

## Module Layout

### BIH613 / Ethics and the Pharmaceutical Industry

|                                |                      |   |
|--------------------------------|----------------------|---|
| <b>Faculty</b>                 | ΣAKE                 | <i>School of Humanities and Social Sciences</i> |
| <b>Programme of Study</b>      | BIHII                | <i>Bioethics - Healthcare Ethics</i>            |
| <b>Module</b>                  | BIH613               | <i>Ethics and the Pharmaceutical Industry</i>   |
| <b>Level of Study</b>          | <b>Undergraduate</b> | <b>Graduate</b>                                 |
|                                |                      | <b>Master      Doctoral</b>                     |
|                                |                      | X   |
| <b>Language of Instruction</b> |                      | Greek   |
| <b>Mode of Delivery</b>        |                      | Distance  |
| <b>Module Type</b>             | <b>Required</b>      | <b>Elective</b>                                 |
|                                |                      | X   |

|  |              |                          |               |
|--|--------------|--------------------------|---------------|
| <b>Number of Group Consulting Meetings</b> | <b>Total</b> | <b>Physical Presence</b> | <b>Online</b> |
|  | <b>4</b>     | <b>0</b>                 | <b>4</b>      |

|   |                    |                          |                   |
|---|--------------------|--------------------------|-------------------|
| <b>Number of Assignments</b>                            | 2                  |                          |                   |
| <b>Final Grade Calculation</b>                          | <b>Assignments</b> | <b>Weekly Activities</b> | <b>Final Exam</b> |
|   | 30%                | 10%                      | 60%               |
| <b>Number of European Credit Transfer System (ECTS)</b> | 10                 |                          |                   |

#### **Module Description**

The module Ethics and the Pharmaceutical Industry is an elective module in the Healthcare Ethics concentration and comprises 12 sub-units taught over 12 weeks. Each sub-unit presents different but interrelated areas of knowledge. The aim of this module is to introduce students to the processes and practices followed internationally for the development and promotion of therapeutic products, and above all to identify the issues of ethics and deontology that may arise. The module is not, however, limited to the ethical issues arising during 'traditional' clinical trials of pharmaceutical products, but seeks to highlight contemporary specific issues that the healthcare professional of our era may face (such as, for example, access to experimental procedures and the use of biobanks). The ultimate aim of this module is for students to develop critical judgement so as to be able to identify and highlight the ethical issues concerning the

relationship of the pharmaceutical industry with patients, healthcare professionals and health policy makers, and to propose possible solutions for approaching these issues.

**Pre-requisite Modules**

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**Co-requisite Modules**

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**Grading Scheme**

| <b>Assessment Method</b>             | <b>Percentage on Final Grade</b> | <b>Workload</b> |             |
|--------------------------------------|----------------------------------|-----------------|-------------|
|                                      |                                  | <b>Hours</b>    | <b>ECTS</b> |
| <i>Weekly Interactive Activities</i> | 10%                              | 12.5–15         | 0.5         |
| <i>Weekly Study</i>                  | 0%                               | 125–150         | 5           |
| <i>Assignment 1</i>                  | 15%                              | 37.5–45         | 1.5         |
| <i>Assignment 2</i>                  | 15%                              | 37.5–45         | 1.5         |
| <i>Final/Repeat Examination</i>      | 60%                              | 37.5–45         | 1.5         |
| <b>Total</b>                         | <b>100%</b>                      | <b>250–300</b>  | <b>10</b>   |

**Grading Rules and Assessment Methods**

Students are evaluated with 9, if they earn 90% of the possible grade, i.e.  $90\% \times 10 = 9$ , etc. Passing rate: 50% of the Assignments; 50% of the Interactive Activities. Students are allowed to participate in the final exam of a Module if they have overall earned the minimum grade ( $\geq 50\%$ ) in both their Assignments and Interactive Activities. 50% of the Final exam. If a student earns a grade with decimal points, then it is rounded to the nearest half unit.