχνολογικό και κοινωνικό φαινόμενο που επηρεάζει την ανθρώπινη αξιοπρέπεια, τη δικαιοσύνη στην πρόσβαση στις υπηρεσίες υγείας, την προστασία των ευάλωτων ομάδων και τη δημοκρατική διακυβέρνηση της ιατρικής καινοτομίας. Στόχος είναι οι φοιτητές/τριες να αποκτήσουν το θεωρητικό και πρακτικό υπόβαθρο που απαιτείται για την ηθική αξιολόγηση των εφαρμογών ΤΝ στην υγεία και για τη διαμόρφωση υπεύθυνων, ανθρωποκεντρικών και δικαιοκρατικών πλαισίων χρήσης της.

**Προ-απαιτούμενες Θεματικές Ενότητες**


**Συν-απαιτούμενες Θεματικές Ενότητες**


<b>Σύνθεση Βαθμολογίας</b>			
<b>Τρόπος Αξιολόγησης</b>	<b>Βαρύτητα στον τελικό βαθμό</b>	<b>Φόρτος εργασίας</b>	
		<b>Ώρες</b>	<b>ECTS</b>
<b>Εβδομαδιαίες Διαδραστικές Δραστηριότητες</b>	10 %	12,5-15	0,5
<b>Εβδομαδιαία Μελέτη</b>	0%	125-150	5
<b>Εργασία 1</b>	15 %	37,5 - 45	1,5
<b>Εργασία 2</b>	15 %	37,5 - 45	1,5
<b>Τελική/Επαναληπτική Εξέταση</b>	60 %	37,5 - 45	1,5
<b>Σύνολο</b>	<b>100%</b>	<b>250-300</b>	<b>10</b>

**Κανονισμοί Βαθμολογίας και Τρόποι Αξιολόγησης**

- Ένας/Μια φοιτητής/-τρια βαθμολογείται με 9, εάν συγκεντρώσει το 90% της πιθανής βαθμολόγησης, δηλαδή,  $90\% \cdot 10 = 9$ , και ούτω καθεξής.
- Βαθμός επιτυχίας (Passing rate)
  - 50% στις Γραπτές Εργασίες
  - 50% στις Διαδραστικές Δραστηριότητες
  - Δικαίωμα συμμετοχής στις τελικές εξετάσεις μιας Θ.Ε. έχουν οι φοιτητές/-τριες που κατοχύρωσαν τον ελάχιστο απαιτούμενο βαθμό ( $\geq 50\%$ ) τόσο στις Γραπτές Εργασίες όσο και στις Διαδραστικές Δραστηριότητες
  - 50% στην Τελική εξέταση

Αν ένας/μια φοιτητής/-τρια συγκεντρώσει βαθμολογία με δεκαδικό ψηφίο, τότε αυτό στρογγυλοποιείται στην πλησιέστερη μισή μονάδα.

**Διάταξη Θεματικής Ενότητας**  
**ΒΙΗΙ1615 / Ανακουφιστική Φροντίδα & Γηριατρική Ηθική**

<b>Σχολή</b>	ΣΑΚΕ	Σχολή Ανθρωπιστικών και Κοινωνικών Επιστημών	
<b>Πρόγραμμα Σπουδών</b>	ΒΙΗΙ	Βιοηθική - Ηθική της Φροντίδας Υγείας	
<b>Θεματική Ενότητα</b>	ΒΙΗΙ1615	Ανακουφιστική Φροντίδα και Γηριατρική Ηθική	
<b>Επίπεδο</b>	<b>Προπτυχιακό</b>	<b>Μεταπτυχιακό</b>	
		<b>Μάστερ</b>	<b>Διδακτορικό</b>
		✗	
<b>Γλώσσα Διδασκαλίας</b>			
<b>Τύπος Διδασκαλίας</b>	Εξ αποστάσεως		
<b>Τύπος Θεματικής Ενότητας</b>	<b>Υποχρεωτική</b>		<b>Επιλογής</b>
			✗
<b>Αριθμός Ομαδικών Συμβουλευτικών Συναντήσεων</b>	<b>Σύνολο</b>	<b>Φυσική Παρουσία</b>	<b>Τηλεσυναντήσεις</b>
	<b>4</b>	<b>0</b>	<b>4</b>
<b>Αριθμός Εργασιών</b>	2		
<b>Υπολογισμός Τελικής Βαθμολογίας</b>	<b>Εργασίες</b>	<b>Δραστηριότητες</b>	<b>Τελικές Εξετάσεις</b>
	30 %	10 %	60 %
<b>Αριθμός Ευρωπαϊκών Πιστωτικών Μονάδων (ECTS)</b>	10		

**Περιγραφή Θεματικής Ενότητας**

Η Θ.Ε. «Ανακουφιστική Φροντίδα & Γηριατρική Ηθική» αποσκοπεί στην κριτική κατανόηση των ηθικών, κλινικών, κοινωνικών και θεσμικών διαστάσεων της φροντίδας προσώπων που ζουν με σοβαρή, χρόνια, απειλητική για τη ζωή ή προοδευτικά επιδεινούμενη νόσο, καθώς και ηλικιωμένων ατόμων με σύνθετες ανάγκες υγείας και φροντίδας. Η Θ.Ε. προσεγγίζει την ανακουφιστική φροντίδα όχι αποκλειστικά ως φροντίδα τελικού σταδίου, αλλά ως ολοκληρωμένη, προσωποκεντρική και διεπιστημονική προσέγγιση που αποβλέπει στην ανακούφιση του πόνου και της οδύνης, στη βελτίωση της ποιότητας ζωής και στη στήριξη του ασθενούς και της οικογένειάς του. Στο πλαίσιο της Θ.Ε. εξετάζονται βασικά ζητήματα όπως η αξιολόγηση και αντιμετώπιση του πόνου και των συμπτωμάτων, η ψυχοκοινωνική και πνευματική διάσταση της φροντίδας, η επικοινωνία με τον ασθενή και τους οικείους του, η λήψη αποφάσεων στο τέλος της ζωής, ο σεβασμός της αυτονομίας, η συναίνεση, οι προγενέστερες οδηγίες, η αναλογικότητα των θεραπευτικών παρεμβάσεων και τα ηθικά διλήμματα γύρω από τη διακοπή ή μη έναρξη θεραπείας. Ιδιαίτερη έμφαση δίνεται στη φροντίδα των ηλικιωμένων (γηριατρική), με αναφορά στη γήρανση, την ευαλωτότητα, την άνοια, την πολυνοσηρότητα, την εξάρτηση από φροντίδα, τη μοναξιά, την απώλεια λειτουργικότητας και την ανάγκη συντονισμένης υγειονομικής και κοινωνικής υποστήριξης. Η Θ.Ε. αναδεικνύει τη σημασία της ανθρώπινης αξιοπρέπειας, της δικαιοσύνης, της ισότητας στην πρόσβαση, της μη εγκατάλειψης του ασθενούς και της φροντίδας ως ηθικής σχέσης.

Παράλληλα, εξετάζεται ο ρόλος των επαγγελματιών υγείας, των φροντιστών, της οικογένειας και των θεσμών στην παροχή ανακουφιστικής και γηριατρικής φροντίδας. Στόχος είναι οι φοιτητές/τριες να κατανοήσουν τις σύγχρονες διεθνείς αρχές της ολιστικής και προσωποκεντρικής φροντίδας, να αναπτύξουν ηθική ευαισθησία απέναντι στην ασθένεια, τη γήρανση, την εξάρτηση και το τέλος της ζωής, και να μπορούν να αναλύουν κριτικά

τα βιοηθικά διλήμματα που ανακύπτουν σε περιβάλλοντα φροντίδας ηλικιωμένων και βαρέως πασχόντων προσώπων.

**Προ-απαιτούμενες Θεματικές Ενότητες**

BIH511	Ιστορία των Ηθικών Θεωριών
BIH512	Ανθρώπινα Δικαιώματα και Θεωρίες Δικαιωμάτων

**Συν-απαιτούμενες Θεματικές Ενότητες**

**Σύνθεση Βαθμολογίας**

Τρόπος Αξιολόγησης	Βαρύτητα στον τελικό βαθμό	Φόρτος εργασίας	
		Ώρες	ECTS
<b>Εβδομαδιαίες Διαδραστικές Δραστηριότητες</b>	10 %	12,5-15	0,5
<b>Εβδομαδιαία Μελέτη</b>	0%	125-150	5
<b>Εργασία 1</b>	15 %	37,5 - 45	1,5
<b>Εργασία 2</b>	15 %	37,5 - 45	1,5
<b>Τελική/Επαναληπτική Εξέταση</b>	60 %	37,5 - 45	1,5
<b>Σύνολο</b>	<b>100%</b>	<b>250-300</b>	<b>10</b>

**Κανονισμοί Βαθμολογίας και Τρόποι Αξιολόγησης**

- Ένας/Μια φοιτητής/-τρια βαθμολογείται με 9, εάν συγκεντρώσει το 90% της πιθανής βαθμολόγησης, δηλαδή,  $90\% \cdot 10 = 9$ , και ούτω καθεξής.
- Βαθμός επιτυχίας (Passing rate)
  - 50% στις Γραπτές Εργασίες
  - 50% στις Διαδραστικές Δραστηριότητες
  - Δικαίωμα συμμετοχής στις τελικές εξετάσεις μιας Θ.Ε. έχουν οι φοιτητές/-τριες που κατοχύρωσαν τον ελάχιστο απαιτούμενο βαθμό ( $\geq 50\%$ ) τόσο στις Γραπτές Εργασίες όσο και στις Διαδραστικές Δραστηριότητες
  - 50% στην Τελική εξέταση

Αν ένας/μια φοιτητής/-τρια συγκεντρώσει βαθμολογία με δεκαδικό ψηφίο, τότε αυτό στρογγυλοποιείται στην πλησιέστερη μισή μονάδα.

## Διάταξη Θεματικής Ενότητας ΒΙΗ701Β / Διατριβή Μάστερ II

<b>Σχολή</b>	ΣΑΚΕ	Σχολή Ανθρωπιστικών και Κοινωνικών Επιστημών	
<b>Πρόγραμμα Σπουδών</b>	ΒΙΗII	Βιοηθική - Ηθική της Φροντίδας Υγείας	
<b>Θεματική Ενότητα</b>	ΒΙΗ701Β	Διατριβή Μάστερ II	
<b>Επίπεδο</b>	<b>Προπτυχιακό</b>		<b>Μεταπτυχιακό</b>
			<b>Μάστερ</b> <b>X</b>
<b>Γλώσσα Διδασκαλίας</b>	Ελληνική		
<b>Τύπος Διδασκαλίας</b>	Εξ αποστάσεως		
<b>Τύπος Θεματικής Ενότητας</b>	<b>Υποχρεωτική</b>		<b>Επιλογής</b>
	<b>X</b>		
<b>Αριθμός Ομαδικών Συμβουλευτικών Συναντήσεων</b>	<b>Σύνολο</b>	<b>Φυσική Παρουσία</b>	<b>Τηλεσυναντήσεις</b>
	-	-	-
<b>Αριθμός Εργασιών</b>	-		
<b>Υπολογισμός Τελικής Βαθμολογίας</b>	<b>Εργασίες</b>	<b>Δραστηριότητες</b>	<b>Τελικές Εξετάσεις</b>
	-	-	-
<b>Αριθμός Ευρωπαϊκών Πιστωτικών Μονάδων (ECTS)</b>	20		

### Περιγραφή Θεματικής Ενότητας

Κατά τη διάρκεια του δεύτερου μέρους εκπόνησης της διατριβής ολοκληρώνεται η συγγραφή και η διατριβή παρουσιάζεται από τον/την φοιτητή/τρια ενώπιον τριμελούς επιτροπής η οποία αποφασίζει για την τελική βαθμολογία της διατριβής.

### Προ-απαιτούμενες Θεματικές Ενότητες

<b>ΒΙΗ511</b>	Ιστορία των Ηθικών Θεωριών
<b>ΒΙΗ512</b>	Ανθρώπινα Δικαιώματα και Θεωρίες Δικαιωμάτων
<b>ΒΙΗ513 ή ΒΙΗ514</b>	Εισαγωγή στην εφαρμοσμένη Ηθική και Βιοηθική ή Εισαγωγή στην εφαρμοσμένη Ηθική και Ιατρική Ηθική
<b>Συν-απαιτούμενες Θεματικές Ενότητες</b>	
<b>ΒΙΗ701Α</b>	<b>Διατριβή Μάστερ I</b>

### Σύνθεση Βαθμολογίας

Τρόπος Αξιολόγησης	Βαρύτητα στον τελικό βαθμό	Φόρτος εργασίας	
		Ωρες	ECTS
Υποβολή Τελικού Κειμένου Διατριβής	100%	500-600	20
Προφορική Υποστήριξη			
<b>Σύνολο</b>	<b>100%</b>	<b>500-600</b>	<b>20</b>

### Κανονισμοί Βαθμολογίας και Τρόποι Αξιολόγησης

- Ένας/Μια φοιτητής/-τρια βαθμολογείται με 9, εάν συγκεντρώσει το 90% της πιθανής βαθμολόγησης, δηλαδή,  $90\% \cdot 10 = 9$ , και ούτω καθεξής.
- Βαθμός επιτυχίας (Passing rate)
  - 50% από τη διατριβή.

Αν ένας/μια φοιτητής/-τρια συγκεντρώσει βαθμολογία με δεκαδικό ψηφίο, τότε αυτό στρογγυλοποιείται στην πλησιέστερη μισή μονάδα.



