

**Module Layout
BIH621 / Global Bioethics**

Faculty	<i>ΣAKE</i>	<i>School of Humanities and Social Sciences</i>
Programme of Study	<i>BIHII</i>	<i>Bioethics - Healthcare Ethics</i>
Module	<i>BIH621</i>	<i>Global Bioethics</i>
Level of Study	Undergraduate	Graduate
		Master Doctoral
		X
Language of Instruction		Greek
Mode of Delivery		Distance
Module Type	Required	Elective
		X

Number of Group Consulting Meetings	Total	Physical Presence	Online
	4	0	4

Number of Assignments	2
Final Grade Calculation	Assignments Weekly Activities Final Exam
	30% 10% 60%
Number of European Credit Transfer System (ECTS)	10

Module Description

The module Global Bioethics aims to introduce students to the problematic of a global bioethics. Since there is no common agreement on what is meant by 'global bioethics', the various concepts and meanings attributed to this term are first presented. According to the prevailing view, global bioethics is understood as a worldwide bioethics that follows common moral principles and values, with the aim of a joint ethical evaluation of bioethical issues and subsequently of the political settlement of the ways in which they are applied. This is currently considered necessary for three main reasons. First, because bioethical concerns are common, have a global character and their implications affect all of humanity. Second, because it is required by the needs of contemporary globalised society and markets, since these issues are not easily addressed at the local level. Medical tourism, the trade in organs, the threat of bioterrorism, and clinical trials conducted by multinational pharmaceutical companies in developing countries are contemporary phenomena which demonstrate that a supranational and, if possible, global-level response is required. Third, because major problems such as hunger, malnutrition, pandemics and climate change, which also fall within the purview of bioethics, are effectively addressed only through long-term strategies and the cooperation of all. The central question that relates to any discussion of a global bioethics is whether it is feasible and applicable or whether it constitutes a utopia, given that the contemporary world is characterised by moral diversity grounded in various religious beliefs, philosophical conceptions and cultural traditions.

Pre-requisite Modules

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Co-requisite Modules	

Grading Scheme			
Assessment Method	Percentage on Final Grade	Workload	
		Hours	ECTS
<i>Weekly Interactive Activities</i>	<i>10%</i>	<i>12.5–15</i>	<i>0.5</i>
<i>Weekly Study</i>	<i>0%</i>	<i>125–150</i>	<i>5</i>
<i>Assignment 1</i>	<i>15%</i>	<i>37.5–45</i>	<i>1.5</i>
<i>Assignment 2</i>	<i>15%</i>	<i>37.5–45</i>	<i>1.5</i>
<i>Final/Repeat Examination</i>	<i>60%</i>	<i>37.5–45</i>	<i>1.5</i>
Total	100%	250–300	10

Grading Rules and Assessment Methods

Students are evaluated with 9, if they earn 90% of the possible grade, i.e. $90\% \times 10 = 9$, etc. Passing rate: 50% of the Assignments; 50% of the Interactive Activities. Students are allowed to participate in the final exam of a Module if they have overall earned the minimum grade ($\geq 50\%$) in both their Assignments and Interactive Activities. 50% of the Final exam. If a student earns a grade with decimal points, then it is rounded to the nearest half unit.