

Module Layout

BIHII521 / Research Ethics, Deontology and Research Integrity

Faculty	ΣAKE	<i>School of Humanities and Social Sciences</i>
Programme of Study	BIHII	<i>Bioethics - Healthcare Ethics</i>
Module	BIHII521	<i>Research Ethics, Deontology and Research Integrity</i>
Level of Study	Undergraduate	Graduate
		Master Doctoral
		X
Language of Instruction		Greek
Mode of Delivery		Distance
Module Type	Required	Elective
	X	

Number of Group Consulting Meetings	Total	Physical Presence	Online
	4	0	4

Number of Assignments	2		
Final Grade Calculation	Assignments	Weekly Activities	Final Exam
	30%	10%	60%
Number of European Credit Transfer System (ECTS)	10		

Module Description
<p>The module Research Ethics, Deontology and Research Integrity is compulsory and of primary importance in the programme's content. Its aim is to introduce students to the ethical and deontological principles governing the conduct of scientific research. In a first stage, the ethical criteria for carrying out scientific research and the manner in which these are monitored by the relevant ethics committees are examined. In a second stage, the new legislative framework for the protection of personal data in the conduct of scientific research is analysed, and the criteria for balancing the protection of research participants' data against the freedom of scientific research are discussed. Particular emphasis is placed on the administrative practices of personal data protection authorities, as well as of research ethics and deontology committees, and on the criteria they have established for balancing the only apparently conflicting constitutional values of scientific research and the protection of personal data, as well as the</p>

protection of other interests of research participants. Furthermore, the module addresses the historical development of research ethics, key international declarations and protocols (such as the Nuremberg Code, the Declaration of Helsinki and the Belmont Report), and the principles of academic integrity, including the responsible conduct of research, the prevention of research misconduct, and standards for authorship, plagiarism, and conflict of interest.

Pre-requisite Modules

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Co-requisite Modules

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Grading Scheme

Assessment Method	Percentage on Final Grade	Workload	
		Hours	ECTS
<i>Weekly Interactive Activities</i>	10%	12.5–15	0.5
<i>Weekly Study</i>	0%	125–150	5
<i>Assignment 1</i>	15%	37.5–45	1.5
<i>Assignment 2</i>	15%	37.5–45	1.5
<i>Final/Repeat Examination</i>	60%	37.5–45	1.5
Total	100%	250–300	10

Grading Rules and Assessment Methods

Students are evaluated with 9, if they earn 90% of the possible grade, i.e. $90\% \times 10 = 9$, etc. Passing rate: 50% of the Assignments; 50% of the Interactive Activities. Students are allowed to participate in the final exam of a Module if they have overall earned the minimum grade ($\geq 50\%$) in both their Assignments and Interactive Activities. 50% of the Final exam. If a student earns a grade with decimal points, then it is rounded to the nearest half unit.