## Διάταξη Θεματικής Ενότητας ΒΙΗ701Α / Διατριβή Μάστερ Ι

<b>Σχολή</b>	ΣΑΚΕ	Σχολή Ανθρωπιστικών και Κοινωνικών Επιστημών	
<b>Πρόγραμμα Σπουδών</b>	ΒΙΗΙΙ	Βιοηθική - Ηθική της Φροντίδας Υγείας	
<b>Θεματική Ενότητα</b>	ΒΙΗ701Α	Διατριβή Μάστερ Ι	
<b>Επίπεδο</b>	<b>Προπτυχιακό</b>		<b>Μεταπτυχιακό</b>
		<b>Μάστερ</b> X	<b>Διδακτορικό</b>
<b>Γλώσσα Διδασκαλίας</b>	Ελληνική		
<b>Τύπος Διδασκαλίας</b>	Εξ αποστάσεως		
<b>Τύπος Θεματικής Ενότητας</b>	<b>Υποχρεωτική</b>		<b>Επιλογής</b>
	X		
<b>Αριθμός Ομαδικών Συμβουλευτικών Συναντήσεων</b>	<b>Σύνολο</b>	<b>Φυσική Παρουσία</b>	<b>Τηλεσυναντήσεις</b>
	-	-	-
<b>Αριθμός Εργασιών</b>	-		
<b>Υπολογισμός Τελικής Βαθμολογίας</b>	<b>Εργασίες</b>	<b>Δραστηριότητες</b>	<b>Τελικές Εξετάσεις</b>
	-	-	-
<b>Αριθμός Ευρωπαϊκών Πιστωτικών Μονάδων (ECTS)</b>	10		

### Περιγραφή Θεματικής Ενότητας

Κατά τη διάρκεια του δεύτερου έτους σπουδών πλήρους φοίτησης οι φοιτητές μπορούν να ξεκινήσουν με την εκπόνηση της διατριβής Μάστερ. Η διατριβή είναι υποχρεωτική και εκπονείται στο πλαίσιο δύο Θ.Ε., ΒΙΗ701Α και ΒΙΗ701Β.

Το αντικείμενο έρευνας εμπίπτει στα θέματα που θίγουν οι Θ.Ε. του ΜΠΣ «Βιοηθική-Ιατρική Ηθική». Οι φοιτήτριες/τές, τουλάχιστον 2 μήνες πριν από την έναρξη του εξαμήνου του πρώτου μέρους της διατριβής τους, θα κληθούν να επικοινωνήσουν με τους διδάσκοντες του Προγράμματος ώστε να επιλέξουν επιβλέποντα και για να προτείνουν θέμα για τη διατριβή τους.

Κατά τη διάρκεια του πρώτου μέρους εκπόνησης της διατριβής ο/η φοιτητής/τρια καλείται να συμπληρώσει το έντυπο ΑΠΚΥ63 (αρχική δήλωση θέματος διατριβής) και το έντυπο ΑΠΚΥ157.

Το έντυπο ΑΠΚΥ157 συνιστά την ενδιάμεση αναφορά προόδου της μεταπτυχιακής διατριβής, έχει έκταση 5.000-6.000 λέξεις και περιγράφει τους στόχους, όπως αυτοί οριστικοποιούνται στο έντυπο ΑΠΚΥ63, τα κύρια σημεία ανάπτυξης του θέματος, την εξέλιξη των ερευνητικών ερωτημάτων κ.ά.

Το έντυπο υποβάλλονται στην πλατφόρμα eclass και υπογράφονται τόσο από την/τον φοιτητή/τρια όσο και από την/τον επιβλέπουσα/οντα της διατριβής.

Το πρώτο μέρος της διατριβής αξιολογείται με επιτυχία ή αποτυχία από τον επιβλέποντα/πουσα.

Κατά τη διάρκεια του δεύτερου μέρους εκπόνησης της διατριβής ολοκληρώνεται η συγγραφή και η διατριβή παρουσιάζεται από τον/την φοιτητή/τρια ενώπιον τριμελούς επιτροπής η οποία αποφασίζει για την τελική βαθμολογία της διατριβής.

### Προ-απαιτούμενες Θεματικές Ενότητες

<b>ΒΙΗ511</b>	Ιστορία των Ηθικών Θεωριών
<b>ΒΙΗ512</b>	Ανθρώπινα Δικαιώματα και Θεωρίες Δικαιωμάτων
<b>ΒΙΗ513 ή ΒΙΗ514</b>	Εισαγωγή στην εφαρμοσμένη Ηθική και Βιοηθική ή Εισαγωγή στην εφαρμοσμένη Ηθική και Ιατρική Ηθική

**Συν-απαιτούμενες Θεματικές Ενότητες**

**Σύνθεση Βαθμολογίας**

Τρόπος Αξιολόγησης	Βαρύτητα στον τελικό βαθμό	Φόρτος εργασίας	
		Ωρες	ECTS
Εβδομαδιαία Μελέτη και Έρευνα Ενδιάμεση Αναφορά Προόδου	ΔΕΝ ΙΣΧΥΕΙ	250-300	10
<b>Σύνολο</b>	<b>100%</b>	<b>250-300</b>	<b>10</b>

**Κανονισμοί Βαθμολογίας και Τρόποι Αξιολόγησης**

- Η πρόοδος της/του φοιτήτριας/τη αξιολογείται από τον επιβλέποντα/ουσα, και δηλώνεται ως επιτυχία ή αποτυχία.

## Διάταξη Θεματικής Ενότητας BIH695/ Τοποθέτηση φοιτητών στον επιχειρηματικό κόσμο

<b>Σχολή</b>	ΣΑΚΕ	Σχολή Ανθρωπιστικών και Κοινωνικών Επιστημών	
<b>Πρόγραμμα Σπουδών</b>	BIHII	Βιοηθική - Ηθική της Φροντίδας Υγείας	
<b>Θεματική Ενότητα</b>	BIH695	Τοποθέτηση φοιτητών στον επιχειρηματικό κόσμο	
<b>Επίπεδο</b>	<b>Προπτυχιακό</b>	<b>Μεταπτυχιακό</b>	
		<b>Μάστερ</b>	<b>Διδακτορικό</b>
		X	
<b>Γλώσσα Διδασκαλίας</b>	Ελληνική		
<b>Τύπος Διδασκαλίας</b>	Εξ αποστάσεως		
<b>Τύπος Θεματικής Ενότητας</b>	<b>Υποχρεωτική</b>		<b>Επιλογής</b>
			X
<b>Αριθμός Συναντήσεων με το Γραφείο Διασύνδεσης</b>	2		
<b>Αριθμός Εργασιών</b>	Συμπλήρωση απαιτούμενων ενεργειών στην ειδική πλατφόρμα 2BeConnected		
<b>Βαθμολόγηση</b>	Επιτυχία / Αποτυχία		
<b>Αριθμός Ευρωπαϊκών Πιστωτικών Μονάδων (ECTS)</b>	5		

### Περιγραφή Θεματικής Ενότητας

Ο φοιτητής με την ολοκλήρωση της θεματικής ενότητας θα πρέπει να είναι σε θέση να:

- Συνεργάζεται αποτελεσματικά με τους συναδέλφους του.
- Επιλύει επιτυχώς προβλήματα που του παρουσιάζονται/ανατίθενται.
- Επικοινωνεί τις ιδέες, τα προβλήματα και θέματα που σχετίζονται με την εργασία του στους συνάδελφους και προϊστάμενούς του.
- Αναλαμβάνει πρωτοβουλίες και να κάνει εισηγήσεις για θέματα που άπτονται της εργασίας του.
- Εκτελεί τα καθήκοντά του με υπευθυνότητα και επιμέλεια.
- Επιδεικνύει επαγγελματικό προφίλ στον χώρο εργασίας.
- Συσχετίζει τις ακαδημαϊκές του γνώσεις με τον επαγγελματικό χώρο.

### Προ-απαιτούμενες Θεματικές Ενότητες

ΒΙΗ511	Ιστορία των ηθικών θεωριών
ΒΙΗ512	Ανθρώπινα δικαιώματα και θεωρίες δικαιωμάτων,
ΒΙΗ513 ή	Εισαγωγή στην Εφαρμοσμένη Ηθική και Βιοηθική ή
ΒΙΗ514	Εισαγωγή στην Εφαρμοσμένη Ηθική και Ιατρική Ηθική

### Συν-απαιτούμενες Θεματικές Ενότητες

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### Κανονισμοί Βαθμολογίας και Τρόποι Αξιολόγησης

Ένας φοιτητής/Μία φοιτήτρια βαθμολογείται με «Επιτυχία» εφόσον εκπληρώσει τις πιο κάτω υποχρεώσεις:

- Συμπλήρωση σε ικανοποιητικό βαθμό των απαιτούμενων ενεργειών στην ειδική πλατφόρμα 2BeConnected (εβδομαδιαίο πρόγραμμα εργασίας, αξιολόγηση φοιτητή, τελική έκθεση κλπ.)
- Θετική αξιολόγηση από το φορέα υποδοχής στην ειδική πλατφόρμα 2BeConnected
- Θετική αξιολόγηση από τον/την Ακαδημαϊκό/ή Υπεύθυνο/η στην ειδική πλατφόρμα 2BeConnected και του Γραφείου Διασύνδεσης του Ανοικτού Πανεπιστημίου Κύπρου

Ο φοιτητής/η φοιτήτρια θα βαθμολογείται με «Αποτυχία» εάν δεν εκπληρώσει σε ικανοποιητικό βαθμό τις πιο πάνω υποχρεώσεις.

## Διάταξη Θεματικής Ενότητας ΒΙΗ696/ Τοποθέτηση φοιτητών στον επιχειρηματικό κόσμο

<b>Σχολή</b>	ΣΑΚΕ	Σχολή Ανθρωπιστικών και Κοινωνικών Επιστημών	
<b>Πρόγραμμα Σπουδών</b>	ΒΙΗΙΙ	Βιοηθική - Ηθική της Φροντίδας Υγείας	
<b>Θεματική Ενότητα</b>	ΒΙΗ696	Τοποθέτηση φοιτητών στον επιχειρηματικό κόσμο	
<b>Επίπεδο</b>	<b>Προπτυχιακό</b>		<b>Μεταπτυχιακό</b>
		<b>Μάστερ</b>	<b>Διδακτορικό</b>
		X	
<b>Γλώσσα Διδασκαλίας</b>	Ελληνική		
<b>Τύπος Διδασκαλίας</b>	Εξ αποστάσεως		
<b>Τύπος Θεματικής Ενότητας</b>	<b>Υποχρεωτική</b>		<b>Επιλογής</b>
			X
<b>Αριθμός Συναντήσεων με το Γραφείο Διασύνδεσης</b>	2		
<b>Αριθμός Εργασιών</b>	Συμπλήρωση απαιτούμενων ενεργειών στην ειδική πλατφόρμα του Ευρωπαϊκού Έργου 2BeConnected		
<b>Βαθμολόγηση</b>	Επιτυχία / Αποτυχία		
<b>Αριθμός Ευρωπαϊκών Πιστωτικών Μονάδων (ECTS)</b>	5		

### Περιγραφή Θεματικής Ενότητας

Ο φοιτητής με την ολοκλήρωση της θεματικής ενότητας θα πρέπει να είναι σε θέση να:

- Συνεργάζεται αποτελεσματικά με τους συναδέλφους του.
- Επιλύει επιτυχώς προβλήματα που του παρουσιάζονται/ανατίθενται.
- Επικοινωνεί τις ιδέες, τα προβλήματα και θέματα που σχετίζονται με την εργασία του στους συνάδελφους και προϊστάμενούς του.
- Αναλαμβάνει πρωτοβουλίες και να κάνει εισηγήσεις για θέματα που άπτονται της εργασίας του.
- Εκτελεί τα καθήκοντά του με υπευθυνότητα και επιμέλεια.
- Επιδεικνύει επαγγελματικό προφίλ στον χώρο εργασίας.
- Συσχετίζει τις ακαδημαϊκές τους γνώσεις με τον επαγγελματικό χώρο.

### Προ-απαιτούμενες Θεματικές Ενότητες

<b>ΒΙΗ695</b>	<b>Τοποθέτηση Φοιτητών στον Επιχειρηματικό Κόσμο</b>
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**Κανονισμοί Βαθμολογίας και Τρόποι Αξιολόγησης**

Ένας φοιτητής/Μία φοιτήτρια βαθμολογείται με «Επιτυχία» εφόσον εκπληρώσει τις πιο κάτω υποχρεώσεις:

- Συμπλήρωση σε ικανοποιητικό βαθμό των απαιτούμενων ενεργειών στην ειδική πλατφόρμα του Έργου 2BeConnected (εβδομαδιαίο πρόγραμμα εργασίας, αξιολόγηση φοιτητή, τελική έκθεση κλπ.)
- Θετική αξιολόγηση από το φορέα υποδοχής στην ειδική πλατφόρμα του Έργου 2BeConnected
- Θετική αξιολόγηση από τον/την Ακαδημαϊκό/ή Υπεύθυνο/η στην ειδική πλατφόρμα του Έργου 2BeConnected και του Γραφείου Διασύνδεσης του Ανοικτού Πανεπιστημίου Κύπρου

Ο φοιτητής/η φοιτήτρια θα βαθμολογείται με «Αποτυχία» εάν δεν εκπληρώσει σε ικανοποιητικό βαθμό τις πιο πάνω υποχρεώσεις.

**Programme of Study Layout**

**BIHII/Bioethics - Healthcare Ethics**

<b>Faculty</b>	ΣAKE	Faculty of Humanities and Social Sciences		
<b>Programme of Study</b>	BIHII	Bioethics - Healthcare Ethics		
<b>Level of Study</b>	<b>Undergraduate</b>		<b>Graduate</b>	
		<b>Master</b>	<b>Doctoral</b>	
		X		
<b>Language of Instruction</b>		Greek		
<b>Mode of Delivery</b>		Distance		
<b>Course Duration (Full Time)</b>	<b>Years</b>		<b>Semesters</b>	
	2		4	
<b>Fees</b>	<b>Programme of Study</b>	<b>Module</b>	<b>Thesis</b>	
	€5400	€450	€1350	
<b>Number of Modules</b>	<b>Total</b>	<b>Required</b>	<b>Electives</b>	<b>Thesis</b>
	11	8	3	YES
<b>Number of European Credit Transfer System (ECTS)</b>	120			

**Programme of Study Description**

The Postgraduate Programme "Bioethics - Healthcare Ethics" is primarily addressed to health care professionals (doctors, nurses and researchers), legal professionals and other relevant scientists, who approach issues of Bioethics and Healthcare Ethics either from the perspective of the humanities and philosophy, or on the basis of medicine, biology and other related fields. It aims to provide students with the aforementioned knowledge and skills, by virtue of which they will improve the quality of services they provide and sharpen their critical thinking, so that they are able to handle critical situations and make key decisions about the course and quality of life of those who seek their services. At the same time, the knowledge they will acquire will make them less vulnerable to errors and slippages, as well as to the ensuing claims and legal proceedings. To this purpose, the Postgraduate Programme "Bioethics - Healthcare Ethics" integrates Thematic Units that focus on both cutting-edge issues and the theoretical foundations of Healthcare Ethics and Bioethics. The structure of the Programme is rational and aims at the thorough and in-depth training of students. The innovation of the Programme "Bioethics - Healthcare Ethics" lies, on the one hand, in the fact that very few comparable postgraduate programmes are currently in operation in the broader Greek-speaking world, and on the other hand, in the structure of the curriculum itself, which places it at the scientific and academic forefront. Specifically, its structure guarantees the full familiarisation of interested parties with the entire spectrum of bioethical issues and with the main approaches that have been proposed for addressing them. The Thematic Units (TUs) introduce students to moral philosophy, develop its main principles and present classical and contemporary approaches

(Basic Ethical Traditions, Applied Ethics, Ethical Concepts and Principles). They also emphasise the relevance of Bioethics to human rights, which is central in contemporary scholarship, and at the same time highlight legal considerations across a range of issues (jurisprudence, personal data, deontology). They further focus on more specialised topics, such as the ethical use of artificial intelligence in healthcare, and specific subfields of the ethics of care, such as the management of care for the elderly, which can attract students with relevant scientific training. The TUs are distinguished by a varying degree of focus, which differs so that students acquire the necessary general theoretical knowledge and principles, while simultaneously becoming acquainted with more specialised sub-fields. Consequently, the structure of the Programme ensures a multifaceted and combined approach to the subject area, which will contribute to the professional and scientific recognition of its graduates.

### **BIOETHICS - HEALTHCARE ETHICS**

The particular objectives of each of the two offered concentrations are defined as follows:

#### **(MA) Bioethics - Healthcare Ethics, Concentration: "Bioethics"**

Beyond the general purpose and overall objectives of the Postgraduate Programme "Bioethics - Healthcare Ethics", the particular objectives of the "Bioethics" concentration are the following:

- To provide specialised knowledge to professionals from all relevant fields (lawyers, geneticists, biologists, experimental physicians, pharmacologists, nurses, etc.) on the most significant current issues in Bioethics internationally.
- To provide detailed instruction to individual researchers or research groups on what applies globally to specific issues concerning Bioethics (established general or specific protocols, international/federal/local legislation, global declarations).
- To provide the specialised knowledge and training required so that graduates of the concentration are eligible for bioethics committees, research deontology committees, and other relevant institutional bodies.
- To foster critical thinking and promote dialogue relevant to Bioethics.

#### **(MA) Bioethics - Healthcare Ethics, Concentration: "Healthcare Ethics"**

Beyond the general purpose and overall objectives of the Postgraduate Programme "Bioethics - Healthcare Ethics", the particular objectives of the "Healthcare Ethics" concentration are the following:

- To provide specialised knowledge to professionals from all relevant fields (lawyers, geneticists, biologists, experimental physicians, pharmacologists, nurses, etc.) on the most significant current issues in Healthcare Ethics internationally.
- To provide specialised expert training to the Healthcare staff of state and private hospital institutions and clinics (doctors, anaesthesiologists, nurses, researchers) in relation to Healthcare Ethics, so that they may carry out their duties with safety and competence.

- To provide detailed and in-depth training to Healthcare staff (doctors, anaesthesiologists, nurses, researchers) on matters relating to legal issues concerning the exercise of their profession, so that slippages that would give rise to financial claims against themselves and their institutions may be avoided.
- To create highly specialised scientific staff capable of staffing research deontology committees in state and private hospital institutions.
- To foster critical thinking and promote dialogue relevant to Healthcare Ethics.

**Admission requirements**

- 1 Holders of an accredited Bachelor's degree at the time of registration
- 2 Sufficient command of the English language

**Programme of Study Academic Specializations**

<b>Specialization</b>	<b>Awarded Degree (as it will be issued)</b>
1 Bioethics	MAGISTER ARTIUM IN BIOETHICS - HEALTHCARE ETHICS (Concentration: Bioethics)
2 Healthcare Ethics	MAGISTER ARTIUM IN BIOETHICS - HEALTHCARE ETHICS (Concentration: Healthcare Ethics)

**BIOETHICS - HEALTHCARE ETHICS  
PROGRAMME OF STUDY STRUCTURE**

Modules	Semester	Required / Elective	Pre-requisite Modules	Co-requisite Modules	Workload		
					Hours	ECTS	
<b>Common for all Concentrations</b>							
BIH511	History of Moral Theories	1	Required			250-300	10
BIH512	Human Rights and Theories of Rights	1	Required			250-300	10
BIHII521	Research Ethics, Deontology and Research Integrity	2	Required			250-300	10
BIHII614	Bioethics, Medical Ethics and Artificial Intelligence	3	Required			250-300	10
BIH701A	Master's Thesis I	3	Required	BIH511, BIH512, BIH513 or BIH514		250-300	10
BIH701B	Master's Thesis II	4	Required	BIH511, BIH512, BIH513 or BIH514	BIH701A	500-600	20
<b>Concentration: Bioethics</b>							
BIH513	Introduction to Applied Ethics and Bioethics	1	Required			250-300	10
BIHII528	Bioethics and the Life-Sciences	2	Required			250-300	10
BIH523	Bioethics and the Beginning of Life	2	Elective			250-300	10
BIH611	Neuroethics	2	Elective			250-300	10
BIHII615	Palliative Care and Geriatric Ethics	3	Elective	BIH511, BIH512		250-300	10
BIH612	Bioethics and Law	3	Elective			250-300	10

Modules		Semester	Required / Elective	Pre-requisite Modules	Co-requisite Modules	Workload	
						Hours	ECTS
BIH621	Global Bioethics	4	Elective			250-300	10
BIH622	Bioethics and Health Care Policies	4	Elective	BIH511, BIH512, BIH513		250-300	10
BIH695	Industry Placement (1st) <sup>1</sup>	3, 4	Optional	BIH511, BIH512, BIH513		-	5
BIH696	Industry Placement (2nd) <sup>1</sup>	4	Optional	BIH695		-	5
<b>Concentration: Healthcare Ethics</b>							
BIH514	Introduction to Applied Ethics and Medical Ethics	1	Required			250-300	10
BIH525	Introduction to Clinical Ethics	2	Required			250-300	10
BIH526	Medical Deontology	2	Elective			250-300	10
BIH527	Ethics and Reproductive Health	2	Elective			250-300	10
BIH613	Ethics and the Pharmaceutical Industry	3	Elective			250-300	10
BIHII615	Palliative Care and Geriatric Ethics	3	Elective	BIH511, BIH512		250-300	10
BIH621	Global Bioethics	4	Elective			250-300	10
BIH623	Medical Ethics and Borderline Situations	4	Elective			250-300	10
BIH695	Industry Placement (1st) <sup>1</sup>	3, 4	Optional	BIH511, BIH512, BIH514		-	5
BIH696	Industry Placement (2nd) <sup>1</sup>	4	Optional	BIH695		-	5
<b>Total</b>						<b>3000-3600</b>	<b>120</b>

**Notes**

<sup>1</sup> The Modules are optional; they each correspond to 5 ECTS and do not count towards obtaining the Degree

**BIH511 / History of Moral Theories**

<b>Faculty</b>	ΣΑΚΕ	<i>School of Humanities and Social Sciences</i>
<b>Programme of Study</b>	<i>BIHII</i>	<i>Bioethics - Healthcare Ethics</i>
<b>Module</b>	<i>BIH511</i>	<i>History of Moral Theories</i>
<b>Level of Study</b>	<b>Undergraduate</b>	<b>Graduate</b>
		<b>Master      Doctoral</b>
		X
<b>Language of Instruction</b>		Greek
<b>Mode of Delivery</b>		Distance
<b>Module Type</b>	<b>Required</b>	<b>Elective</b>
	X	

<b>Number of Group Consulting Meetings</b>	<b>Total</b>	<b>Physical Presence</b>	<b>Online</b>
	<b>4</b>	<b>0</b>	<b>4</b>

<b>Number of Assignments</b>	2		
<b>Final Grade Calculation</b>	<b>Assignments</b>	<b>Weekly Activities</b>	<b>Final Exam</b>
	30%	10%	60%
<b>Number of European Credit Transfer System (ECTS)</b>	10		

**Module Description**

The module History of Moral Theories, placed first in the introductory semester, constitutes the foundation for attending and understanding all subsequent modules. Its aim is to familiarise students with the most significant issues as well as the basic concepts used in moral reasoning. This module presents the main positions and arguments of the most important normative ethical theories so that students develop the theoretical background that will allow them to engage with the ethical problems in bioethics and applied ethics that they will encounter in subsequent modules. Fundamental problems relating to the definition of the good life (i.e. the life worth living), the determination of intrinsic goods, will be presented through the positions of philosophers of the classical period as well as the Hellenistic era. Issues concerning the objectivity of ethics will be highlighted through the study of various forms of sceptical approaches. With regard to attempts to find criteria for defining right action and virtuous character, we will draw on modern and contemporary normative theories (deontological, consequentialist, social contract theory, virtue ethics and feminist ethics).

**Pre-requisite Modules**

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**Co-requisite Modules**

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**Grading Scheme**

<b>Assessment Method</b>	<b>Percentage on Final Grade</b>	<b>Workload</b>	
		<b>Hours</b>	<b>ECTS</b>
<i>Weekly Interactive Activities</i>	10%	12.5–15	0.5
<i>Weekly Study</i>	0%	125–150	5
<i>Assignment 1</i>	15%	37.5–45	1.5
<i>Assignment 2</i>	15%	37.5–45	1.5
<i>Final/Repeat Examination</i>	60%	37.5–45	1.5
<b>Total</b>	<b>100%</b>	<b>250–300</b>	<b>10</b>

**Grading Rules and Assessment Methods**

Students are evaluated with 9, if they earn 90% of the possible grade, i.e.  $90\% \times 10 = 9$ , etc. Passing rate: 50% of the Assignments; 50% of the Interactive Activities. Students are allowed to participate in the final exam of a Module if they have overall earned the minimum grade ( $\geq 50\%$ ) in both their Assignments and Interactive Activities. 50% of the Final exam. If a student earns a grade with decimal points, then it is rounded to the nearest half unit.

## Module Layout BIH512 / Human Rights and Theories of Rights

<b>Faculty</b>	ΣAKE	<i>School of Humanities and Social Sciences</i>
<b>Programme of Study</b>	BIHII	<i>Bioethics - Healthcare Ethics</i>
<b>Module</b>	BIH512	<i>Human Rights and Theories of Rights</i>
<b>Level of Study</b>	<b>Undergraduate</b>	<b>Graduate</b>
		<b>Master      Doctoral</b>
		X
<b>Language of Instruction</b>		Greek
<b>Mode of Delivery</b>		Distance
<b>Module Type</b>	<b>Required</b>	<b>Elective</b>
	X	

<b>Number of Group Consulting Meetings</b>	<b>Total</b>	<b>Physical Presence</b>	<b>Online</b>
	<b>4</b>	<b>0</b>	<b>4</b>

<b>Number of Assignments</b>	2		
<b>Final Grade Calculation</b>	<b>Assignments</b>	<b>Weekly Activities</b>	<b>Final Exam</b>
	30%	10%	60%
<b>Number of European Credit Transfer System (ECTS)</b>	10		

### **Module Description**

The module Human Rights and Theories of Rights, placed second in the introductory semester, is compulsory and occupies a prominent position in the programme's content. Its aim is to introduce students to the broad problematic of human rights and the fundamental theories that have been formulated for their philosophical grounding, as well as to clarify the conceptual framework in this specific field. The module also seeks to delineate the scope of application and utilisation of human rights in contemporary societies and to identify the ethical, social, economic and cultural challenges intertwined with them. Globalisation, the multicultural character of the modern world, widespread instability and climate change all make the consideration of these issues imperative. Thus, the module is not limited to traditional approaches but aims at linking rights with burning contemporary issues, such as environmental protection, the recognition of rights or interests in non-human entities, and the judicious use of biotechnological prospects, among others. These specific problems are not

examined in exhaustive detail; what suffices is the identification of certain fundamental theoretical references and the conceptual framework, as their full treatment is reserved for related modules (e.g. Medical Ethics and Borderline Situations). With regard to the content of the module, it includes a variety of theoretical approaches. More specifically, it focuses primarily on the historical overview of the basic theories of rights from Antiquity onwards and presents the most significant theories of natural law, with emphasis on those that emerged in Modernity and constitute the foundation of contemporary Western civilisation. Separate sub-units are dedicated to the tradition of the Enlightenment and Liberalism, so that students may understand in depth the contribution of these traditions to the formation of the rights-centred perspective that characterises our era. The module also focuses on the theoretical approaches developed in the 20th century, as responses to specific historical events, as well as on the practical, legal and philosophical challenges that arose following the landmark Universal Declaration of Human Rights (1948). The module has been enriched with case studies and concrete examples which assist in a more comprehensive understanding of the concept of Human Rights.

**Pre-requisite Modules**

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**Co-requisite Modules**

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**Grading Scheme**

<b>Assessment Method</b>	<b>Percentage on Final Grade</b>	<b>Workload</b>	
		<b>Hours</b>	<b>ECTS</b>
<i>Weekly Interactive Activities</i>	10%	12.5–15	0.5
<i>Weekly Study</i>	0%	125–150	5
<i>Assignment 1</i>	15%	37.5–45	1.5
<i>Assignment 2</i>	15%	37.5–45	1.5
<i>Final/Repeat Examination</i>	60%	37.5–45	1.5
<b>Total</b>	<b>100%</b>	<b>250–300</b>	<b>10</b>

**Grading Rules and Assessment Methods**

Students are evaluated with 9, if they earn 90% of the possible grade, i.e.  $90\% \times 10 = 9$ , etc. Passing rate: 50% of the Assignments; 50% of the Interactive Activities. Students are allowed to participate in the final exam of a Module if they have overall earned the minimum grade ( $\geq 50\%$ ) in both their Assignments and Interactive Activities. 50% of the Final exam. If a student earns a grade with decimal points, then it is rounded to the nearest half unit.

## Module Layout

### BIH513 / Introduction to Applied Ethics and Bioethics

<b>Faculty</b>	ΣAKE	<i>School of Humanities and Social Sciences</i>
<b>Programme of Study</b>	BIHII	<i>Bioethics - Healthcare Ethics</i>
<b>Module</b>	BIH513	<i>Introduction to Applied Ethics and Bioethics</i>
<b>Level of Study</b>	<b>Undergraduate</b>	<b>Graduate</b>
		<b>Master      Doctoral</b>
		X
<b>Language of Instruction</b>		Greek
<b>Mode of Delivery</b>		Distance
<b>Module Type</b>	<b>Required</b>	<b>Elective</b>
	X	

<b>Number of Group Consulting Meetings</b>	<b>Total</b>	<b>Physical Presence</b>	<b>Online</b>
	<b>4</b>	<b>0</b>	<b>4</b>

<b>Number of Assignments</b>	2		
<b>Final Grade Calculation</b>	<b>Assignments</b>	<b>Weekly Activities</b>	<b>Final Exam</b>
	30%	10%	60%
<b>Number of European Credit Transfer System (ECTS)</b>	10		

#### **Module Description**

The module Introduction to Applied Ethics and Bioethics is compulsory and occupies a prominent position in the programme's content. Its aim is to familiarise students with one of the most rapidly emerging and developing interdisciplinary fields, within which extremely significant and novel questions are raised. These questions touch upon the everyday life of contemporary citizens around the world and require a complex approach, since they all depend on a variety of philosophical, ethical, legal, social and medical parameters. The module will highlight Applied Ethics as an important branch of Applied Philosophy, which is not only of concern to those who have pursued specialised philosophical studies, but on the contrary is directly relevant to all of society. Applied Ethics addresses questions of everyday life and is based on concerns shared

by all people, regardless of their scientific and academic background. The instructors' objective is to demonstrate the practical character of this field, its necessity in modern globalised societies, and of course its contribution to the understanding and management of challenges that concern all citizens. Furthermore, the structure of the module aims at the cultivation of critical thinking and a variety of skills, as well as the improvement of professional performance and the enhancement of social awareness among public servants, physicians, nurses and other interested participants. As regards the content of the module, it will include a variety of specific topics, given that Applied Ethics and Bioethics, as a branch of the former, encompass many different areas of knowledge. Each teaching sub-unit will focus on a different topic, so that each week a self-contained lesson is taught and as many issues as possible are explored. In total, the module will highlight ten aspects of Applied Ethics and Bioethics, including business ethics, environmental ethics, the problem of the moral responsibility of scientists and the expansion of the power of science, among others.

***Pre-requisite Modules***

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***Co-requisite Modules***

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***Grading Scheme***

<b><i>Assessment Method</i></b>	<b><i>Percentage on Final Grade</i></b>	<b><i>Workload</i></b>	
		<b><i>Hours</i></b>	<b><i>ECTS</i></b>
<i>Weekly Interactive Activities</i>	10%	12.5–15	0.5
<i>Weekly Study</i>	0%	125–150	5
<i>Assignment 1</i>	15%	37.5–45	1.5
<i>Assignment 2</i>	15%	37.5–45	1.5
<i>Final/Repeat Examination</i>	60%	37.5–45	1.5
<b>Total</b>	<b>100%</b>	<b>250–300</b>	<b>10</b>

***Grading Rules and Assessment Methods***

Students are evaluated with 9, if they earn 90% of the possible grade, i.e.  $90\% \times 10 = 9$ , etc. Passing rate: 50% of the Assignments; 50% of the Interactive Activities. Students are allowed to participate in the final exam of a Module if they have overall earned the minimum grade ( $\geq 50\%$ ) in both their Assignments and Interactive Activities. 50% of the Final exam. If a student earns a grade with decimal points, then it is rounded to the nearest half unit.



## Module Layout

### BIH514 / Introduction to Applied Ethics and Medical Ethics

<b>Faculty</b>	ΣΑΚΕ	School of Humanities and Social Sciences
<b>Programme of Study</b>	BIHII	Bioethics - Healthcare Ethics
<b>Module</b>	BIH514	Introduction to Applied Ethics and Medical Ethics
<b>Level of Study</b>	<b>Undergraduate</b>	<b>Graduate</b>
		<b>Master      Doctoral</b>
		X
<b>Language of Instruction</b>		Greek
<b>Mode of Delivery</b>		Distance
<b>Module Type</b>	<b>Required</b>	<b>Elective</b>
	X	

<b>Number of Group Consulting Meetings</b>	<b>Total</b>	<b>Physical Presence</b>	<b>Online</b>
	<b>4</b>	<b>0</b>	<b>4</b>

<b>Number of Assignments</b>	2		
<b>Final Grade Calculation</b>	<b>Assignments</b>	<b>Weekly Activities</b>	<b>Final Exam</b>
	30%	10%	60%
<b>Number of European Credit Transfer System (ECTS)</b>	10		

<b>Module Description</b>
<p>The module Introduction to Applied Ethics and Medical Ethics is compulsory and occupies a prominent position in the programme's content. Its aim is to familiarise students with one of the most rapidly emerging and developing interdisciplinary fields, within which extremely significant and novel questions are raised. These questions touch upon the everyday life of contemporary citizens around the world and require a complex approach, since they all depend on a variety of philosophical, ethical, legal, social and medical parameters. The module will highlight Applied Ethics as an important branch of Applied Philosophy, which is not only of concern to those who have pursued specialised philosophical studies, but on the contrary is directly relevant to all of society. The instructors' objective is to demonstrate the practical character of this field, its necessity in modern globalised societies and its contribution to the understanding and management of challenges that concern all citizens. Furthermore, the structure of the module aims at the cultivation of critical thinking and a variety of skills, as well as the improvement of</p>

professional performance and the enhancement of social awareness among public servants, physicians, nurses and other interested participants. As regards its content, critical issues of a conceptual and theoretical nature concerning the field of Applied Ethics and Medical Ethics, as a category of Applied Ethics, will be examined, and the relationship of both with so-called Theoretical Ethics will be highlighted. To this end, reference will be made to human dignity and to certain fundamental principles of medical ethics, which provide the broader framework for the exercise of the medical vocation. Burning questions will be critically discussed, such as that of informed consent and the correct medical model for physician-patient relations, as well as the concept of medical authority, which appears to be receding in our era. In addition, specific ethical questions relating to transplantations, abortions, euthanasia and eugenics will be analysed in detail, and newer trends in the management of terminal patients, such as the phenomenon of Palliative Care, will be discussed.

***Pre-requisite Modules***

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***Co-requisite Modules***

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***Grading Scheme***

<b><i>Assessment Method</i></b>	<b><i>Percentage on Final Grade</i></b>	<b><i>Workload</i></b>	
		<b><i>Hours</i></b>	<b><i>ECTS</i></b>
<i>Weekly Interactive Activities</i>	10%	12.5–15	0.5
<i>Weekly Study</i>	0%	125–150	5
<i>Assignment 1</i>	15%	37.5–45	1.5
<i>Assignment 2</i>	15%	37.5–45	1.5
<i>Final/Repeat Examination</i>	60%	37.5–45	1.5
<b>Total</b>	<b>100%</b>	<b>250–300</b>	<b>10</b>

**Grading Rules and Assessment Methods**

Students are evaluated with 9, if they earn 90% of the possible grade, i.e.  $90\% \times 10 = 9$ , etc. Passing rate: 50% of the Assignments; 50% of the Interactive Activities. Students are allowed to participate in the final exam of a Module if they have overall earned the minimum grade ( $\geq 50\%$ ) in both their Assignments and Interactive Activities. 50% of the Final exam. If a student earns a grade with decimal points, then it is rounded to the nearest half unit.

## Module Layout BIH523 / Bioethics and the Beginning of Life

<b>Faculty</b>	ΣΑΚΕ	School of Humanities and Social Sciences
<b>Programme of Study</b>	BIHII	Bioethics - Healthcare Ethics
<b>Module</b>	BIH523	Bioethics and the Beginning of Life
<b>Level of Study</b>	Undergraduate	Graduate
		Master      Doctoral
		X
<b>Language of Instruction</b>		Greek
<b>Mode of Delivery</b>		Distance
<b>Module Type</b>	Required	Elective
		X

<b>Number of Group Consulting Meetings</b>	<b>Total</b>	<b>Physical Presence</b>	<b>Online</b>
	4	0	4

<b>Number of Assignments</b>	2		
<b>Final Grade Calculation</b>	<b>Assignments</b>	<b>Weekly Activities</b>	<b>Final Exam</b>
	30%	10%	60%
<b>Number of European Credit Transfer System (ECTS)</b>	10		

### **Module Description**

The module Bioethics and the Beginning of Life in the Bioethics concentration is an elective module. The aim of this module is to introduce students to the problematic surrounding reproduction — that is, to the ways in which humans can and should reproduce. It examines the ethical dimension of the choices and practices relating to the entire reproductive process, from the suitability of prospective parents, the modes of conception (e.g. in vitro fertilisation), prenatal testing, genetic improvement of embryos, the cryopreservation of ova, embryos and ovarian tissue, surrogacy, up to delivery methods and the termination of pregnancy. In this context, the opposing philosophical positions on questions such as the following are explored: 'Is surrogacy ethically permissible and if so, what restrictions apply?', 'Are there criteria for assessing the suitability of people who wish to become parents?', 'Does one have obligations towards an embryo, even though one tried to prevent its conception?', 'Why does the prenatal

testing process create tensions between healthcare providers and communities of persons with disabilities?', 'Should women who are about to undergo gender reassignment be allowed to freeze their ova?', 'Should the views of a man and a woman carry equal weight in the decision to terminate or continue a pregnancy?', among others. Discussion of the above questions evidently presupposes and also tests central concepts of ethics and the respective theoretical frameworks within which they are embedded. In this way, without altering the strongly practical orientation of the module, the concepts of the autonomy of prospective parents in relation to the rights of the embryo (future or actual), the consequentialist line of response, and the virtue ethics approach, which frames all the preceding issues in terms of virtues and vices, are all examined.

**Pre-requisite Modules**

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**Co-requisite Modules**

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**Grading Scheme**

<b>Assessment Method</b>	<b>Percentage on Final Grade</b>	<b>Workload</b>	
		<b>Hours</b>	<b>ECTS</b>
<i>Weekly Interactive Activities</i>	10%	12.5–15	0.5
<i>Weekly Study</i>	0%	125–150	5
<i>Assignment 1</i>	15%	37.5–45	1.5
<i>Assignment 2</i>	15%	37.5–45	1.5
<i>Final/Repeat Examination</i>	60%	37.5–45	1.5
<b>Total</b>	<b>100%</b>	<b>250–300</b>	<b>10</b>

**Grading Rules and Assessment Methods**

Students are evaluated with 9, if they earn 90% of the possible grade, i.e.  $90\% \times 10 = 9$ , etc. Passing rate: 50% of the Assignments; 50% of the Interactive Activities. Students are allowed to participate in the final exam of a Module if they have overall earned the minimum grade ( $\geq 50\%$ ) in both their Assignments and Interactive Activities. 50% of the Final exam. If a student earns a grade with decimal points, then it is rounded to the nearest half unit.



## Module Layout BIH525 / Introduction to Clinical Ethics

<b>Faculty</b>	ΣAKE	<i>School of Humanities and Social Sciences</i>
<b>Programme of Study</b>	BIHII	<i>Bioethics - Healthcare Ethics</i>
<b>Module</b>	BIH525	<i>Introduction to Clinical Ethics</i>
<b>Level of Study</b>	<b>Undergraduate</b>	<b>Graduate</b>
		<b>Master      Doctoral</b>
		X
<b>Language of Instruction</b>		Greek
<b>Mode of Delivery</b>		Distance
<b>Module Type</b>	<b>Required</b>	<b>Elective</b>
	X	

<b>Number of Group Consulting Meetings</b>	<b>Total</b>	<b>Physical Presence</b>	<b>Online</b>
	<b>4</b>	<b>0</b>	<b>4</b>

<b>Number of Assignments</b>	2		
<b>Final Grade Calculation</b>	<b>Assignments</b>	<b>Weekly Activities</b>	<b>Final Exam</b>
	30%	10%	60%
<b>Number of European Credit Transfer System (ECTS)</b>	10		

### **Module Description**

The module Introduction to Clinical Ethics is compulsory and occupies a prominent position in the programme's content. Its aim is to familiarise students with the basic principles of clinical ethics and their impact on hospital care, the physician-patient relationship, the currently dominant principle of patient autonomy and its critique, the principles of beneficence and justice within the framework of a set of principles of deontological origin. It addresses issues that those involved in clinical practice frequently encounter, such as the provision of information and informed consent for matters concerning the patient, the decision-making process, euthanasia, and the patient's advance directives in cases of inability to communicate with the treating physicians. Students will become acquainted with the basic concepts of autonomy and beneficence, as well as with instances of their conflict within the framework of clinical ethics. Informed consent will be understood in terms of its pivotal significance for the shift of clinical

ethics from the Hippocratic beneficence model to the contemporary model of clinical ethics that gives priority to patient information and decision-making. Euthanasia will be analysed in terms of its problematic nature, which renders it a still 'heated' area of debate in the bioethical and legal context. Students will also encounter communitarian-virtue ethical theories and consequentialist-utilitarian approaches, which have gained increasing influence of late. The need for bioethical education of physicians in order to cope with dilemmas in clinical practice, and the role of bioethics consultants in this regard, will be highlighted. Finally, human rights as the foundation of clinical ethics will be emphasised. Assignments at the end of the module will set dilemmas simulating the role of clinical physicians in the hospital environment in cooperation with consultants.

**Pre-requisite Modules**

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**Co-requisite Modules**

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**Grading Scheme**

<b>Assessment Method</b>	<b>Percentage on Final Grade</b>	<b>Workload</b>	
		<b>Hours</b>	<b>ECTS</b>
<i>Weekly Interactive Activities</i>	10%	12.5–15	0.5
<i>Weekly Study</i>	0%	125–150	5
<i>Assignment 1</i>	15%	37.5–45	1.5
<i>Assignment 2</i>	15%	37.5–45	1.5
<i>Final/Repeat Examination</i>	60%	37.5–45	1.5
<b>Total</b>	<b>100%</b>	<b>250–300</b>	<b>10</b>

**Grading Rules and Assessment Methods**

Students are evaluated with 9, if they earn 90% of the possible grade, i.e.  $90\% \times 10 = 9$ , etc. Passing rate: 50% of the Assignments; 50% of the Interactive Activities. Students are allowed to participate in the final exam of a Module if they have overall earned the minimum grade ( $\geq 50\%$ ) in both their Assignments and Interactive Activities. 50% of the Final exam. If a student earns a grade with decimal points, then it is rounded to the nearest half unit.



## Module Layout BIH526 / Medical Deontology

<b>Faculty</b>	ΣΑΚΕ	School of Humanities and Social Sciences
<b>Programme of Study</b>	BIHII	Bioethics - Healthcare Ethics
<b>Module</b>	BIH526	Medical Deontology
<b>Level of Study</b>	<b>Undergraduate</b>	<b>Graduate</b>
		<b>Master      Doctoral</b>
		X
<b>Language of Instruction</b>		Greek
<b>Mode of Delivery</b>		Distance
<b>Module Type</b>	<b>Required</b>	<b>Elective</b>
		X

<b>Number of Group Consulting Meetings</b>	<b>Total</b>	<b>Physical Presence</b>	<b>Online</b>
	<b>4</b>	<b>0</b>	<b>4</b>

<b>Number of Assignments</b>	2		
<b>Final Grade Calculation</b>	<b>Assignments</b>	<b>Weekly Activities</b>	<b>Final Exam</b>
	30%	10%	60%
<b>Number of European Credit Transfer System (ECTS)</b>	10		

### **Module Description**

The module Medical Deontology aims to introduce students to the duties of the physician and to the general rules of medical deontology. The phases of the formation of medical deontology are analysed, an initial survey of medical codes of ethics is provided, and an introduction to basic concepts and definitions is offered. Respect for human dignity is analysed as the cornerstone of many international and national deontological instruments. The exercise of medicine as a vocation is emphasised, and freedom of conscience and the physician's social conduct are indicated. Characteristic examples of improper conduct include the physician's appearance in the media and the promotion of methods not grounded in scientific medical evidence, illicit financial transactions, and the humiliating treatment of patients. Emphasis is placed on particular aspects of the medical vocation that are subject to special regulations,

such as the issue of certificates and medical opinions and the place of practice. A large part of deontology concerns the physician-patient relationship, the provision of information to the latter, and the observance of the deontological and ethical principles of informed consent. A particularly sensitive issue is the consent of the partially or wholly incapacitated patient, and many aspects of this are analysed. The physician is obliged to maintain a high level of professional competence through continuing medical education as well as training in bioethics. Research has particular deontological aspects because it often bears no relation to treatment and poses certain risks for its participants. Its forms and ethical preconditions will be analysed. Finally, to the extent permitted by time constraints, the specific topics of mental health and euthanasia will be touched upon, and an introduction to international codes of specific content addressing these topics will be provided.

**Pre-requisite Modules**

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**Co-requisite Modules**

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**Grading Scheme**

<b>Assessment Method</b>	<b>Percentage on Final Grade</b>	<b>Workload</b>	
		<b>Hours</b>	<b>ECTS</b>
<i>Weekly Interactive Activities</i>	10%	12.5–15	0.5
<i>Weekly Study</i>	0%	125–150	5
<i>Assignment 1</i>	15%	37.5–45	1.5
<i>Assignment 2</i>	15%	37.5–45	1.5
<i>Final/Repeat Examination</i>	60%	37.5–45	1.5
<b>Total</b>	<b>100%</b>	<b>250–300</b>	<b>10</b>

**Grading Rules and Assessment Methods**

Students are evaluated with 9, if they earn 90% of the possible grade, i.e.  $90\% \times 10 = 9$ , etc. Passing rate: 50% of the Assignments; 50% of the Interactive Activities. Students are allowed to participate in the final exam of a Module if they have overall earned the minimum grade ( $\geq 50\%$ ) in both their Assignments and Interactive Activities. 50% of the Final exam. If a student earns a grade with decimal points, then it is rounded to the nearest half unit.

## Module Layout BIH527 / Ethics and Reproductive Health

<b>Faculty</b>	ΣΑΚΕ	School of Humanities and Social Sciences
<b>Programme of Study</b>	BIHII	Bioethics - Healthcare Ethics
<b>Module</b>	BIH527	Ethics and Reproductive Health
<b>Level of Study</b>	<b>Undergraduate</b>	<b>Graduate</b>
		<b>Master      Doctoral</b>
		X
<b>Language of Instruction</b>		Greek
<b>Mode of Delivery</b>		Distance
<b>Module Type</b>	<b>Required</b>	<b>Elective</b>
		X

<b>Number of Group Consulting Meetings</b>	<b>Total</b>	<b>Physical Presence</b>	<b>Online</b>
	<b>4</b>	<b>0</b>	<b>4</b>

<b>Number of Assignments</b>	2		
<b>Final Grade Calculation</b>	<b>Assignments</b>	<b>Weekly Activities</b>	<b>Final Exam</b>
	30%	10%	60%
<b>Number of European Credit Transfer System (ECTS)</b>	10		

### **Module Description**

This module examines critical ethical issues arising from advances in assisted reproductive technologies, such as in vitro fertilisation, the buying and selling of ova and sperm, and practices such as surrogacy. All these practices have helped millions of people to have children, but raise a series of questions concerning reproductive autonomy, the human embryo, and even the limits of state authority to intervene in such matters. The module examines to what degree citizens with differing views can approach these issues in a spirit of mutual respect and arrive at a deeper understanding of them. It also examines issues of women's health in the areas of reproductive anatomy, physiology and pathology of pregnancy and childbirth, prenatal diagnosis and various types of cancer. As regards the content of the module, it includes a variety of theoretical approaches. More specifically, it focuses on the ethical concerns arising

from female infertility, with a focus on reproductive autonomy, and examines the relevant ethical dilemmas.

**Pre-requisite Modules**

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**Co-requisite Modules**

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**Grading Scheme**

<b>Assessment Method</b>	<b>Percentage on Final Grade</b>	<b>Workload</b>	
		<b>Hours</b>	<b>ECTS</b>
<i>Weekly Interactive Activities</i>	10%	12.5–15	0.5
<i>Weekly Study</i>	0%	125–150	5
<i>Assignment 1</i>	15%	37.5–45	1.5
<i>Assignment 2</i>	15%	37.5–45	1.5
<i>Final/Repeat Examination</i>	60%	37.5–45	1.5
<b>Total</b>	<b>100%</b>	<b>250–300</b>	<b>10</b>

**Grading Rules and Assessment Methods**

Students are evaluated with 9, if they earn 90% of the possible grade, i.e.  $90\% \times 10 = 9$ , etc. Passing rate: 50% of the Assignments; 50% of the Interactive Activities. Students are allowed to participate in the final exam of a Module if they have overall earned the minimum grade ( $\geq 50\%$ ) in both their Assignments and Interactive Activities. 50% of the Final exam. If a student earns a grade with decimal points, then it is rounded to the nearest half unit.



## Module Layout BIH611 / Neuroethics

<b>Faculty</b>	ΣΑΚΕ	School of Humanities and Social Sciences
<b>Programme of Study</b>	BIHII	Bioethics - Healthcare Ethics
<b>Module</b>	BIH611	Neuroethics
<b>Level of Study</b>	<b>Undergraduate</b>	<b>Graduate</b>
		<b>Master      Doctoral</b>
		X
<b>Language of Instruction</b>		Greek
<b>Mode of Delivery</b>		Distance
<b>Module Type</b>	<b>Required</b>	<b>Elective</b>
		X

<b>Number of Group Consulting Meetings</b>	<b>Total</b>	<b>Physical Presence</b>	<b>Online</b>
	4	0	4

<b>Number of Assignments</b>	2
<b>Final Grade Calculation</b>	<b>Assignments    Weekly Activities    Final Exam</b>
	30%                                  10%                                  60%
<b>Number of European Credit Transfer System (ECTS)</b>	10

### Module Description

The module Neuroethics is an elective module common to both concentrations and concerns a very vibrant research field addressing issues with consequences of an unprecedented intensity and scope for society and for the ontology of human existence. These are, specifically, issues raised by developments in the field of Neuroscience and the various technological applications of the latter. The intensity and scope of these issues is due to the particular relationship that the brain has with concepts fundamental to the human being, such as thought, free will, responsibility and the very concept of the person. Our neuro-technological capacity to observe and intervene in brain functions, as well as to connect the brain with machines or to construct synthetic brains, constitutes correspondingly a capacity for intervening in the content

of the aforementioned concepts, or even for their complete negation. The anticipated expansion of neuro-technology into almost every aspect of our lives may transform the structure of society and the functioning of its various institutions, simultaneously raising a series of crucial ethical, legal and political questions. In response to these issues, a heterogeneous group of researchers and thinkers from various fields of science and human thought — including Neuroscience, Philosophy (primarily Moral Philosophy and Philosophy of Mind), Medicine (primarily Psychiatry and Neurology), Psychology, Law and Political Science, Artificial Intelligence and Sociobiology — join forces, constituting a very dynamic interdisciplinary programme of both theoretical and thoroughly applied character: the programme of Neuroethics.

**Pre-requisite Modules**

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**Co-requisite Modules**

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**Grading Scheme**

<b>Assessment Method</b>	<b>Percentage on Final Grade</b>	<b>Workload</b>	
		<b>Hours</b>	<b>ECTS</b>
<i>Weekly Interactive Activities</i>	10%	12.5–15	0.5
<i>Weekly Study</i>	0%	125–150	5
<i>Assignment 1</i>	15%	37.5–45	1.5
<i>Assignment 2</i>	15%	37.5–45	1.5
<i>Final/Repeat Examination</i>	60%	37.5–45	1.5
<b>Total</b>	<b>100%</b>	<b>250–300</b>	<b>10</b>

**Grading Rules and Assessment Methods**

Students are evaluated with 9, if they earn 90% of the possible grade, i.e.  $90\% \times 10 = 9$ , etc. Passing rate: 50% of the Assignments; 50% of the Interactive Activities. Students are allowed to participate in the final exam of a Module if they have overall earned the minimum grade ( $\geq 50\%$ ) in both their Assignments and Interactive Activities. 50% of the Final exam. If a student earns a grade with decimal points, then it is rounded to the nearest half unit.



## Module Layout BIH612 / Bioethics and Law

<b>Faculty</b>	ΣΑΚΕ	School of Humanities and Social Sciences
<b>Programme of Study</b>	BIHII	Bioethics - Healthcare Ethics
<b>Module</b>	BIH612	Bioethics and Law
<b>Level of Study</b>	<b>Undergraduate</b>	<b>Graduate</b>
		<b>Master      Doctoral</b>
		X
<b>Language of Instruction</b>		Greek
<b>Mode of Delivery</b>		Distance
<b>Module Type</b>	<b>Required</b>	<b>Elective</b>
		X

<b>Number of Group Consulting Meetings</b>	<b>Total</b>	<b>Physical Presence</b>	<b>Online</b>
	<b>4</b>	<b>0</b>	<b>4</b>

<b>Number of Assignments</b>	2		
<b>Final Grade Calculation</b>	<b>Assignments</b>	<b>Weekly Activities</b>	<b>Final Exam</b>
	30%	10%	60%
<b>Number of European Credit Transfer System (ECTS)</b>	10		

### **Module Description**

The module Bioethics and Law is an elective module. It presents the critical dimension of the relationship between Bioethics and Law, which is necessary for understanding the institutional handling of the difficult problems posed by the contemporary applications of technological developments in Medicine and the Biological Sciences. The need to provide practical solutions to the critical dilemmas posed by the development of medical and biological applications is gradually leading to the emergence of a new field of law, for which the term 'Biolaw' (Biolaw, Biodroit) appears to be establishing itself internationally. Biolaw is already being cultivated in specialised research units in Europe and the United States, while in some cases it appears in university programmes in legal and medical studies. The module familiarises students with the basic logic and methodology of contemporary Law, as expressed in the subject matter of Bioethics, on the basis of the above sources, as well as relevant legal theory. Basic legislative

texts are presented (especially from European law), as well as significant decisions of supreme courts dealing with contemporary bioethical dilemmas. The module offers participants a broader perspective on the way in which the judge addresses physician/patient relations, abortion, end-of-life choices, aspects of assisted reproduction, the management of medical data, genetically modified organisms, and other issues. The main axis of inquiry is the most characteristic decisions of European jurisprudence (of the European Court of Human Rights and the Court of Justice of the European Union), with comparative references to decisions of national supreme courts from European states and the United States.

**Pre-requisite Modules**

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**Co-requisite Modules**

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**Grading Scheme**

<b>Assessment Method</b>	<b>Percentage on Final Grade</b>	<b>Workload</b>	
		<b>Hours</b>	<b>ECTS</b>
<i>Weekly Interactive Activities</i>	10%	12.5–15	0.5
<i>Weekly Study</i>	0%	125–150	5
<i>Assignment 1</i>	15%	37.5–45	1.5
<i>Assignment 2</i>	15%	37.5–45	1.5
<i>Final/Repeat Examination</i>	60%	37.5–45	1.5
<b>Total</b>	<b>100%</b>	<b>250–300</b>	<b>10</b>

**Grading Rules and Assessment Methods**

Students are evaluated with 9, if they earn 90% of the possible grade, i.e.  $90\% \times 10 = 9$ , etc. Passing rate: 50% of the Assignments; 50% of the Interactive Activities. Students are allowed to participate in the final exam of a Module if they have overall earned the minimum grade ( $\geq 50\%$ ) in both their Assignments and Interactive Activities. 50% of the Final exam. If a student earns a grade with decimal points, then it is rounded to the nearest half unit.

## Module Layout BIH613 / Ethics and the Pharmaceutical Industry

<b>Faculty</b>	ΣΑΚΕ	<i>School of Humanities and Social Sciences</i>
<b>Programme of Study</b>	<i>BIHII</i>	<i>Bioethics - Healthcare Ethics</i>
<b>Module</b>	<i>BIH613</i>	<i>Ethics and the Pharmaceutical Industry</i>
<b>Level of Study</b>	<b>Undergraduate</b>	<b>Graduate</b>
		<b>Master      Doctoral</b>
		X
<b>Language of Instruction</b>		Greek
<b>Mode of Delivery</b>		Distance
<b>Module Type</b>	<b>Required</b>	<b>Elective</b>
		X

<b>Number of Group Consulting Meetings</b>	<b>Total</b>	<b>Physical Presence</b>	<b>Online</b>
	<b>4</b>	<b>0</b>	<b>4</b>

<b>Number of Assignments</b>	2		
<b>Final Grade Calculation</b>	<b>Assignments</b>	<b>Weekly Activities</b>	<b>Final Exam</b>
	30%	10%	60%
<b>Number of European Credit Transfer System (ECTS)</b>	10		

### **Module Description**

The module Ethics and the Pharmaceutical Industry is an elective module in the Healthcare Ethics concentration and comprises 12 sub-units taught over 12 weeks. Each sub-unit presents different but interrelated areas of knowledge. The aim of this module is to introduce students to the processes and practices followed internationally for the development and promotion of therapeutic products, and above all to identify the issues of ethics and deontology that may arise. The module is not, however, limited to the ethical issues arising during 'traditional' clinical trials of pharmaceutical products, but seeks to highlight contemporary specific issues that the healthcare professional of our era may face (such as, for example, access to experimental procedures and the use of biobanks). The ultimate aim of this module is for students to develop critical judgement so as to be able to identify and highlight the ethical issues concerning the

relationship of the pharmaceutical industry with patients, healthcare professionals and health policy makers, and to propose possible solutions for approaching these issues.

**Pre-requisite Modules**

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**Co-requisite Modules**

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**Grading Scheme**

<b>Assessment Method</b>	<b>Percentage on Final Grade</b>	<b>Workload</b>	
		<b>Hours</b>	<b>ECTS</b>
<i>Weekly Interactive Activities</i>	10%	12.5–15	0.5
<i>Weekly Study</i>	0%	125–150	5
<i>Assignment 1</i>	15%	37.5–45	1.5
<i>Assignment 2</i>	15%	37.5–45	1.5
<i>Final/Repeat Examination</i>	60%	37.5–45	1.5
<b>Total</b>	<b>100%</b>	<b>250–300</b>	<b>10</b>

**Grading Rules and Assessment Methods**

Students are evaluated with 9, if they earn 90% of the possible grade, i.e.  $90\% \times 10 = 9$ , etc. Passing rate: 50% of the Assignments; 50% of the Interactive Activities. Students are allowed to participate in the final exam of a Module if they have overall earned the minimum grade ( $\geq 50\%$ ) in both their Assignments and Interactive Activities. 50% of the Final exam. If a student earns a grade with decimal points, then it is rounded to the nearest half unit.

**Module Layout  
BIH621 / Global Bioethics**

<b>Faculty</b>	ΣΑΚΕ	<i>School of Humanities and Social Sciences</i>
<b>Programme of Study</b>	BIHII	<i>Bioethics - Healthcare Ethics</i>
<b>Module</b>	BIH621	<i>Global Bioethics</i>
<b>Level of Study</b>	<b>Undergraduate</b>	<b>Graduate</b>
		<b>Master      Doctoral</b>
		X
<b>Language of Instruction</b>		Greek
<b>Mode of Delivery</b>		Distance
<b>Module Type</b>	<b>Required</b>	<b>Elective</b>
		X

<b>Number of Group Consulting Meetings</b>	<b>Total</b>	<b>Physical Presence</b>	<b>Online</b>
	<b>4</b>	<b>0</b>	<b>4</b>

<b>Number of Assignments</b>	2		
<b>Final Grade Calculation</b>	<b>Assignments</b>	<b>Weekly Activities</b>	<b>Final Exam</b>
	30%	10%	60%
<b>Number of European Credit Transfer System (ECTS)</b>	10		

**Module Description**

The module Global Bioethics aims to introduce students to the problematic of a global bioethics. Since there is no common agreement on what is meant by 'global bioethics', the various concepts and meanings attributed to this term are first presented. According to the prevailing view, global bioethics is understood as a worldwide bioethics that follows common moral principles and values, with the aim of a joint ethical evaluation of bioethical issues and subsequently of the political settlement of the ways in which they are applied. This is currently considered necessary for three main reasons. First, because bioethical concerns are common, have a global character and their implications affect all of humanity. Second, because it is required by the needs of contemporary globalised society and markets, since these issues are not easily addressed at the local level. Medical tourism, the trade in organs, the threat of bioterrorism, and clinical trials conducted by multinational pharmaceutical companies in developing countries are contemporary phenomena which demonstrate that a supranational and, if possible, global-level response is required. Third, because major problems such as hunger, malnutrition, pandemics and climate change, which also fall within the purview of bioethics, are effectively addressed only through long-term strategies and the cooperation of all. The central question that relates to any discussion of a global bioethics is whether it is feasible and applicable or whether it constitutes a utopia, given that the contemporary world is characterised by moral diversity grounded in various religious beliefs, philosophical conceptions and cultural traditions.

**Pre-requisite Modules**

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<b>Co-requisite Modules</b>	

<b>Grading Scheme</b>			
<b>Assessment Method</b>	<b>Percentage on Final Grade</b>	<b>Workload</b>	
		<b>Hours</b>	<b>ECTS</b>
<i>Weekly Interactive Activities</i>	<i>10%</i>	<i>12.5–15</i>	<i>0.5</i>
<i>Weekly Study</i>	<i>0%</i>	<i>125–150</i>	<i>5</i>
<i>Assignment 1</i>	<i>15%</i>	<i>37.5–45</i>	<i>1.5</i>
<i>Assignment 2</i>	<i>15%</i>	<i>37.5–45</i>	<i>1.5</i>
<i>Final/Repeat Examination</i>	<i>60%</i>	<i>37.5–45</i>	<i>1.5</i>
<b>Total</b>	<b>100%</b>	<b>250–300</b>	<b>10</b>

**Grading Rules and Assessment Methods**

Students are evaluated with 9, if they earn 90% of the possible grade, i.e.  $90\% \times 10 = 9$ , etc. Passing rate: 50% of the Assignments; 50% of the Interactive Activities. Students are allowed to participate in the final exam of a Module if they have overall earned the minimum grade ( $\geq 50\%$ ) in both their Assignments and Interactive Activities. 50% of the Final exam. If a student earns a grade with decimal points, then it is rounded to the nearest half unit.

## Module Layout

### BIH622 / Bioethics and Health Care Policies

<b>Faculty</b>	ΣAKE	School of Humanities and Social Sciences
<b>Programme of Study</b>	BIHII	Bioethics - Healthcare Ethics
<b>Module</b>	BIH622	Bioethics and Health Care Policies
<b>Level of Study</b>	<b>Undergraduate</b>	<b>Graduate</b>
		<b>Master      Doctoral</b>
		X
<b>Language of Instruction</b>		Greek
<b>Mode of Delivery</b>		Distance
<b>Module Type</b>	<b>Required</b>	<b>Elective</b>
		X

<b>Number of Group Consulting Meetings</b>	<b>Total</b>	<b>Physical Presence</b>	<b>Online</b>
	<b>4</b>	<b>0</b>	<b>4</b>

<b>Number of Assignments</b>	2		
<b>Final Grade Calculation</b>	<b>Assignments</b>	<b>Weekly Activities</b>	<b>Final Exam</b>
	30%	10%	60%
<b>Number of European Credit Transfer System (ECTS)</b>	10		

#### **Module Description**

This module is an elective in the Bioethics concentration and differs from other modules in that it is situated closer to the field of politics than to that of traditional ethics. Bioethical concerns are very old and can be traced back many centuries. In the modern era, in the second half of the 20th century, bioethics focused on the dyadic relationship either between the researcher and their subject, or between the physician and their patient. Only in the 21st century did bioethics expand to encompass discussions concerning groups, populations and health systems. This is made most apparent in the areas where bioethics intersects with (a) health policies and (b) public health. The aim of this module is to familiarise students with the processes and problems related to health policy design. These problems are on the one hand technical and on the other ethical and political. The former are problems related to the need for effectiveness, while the latter are problems arising from conflicts in the domain of values. From

a practical standpoint, the basic aim of a health policy is to set priorities among geographical areas, health units, patient categories, types of treatment, and so on. The allocation of always limited resources to alternative uses is of vital importance. The module begins with the more 'technical' issues of the processes, methods and tools of this allocation. From an ethical and political standpoint, the fundamental aim is a 'just' health system. The module then moves on to issues of equality and social justice, followed by a reference to the parameters of a public health ethics, with the relevant criteria differing from those of traditional clinical ethics and bioethics. Finally, a reference is made to the legal framework established by international conventions and declarations in the area of bioethics.

**Pre-requisite Modules**

BIH511	<i>History of Moral Theories</i>
BIH512	<i>Human Rights and Theories of Rights</i>
BIH513	<i>Introduction to Applied Ethics and Bioethics</i>

**Co-requisite Modules**

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**Grading Scheme**

<b>Assessment Method</b>	<b>Percentage on Final Grade</b>	<b>Workload</b>	
		<b>Hours</b>	<b>ECTS</b>
<i>Weekly Interactive Activities</i>	10%	12.5–15	0.5
<i>Weekly Study</i>	0%	125–150	5
<i>Assignment 1</i>	15%	37.5–45	1.5
<i>Assignment 2</i>	15%	37.5–45	1.5
<i>Final/Repeat Examination</i>	60%	37.5–45	1.5
<b>Total</b>	<b>100%</b>	<b>250–300</b>	<b>10</b>

**Grading Rules and Assessment Methods**

Students are evaluated with 9, if they earn 90% of the possible grade, i.e.  $90\% \times 10 = 9$ , etc. Passing rate: 50% of the Assignments; 50% of the Interactive Activities. Students are allowed to participate in the final exam of a Module if they have overall earned the minimum grade ( $\geq 50\%$ ) in both their Assignments and Interactive Activities. 50% of the Final exam. If a student earns a grade with decimal points, then it is rounded to the nearest half unit.

## Module Layout

### BIH623 / Medical Ethics and Borderline Situations

<b>Faculty</b>	ΣAKE	<i>School of Humanities and Social Sciences</i>
<b>Programme of Study</b>	<i>BIHII</i>	<i>Bioethics - Healthcare Ethics</i>
<b>Module</b>	<i>BIH623</i>	<i>Medical Ethics and Borderline Situations</i>
<b>Level of Study</b>	<b>Undergraduate</b>	<b>Graduate</b>
		<b>Master      Doctoral</b>
		X
<b>Language of Instruction</b>		Greek
<b>Mode of Delivery</b>		Distance
<b>Module Type</b>	<b>Required</b>	<b>Elective</b>
		X

<b>Number of Group Consulting Meetings</b>	<b>Total</b>	<b>Physical Presence</b>	<b>Online</b>
	<b>4</b>	<b>0</b>	<b>4</b>

<b>Number of Assignments</b>	2		
<b>Final Grade Calculation</b>	<b>Assignments</b>	<b>Weekly Activities</b>	<b>Final Exam</b>
	30%	10%	60%
<b>Number of European Credit Transfer System (ECTS)</b>	10		

#### **Module Description**

The module Medical Ethics and Borderline Situations occupies a distinctive place in the teaching curriculum and engages with a variety of interesting topics. The primary objective of its teaching is to familiarise students with the conceptual content and significance of 'borderline situations'. 'Borderline situations' constitute an emergent term, used primarily within the broad framework of Applied Ethics. It concerns issues of the latter, such as environmental ethics, as well as of Bioethics and Medical Ethics. Its thematic content is connected to the teaching subjects studied within the preceding modules. It thus examines aspects and specific facets of issues such as abortion, euthanasia, transplantations, genetic enhancement and the environmental crisis, adopting a different perspective. As regards the content of the module, it includes various aspects of Medical Ethics, such as the weight of the borderline moments experienced, both psychologically and existentially, by terminal patients and their loved ones. Issues such as the meaning and approach of death at the end of life will also be discussed, as well as the intense ethical dilemmas that arise when, for example, a father wishes to sell a vital organ not for financial gain but in order to pay the high medical bills for his child's treatment. The capacity of philosophy to provide adequate normative guidance in the contemporary world, given the intractable ethical dilemmas that arise, will also be extensively discussed, as will the perspective of patients with regard to pain, illness and dignity. Here too, the concept of the limit will be central



to the approach. Where is the limit of the individual's endurance, beyond which the demand for euthanasia becomes compelling? What is the limit of human dignity in the face of pain and when can we say that an illness or the loss of fundamental capacities violates human dignity? Such, and other related, topics will be examined in the teaching of the module.

**Pre-requisite Modules**

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**Co-requisite Modules**

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**Grading Scheme**

<b>Assessment Method</b>	<b>Percentage on Final Grade</b>	<b>Workload</b>	
		<b>Hours</b>	<b>ECTS</b>
<i>Weekly Interactive Activities</i>	10%	12.5–15	0.5
<i>Weekly Study</i>	0%	125–150	5
<i>Assignment 1</i>	15%	37.5–45	1.5
<i>Assignment 2</i>	15%	37.5–45	1.5
<i>Final/Repeat Examination</i>	60%	37.5–45	1.5
<b>Total</b>	<b>100%</b>	<b>250–300</b>	<b>10</b>

**Grading Rules and Assessment Methods**

Students are evaluated with 9, if they earn 90% of the possible grade, i.e.  $90\% \times 10 = 9$ , etc. Passing rate: 50% of the Assignments; 50% of the Interactive Activities. Students are allowed to participate in the final exam of a Module if they have overall earned the minimum grade ( $\geq 50\%$ ) in both their Assignments and Interactive Activities. 50% of the Final exam. If a student earns a grade with decimal points, then it is rounded to the nearest half unit.

## Module Layout

### BIHII521 / Research Ethics, Deontology and Research Integrity

<b>Faculty</b>	ΣAKE	<i>School of Humanities and Social Sciences</i>
<b>Programme of Study</b>	BIHII	<i>Bioethics - Healthcare Ethics</i>
<b>Module</b>	BIHII521	<i>Research Ethics, Deontology and Research Integrity</i>
<b>Level of Study</b>	<b>Undergraduate</b>	<b>Graduate</b>
		<b>Master      Doctoral</b>
		X
<b>Language of Instruction</b>		Greek
<b>Mode of Delivery</b>		Distance
<b>Module Type</b>	<b>Required</b>	<b>Elective</b>
	X	

<b>Number of Group Consulting Meetings</b>	<b>Total</b>	<b>Physical Presence</b>	<b>Online</b>
	<b>4</b>	<b>0</b>	<b>4</b>

<b>Number of Assignments</b>	2		
<b>Final Grade Calculation</b>	<b>Assignments</b>	<b>Weekly Activities</b>	<b>Final Exam</b>
	30%	10%	60%
<b>Number of European Credit Transfer System (ECTS)</b>	10		

<b>Module Description</b>
<p>The module Research Ethics, Deontology and Research Integrity is compulsory and of primary importance in the programme's content. Its aim is to introduce students to the ethical and deontological principles governing the conduct of scientific research. In a first stage, the ethical criteria for carrying out scientific research and the manner in which these are monitored by the relevant ethics committees are examined. In a second stage, the new legislative framework for the protection of personal data in the conduct of scientific research is analysed, and the criteria for balancing the protection of research participants' data against the freedom of scientific research are discussed. Particular emphasis is placed on the administrative practices of personal data protection authorities, as well as of research ethics and deontology committees, and on the criteria they have established for balancing the only apparently conflicting constitutional values of scientific research and the protection of personal data, as well as the</p>

protection of other interests of research participants. Furthermore, the module addresses the historical development of research ethics, key international declarations and protocols (such as the Nuremberg Code, the Declaration of Helsinki and the Belmont Report), and the principles of academic integrity, including the responsible conduct of research, the prevention of research misconduct, and standards for authorship, plagiarism, and conflict of interest.

**Pre-requisite Modules**

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**Co-requisite Modules**

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**Grading Scheme**

<b>Assessment Method</b>	<b>Percentage on Final Grade</b>	<b>Workload</b>	
		<b>Hours</b>	<b>ECTS</b>
<i>Weekly Interactive Activities</i>	10%	12.5–15	0.5
<i>Weekly Study</i>	0%	125–150	5
<i>Assignment 1</i>	15%	37.5–45	1.5
<i>Assignment 2</i>	15%	37.5–45	1.5
<i>Final/Repeat Examination</i>	60%	37.5–45	1.5
<b>Total</b>	<b>100%</b>	<b>250–300</b>	<b>10</b>

**Grading Rules and Assessment Methods**

Students are evaluated with 9, if they earn 90% of the possible grade, i.e.  $90\% \times 10 = 9$ , etc. Passing rate: 50% of the Assignments; 50% of the Interactive Activities. Students are allowed to participate in the final exam of a Module if they have overall earned the minimum grade ( $\geq 50\%$ ) in both their Assignments and Interactive Activities. 50% of the Final exam. If a student earns a grade with decimal points, then it is rounded to the nearest half unit.

## Module Layout BIHII528 / Bioethics and the Life-Sciences

<b>Faculty</b>	ΣΑΚΕ	<i>School of Humanities and Social Sciences</i>		
<b>Programme of Study</b>	BIHII	<i>Bioethics - Healthcare Ethics</i>		
<b>Module</b>	BIHII528	<i>Bioethics and the Life-Sciences</i>		
<b>Level of Study</b>	<b>Undergraduate</b>	<b>Graduate</b>	<b>Master</b>	<b>Doctoral</b>
			X	
<b>Language of Instruction</b>		Greek		
<b>Mode of Delivery</b>		Distance		
<b>Module Type</b>	<b>Required</b>	<b>Elective</b>		
	X			

<b>Number of Group Consulting Meetings</b>	<b>Total</b>	<b>Physical Presence</b>	<b>Online</b>
	4	0	4

<b>Number of Assignments</b>	2		
<b>Final Grade Calculation</b>	<b>Assignments</b>	<b>Weekly Activities</b>	<b>Final Exam</b>
	30%	10%	60%
<b>Number of European Credit Transfer System (ECTS)</b>	10		

<b>Module Description</b>
<p>The module Bioethics and the Life-Sciences aims at the critical examination of contemporary developments in the life sciences, particularly in genetics, genomics, biotechnology, biomedicine and the technologies of human enhancement. At the centre of inquiry are the possibilities offered by scientific knowledge for the understanding, prevention, treatment and enhancement of human life, as well as the ethical, social and anthropological questions that arise. The module examines the distinction between what is scientifically possible and what is ethically permissible, from the perspective of Applied Ethics and Bioethics. Particular emphasis is given to the human genome, genetic information, genetic prediction, genetic counselling, the protection of personal data, the 'right not to know', cloning and the uniqueness of the individual. The module also analyses issues concerning the relationship between biological factors, freedom and moral responsibility, as well as the ethical dimensions of human enhancements.</p>

The main arguments for and against enhancement interventions on the body, the mind and human capacities are examined, with reference to Transhumanism, Post-humanism and the relevant critical approaches. Finally, the module addresses issues of eugenics, dysgenics, prenatal decisions, moral enhancement, life extension and the limits of human intervention, foregrounding the significance of human dignity, autonomy, responsibility, justice and rights.

**Pre-requisite Modules**

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**Co-requisite Modules**

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**Grading Scheme**

<b>Assessment Method</b>	<b>Percentage on Final Grade</b>	<b>Workload</b>	
		<b>Hours</b>	<b>ECTS</b>
<i>Weekly Interactive Activities</i>	10%	12.5–15	0.5
<i>Weekly Study</i>	0%	125–150	5
<i>Assignment 1</i>	15%	37.5–45	1.5
<i>Assignment 2</i>	15%	37.5–45	1.5
<i>Final/Repeat Examination</i>	60%	37.5–45	1.5
<b>Total</b>	<b>100%</b>	<b>250–300</b>	<b>10</b>

**Grading Rules and Assessment Methods**

Students are evaluated with 9, if they earn 90% of the possible grade, i.e.  $90\% \times 10 = 9$ , etc. Passing rate: 50% of the Assignments; 50% of the Interactive Activities. Students are allowed to participate in the final exam of a Module if they have overall earned the minimum grade ( $\geq 50\%$ ) in both their Assignments and Interactive Activities. 50% of the Final exam. If a student earns a grade with decimal points, then it is rounded to the nearest half unit.

## Module Layout

### BIHII614 / Bioethics, Medical Ethics and Artificial Intelligence

<b>Faculty</b>	ΣAKE	School of Humanities and Social Sciences		
<b>Programme of Study</b>	BIHII	Bioethics - Healthcare Ethics		
<b>Module</b>	BIHII614	Bioethics, Medical Ethics and Artificial Intelligence		
<b>Level of Study</b>	<b>Undergraduate</b>	<b>Graduate</b>	<b>Master</b>	<b>Doctoral</b>
			X	
<b>Language of Instruction</b>		Greek		
<b>Mode of Delivery</b>		Distance		
<b>Module Type</b>	<b>Required</b>	<b>Elective</b>		
	X			

<b>Number of Group Consulting Meetings</b>	<b>Total</b>	<b>Physical Presence</b>	<b>Online</b>
	4	0	4

<b>Number of Assignments</b>	2		
<b>Final Grade Calculation</b>	<b>Assignments</b>	<b>Weekly Activities</b>	<b>Final Exam</b>
	30%	10%	60%
<b>Number of European Credit Transfer System (ECTS)</b>	10		

<b>Module Description</b>
<p>This module is compulsory and common to both concentrations. It aims at the critical examination of the ethical, social, medical and institutional questions arising from the development and application of Artificial Intelligence systems in healthcare, medical research, public health and patient care. Within the framework of the module, the possibilities and risks of AI are examined in areas such as diagnosis, prognosis, clinical decision-making, personalised medicine, the processing of medical data, the management of health systems, telemedicine, medical research and the use of large language or multimodal models in healthcare practice. Particular emphasis is placed on issues of autonomy, informed consent, protection of personal and sensitive data, algorithmic bias, discrimination, transparency, explainability, accountability and the distribution of responsibility among the physician, the patient, the technologist, the healthcare institution and the AI system. The module also</p>

analyses how AI transforms the medical relationship, the concept of trust, the role of the healthcare professional and the limits of human judgement in clinical practice. The module approaches AI not as a neutral technical tool but as a technological and social phenomenon that affects human dignity, justice in access to health services, the protection of vulnerable groups and the democratic governance of medical innovation. The objective is for students to acquire the theoretical and practical background required for the ethical evaluation of AI applications in healthcare and for the formulation of responsible, human-centred and rights-based frameworks for their use.

**Pre-requisite Modules**

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**Co-requisite Modules**

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**Grading Scheme**

<b>Assessment Method</b>	<b>Percentage on Final Grade</b>	<b>Workload</b>	
		<b>Hours</b>	<b>ECTS</b>
<i>Weekly Interactive Activities</i>	10%	12.5–15	0.5
<i>Weekly Study</i>	0%	125–150	5
<i>Assignment 1</i>	15%	37.5–45	1.5
<i>Assignment 2</i>	15%	37.5–45	1.5
<i>Final/Repeat Examination</i>	60%	37.5–45	1.5
<b>Total</b>	<b>100%</b>	<b>250–300</b>	<b>10</b>

**Grading Rules and Assessment Methods**

Students are evaluated with 9, if they earn 90% of the possible grade, i.e.  $90\% \times 10 = 9$ , etc. Passing rate: 50% of the Assignments; 50% of the Interactive Activities. Students are allowed to participate in the final exam of a Module if they have overall earned the minimum grade ( $\geq 50\%$ ) in both their Assignments and Interactive Activities. 50% of the Final exam. If a student earns a grade with decimal points, then it is rounded to the nearest half unit.

**Module Layout  
BIHII615 / Palliative Care and Geriatrics Ethics**

<b>Faculty</b>	ΣAKE	<i>School of Humanities and Social Sciences</i>		
<b>Programme of Study</b>	BIHII	<i>Bioethics - Healthcare Ethics</i>		
<b>Module</b>	BIHII615	<i>Palliative Care and Geriatrics Ethics</i>		
<b>Level of Study</b>	<b>Undergraduate</b>	<b>Graduate</b>	<b>Master</b>	<b>Doctoral</b>
			X	
<b>Language of Instruction</b>		Greek		
<b>Mode of Delivery</b>		Distance		
<b>Module Type</b>	<b>Required</b>	<b>Elective</b>		
			X	

<b>Number of Group Consulting Meetings</b>	<b>Total</b>	<b>Physical Presence</b>	<b>Online</b>
	<b>4</b>	<b>0</b>	<b>4</b>

<b>Number of Assignments</b>	2
<b>Final Grade Calculation</b>	<b>Assignments    Weekly Activities    Final Exam</b>
	30%                      10%                      60%
<b>Number of European Credit Transfer System (ECTS)</b>	10

<b>Module Description</b>
<p>The module Palliative Care and Geriatrics Ethics aims at a critical understanding of the ethical, clinical, social and institutional dimensions of the care of persons living with serious, chronic, life-threatening or progressively deteriorating illness, as well as of elderly individuals with complex health and care needs. The module approaches palliative care not exclusively as end-of-life care but as a comprehensive, person-centred and interdisciplinary approach aimed at the relief of pain and suffering, the improvement of quality of life and the support of the patient and their family. Within the framework of the module, core issues are examined such as the assessment and management of pain and symptoms, the psychosocial and spiritual dimension of care, communication with the patient and their loved ones, end-of-life decision-making, respect for autonomy, consent, advance directives, the proportionality of therapeutic interventions and the ethical dilemmas surrounding the withdrawal or withholding of treatment.</p>

Particular emphasis is placed on the care of the elderly (geriatric care), with reference to ageing, frailty, dementia, multimorbidity, care dependency, loneliness, loss of functionality and the need for coordinated healthcare and social support. The module highlights the significance of human dignity, justice, equality of access, non-abandonment of the patient and care as an ethical relationship. In parallel, the role of healthcare professionals, carers, the family and institutions in the provision of palliative and geriatric care is examined. The objective is for students to understand the contemporary international principles of holistic and person-centred care, to develop ethical sensitivity towards illness, ageing, dependency and the end of life, and to be able to critically analyse the bioethical dilemmas that arise in environments caring for elderly and seriously ill persons.

**Pre-requisite Modules**

BIH511	<i>History of Moral Theories</i>
BIH512	<i>Human Rights and Theories of Rights</i>

**Co-requisite Modules**

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**Grading Scheme**

<b>Assessment Method</b>	<b>Percentage on Final Grade</b>	<b>Workload</b>	
		<b>Hours</b>	<b>ECTS</b>
<i>Weekly Interactive Activities</i>	10%	12.5–15	0.5
<i>Weekly Study</i>	0%	125–150	5
<i>Assignment 1</i>	15%	37.5–45	1.5
<i>Assignment 2</i>	15%	37.5–45	1.5
<i>Final/Repeat Examination</i>	60%	37.5–45	1.5
<b>Total</b>	<b>100%</b>	<b>250–300</b>	<b>10</b>

**Grading Rules and Assessment Methods**

Students are evaluated with 9, if they earn 90% of the possible grade, i.e.  $90\% \times 10 = 9$ , etc. Passing rate: 50% of the Assignments; 50% of the Interactive Activities. Students are allowed to participate in the final exam of a Module if they have overall earned the minimum grade ( $\geq 50\%$ ) in both their Assignments and Interactive Activities. 50% of the Final exam. If a student earns a grade with decimal points, then it is rounded to the nearest half unit.



## Module Layout BIH701A / Master Thesis I

<b>Faculty</b>	<i>ΣΑΚΕ</i>	<i>School of Humanities and Social Sciences</i>
<b>Programme of Study</b>	<i>BIHII</i>	<i>Bioethics - Healthcare Ethics</i>
<b>Module</b>	<i>BIH701A</i>	<i>Master Thesis I</i>
<b>Level of Study</b>	<b>Undergraduate</b>	<b>Graduate</b>
		<b>Master      Doctoral</b>
		X
<b>Language of Instruction</b>		Greek
<b>Mode of Delivery</b>		Distance
<b>Module Type</b>	<b>Required</b>	<b>Elective</b>
	X	

<b>Number of Group Consulting Meetings</b>	<b>Total</b>	<b>Physical Presence</b>	<b>Online</b>
	-	-	-

<b>Number of Assignments</b>	-
<b>Final Grade Calculation</b>	<b>Assignments    Weekly Activities    Final Exam</b>
	-    -    -
<b>Number of European Credit Transfer System (ECTS)</b>	10

### **Module Description**

During the second year of full-time study, students may begin work on their Master's Thesis. The thesis is compulsory and is completed within the framework of two modules, BIH701A and BIH701B. The subject of research falls within the topics addressed by the modules of the MA Programme 'Bioethics - Healthcare Ethics'. Students will be invited, at least two months before the start of the semester of the first part of their thesis, to contact the instructors of the Programme in order to select a supervisor and to propose a topic for their thesis. During the first part of the thesis, the student is required to complete form OUC63 (initial declaration of thesis topic) and form OUC157. Form OUC157 constitutes the intermediate progress report of the Master's thesis; it has a length of 5,000–6,000 words and describes the objectives as finalised in form OUC63, the main points of the topic's development, the evolution of the research questions, and other related matters. The forms are submitted on the eclass platform



and signed by both the student and the thesis supervisor. The first part of the thesis is evaluated with Pass or Fail by the supervisor.

**Pre-requisite Modules**

BIH511	<i>History of Moral Theories</i>
BIH512	<i>Human Rights and Theories of Rights</i>
BIH513 or BIH514	<i>Introduction to Applied Ethics and Bioethics or Introduction to Applied Ethics and Medical Ethics</i>

**Co-requisite Modules**


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**Grading Scheme**

<b>Assessment Method</b>	<b>Percentage on Final Grade</b>	<b>Workload</b>	
		<b>Hours</b>	<b>ECTS</b>
<i>Weekly Work Intermediate Progress Report</i>	N/A	250–300	10
<b>Total</b>	<b>N/A</b>	<b>250–300</b>	<b>10</b>

**Grading Rules and Assessment Methods**

Student progress is evaluated by the Supervisor and declared as Pass or Fail.

 OPEN UNIVERSITY OF CYPRUS www.ouc.ac.cy	<b>MASTER THESIS II</b>
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## Module Layout BIH701B / Master Thesis II

<b>Faculty</b>	ΣΑΚΕ	<i>School of Humanities and Social Sciences</i>
<b>Programme of Study</b>	BIHII	<i>Bioethics - Healthcare Ethics</i>
<b>Module</b>	BIH701B	<i>Master Thesis II</i>
<b>Level of Study</b>	<b>Undergraduate</b>	<b>Graduate</b>
		<b>Master      Doctoral</b>
		X
<b>Language of Instruction</b>		Greek
<b>Mode of Delivery</b>		Distance
<b>Module Type</b>	<b>Required</b>	<b>Elective</b>
	X	

<b>Number of Group Consulting Meetings</b>	<b>Total</b>	<b>Physical Presence</b>	<b>Online</b>
	-	-	-

<b>Number of Assignments</b>	-		
<b>Final Grade Calculation</b>	<b>Assignments</b>	<b>Weekly Activities</b>	<b>Final Exam</b>
	-	-	-
<b>Number of European Credit Transfer System (ECTS)</b>	20		

<b>Module Description</b>
During the second part of the thesis completion period, the writing is finalised and the thesis is presented by the student before a three-member committee which determines the final grade of the thesis.

<b>Pre-requisite Modules</b>	
BIH511	<i>History of Moral Theories</i>
BIH512	<i>Human Rights and Theories of Rights</i>
BIH513 or BIH514	<i>Introduction to Applied Ethics and Bioethics or Introduction to Applied Ethics and Medical Ethics</i>

<b>Co-requisite Modules</b>	
BIH701A	<i>Master Thesis I</i>

<b>Grading Scheme</b>
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<b>Assessment Method</b>	<b>Percentage on Final Grade</b>	<b>Workload</b>	
		<b>Hours</b>	<b>ECTS</b>
<i>Submission of Master's Thesis Viva voce examination of Master's Thesis</i>	100%	500–600	20
<b>Total</b>	<b>100%</b>	<b>500–600</b>	<b>20</b>

**Grading Rules and Assessment Methods**

Students are evaluated with 9, if they earn 90% of the possible grade, i.e.  $90\% \times 10 = 9$ , etc. Passing rate: 50% from the dissertation. If a student earns a grade with decimal points, then it is rounded to the nearest half unit.

## Module Layout BIH695 / Industry Placement

<b>Faculty</b>	ΣAKE	Faculty of Humanities and Social Sciences	
<b>Programme of Study</b>	BIHII	Bioethics - Healthcare Ethics	
<b>Module</b>	BIH695	Industry Placement	
<b>Level of Study</b>	<b>Undergraduate</b>		<b>Graduate</b>
		<b>Master</b>	<b>Doctoral</b>
		X	
<b>Language of Instruction</b>	Greek		
<b>Mode of Delivery</b>	Distance		
<b>Module Type</b>	<b>Required</b>		<b>Electives</b>
			X
<b>Number of Meetings with the Industry Liaison Office</b>	2		
<b>Number of Assignments</b>	Completion of the required eForms on the electronic platform "2BeConnected".		
<b>Grading</b>	Pass/Fail		
<b>Number of European Credit Transfer System (ECTS)</b>	5		

### Module Description

With the successful completion of this module, the students should be able to:

- Co-operate effectively with their co-workers.
- Solve any problems presented/assigned to them, successfully.
- Communicate their ideas, problems and issues related to their work to their co-workers and managers.
- Take initiatives and make suggestions on work-related topics.
- Perform their duties with responsibility and diligence.
- Demonstrate a professional profile at work.
- Associate their academic knowledge with their work area.

### Pre-requisite Modules

BIH511	History of Moral Theories
BIH512	Human Rights and Theories of Rights
BIH513 or BIH514	Introduction to Applied Ethics and Bioethics or Introduction to Applied Ethics and Medical Ethics

### Co-requisite Modules

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### ***Grading and Evaluation***

A student is graded "Success" if he / she fulfills the following obligations on the electronic platform "2BeConnected":

- Satisfactory completion of the required actions (weekly work program, student evaluation, final report, etc.)
- Positive evaluation by the host organization
- Positive evaluation both by the Academic Industry Placement Supervisor on the electronic platform "2BeConnected" and the Liaison Officers of the Open University of Cyprus.

The student will be graded "Failure" if he / she does not fulfill the above obligations satisfactorily.

## Module Layout BIH696 / Industry Placement

<b>Faculty</b>	ΣAKE	Faculty of Humanities and Social Sciences	
<b>Programme of Study</b>	BIHII	Bioethics - Healthcare Ethics	
<b>Module</b>	BIH696	Industry Placement	
<b>Level of Study</b>	<b>Undergraduate</b>		<b>Graduate</b>
			<b>Master</b>
			<b>Doctoral</b>
		X	
<b>Language of Instruction</b>	Greek		
<b>Mode of Delivery</b>	Distance		
<b>Module Type</b>	<b>Required</b>		<b>Electives</b>
			X
<b>Number of Meetings with the Industry Liaison Office</b>	2		
<b>Number of Assignments</b>	Completion of the required eForms on the electronic platform "2BeConnected".		
<b>Grading</b>	Pass/Fail		
<b>Number of European Credit Transfer System (ECTS)</b>	5		

### Module Description

With the successful completion of this module, the students should be able to:

- Co-operate effectively with their co-workers.
- Solve any problems presented/assigned to them, successfully.
- Communicate their ideas, problems and issues related to their work to their co-workers and managers.
- Take initiatives and make suggestions on work-related topics.
- Perform their duties with responsibility and diligence.
- Demonstrate a professional profile at work.
- Associate their academic knowledge with their work area.

### Pre-requisite Modules

BIH695	Industry Placement
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### Co-requisite Modules

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**Grading and Evaluation**

A student is graded "Success" if he / she fulfills the following obligations on the electronic platform "2BeConnected":

- Satisfactory completion of the required actions (weekly work program, student evaluation, final report, etc.)
- Positive evaluation by the host organization
- Positive evaluation both by the Academic Industry Placement Supervisor on the electronic platform "2BeConnected" and the Liaison Officers of the Open University of Cyprus.

The student will be graded "Failure" if he / she does not fulfill the above obligations satisfactorily.