

Module Layout BIH612 / Bioethics and Law

Faculty	ΣΑΚΕ	School of Humanities and Social Sciences
Programme of Study	BIHII	Bioethics - Healthcare Ethics
Module	BIH612	Bioethics and Law
Level of Study	Undergraduate	Graduate
		Master Doctoral
		X
Language of Instruction		Greek
Mode of Delivery		Distance
Module Type	Required	Elective
		X

Number of Group Consulting Meetings	Total	Physical Presence	Online
	4	0	4

Number of Assignments	2		
Final Grade Calculation	Assignments	Weekly Activities	Final Exam
	30%	10%	60%
Number of European Credit Transfer System (ECTS)	10		

Module Description

The module Bioethics and Law is an elective module. It presents the critical dimension of the relationship between Bioethics and Law, which is necessary for understanding the institutional handling of the difficult problems posed by the contemporary applications of technological developments in Medicine and the Biological Sciences. The need to provide practical solutions to the critical dilemmas posed by the development of medical and biological applications is gradually leading to the emergence of a new field of law, for which the term 'Biolaw' (Biolaw, Biodroit) appears to be establishing itself internationally. Biolaw is already being cultivated in specialised research units in Europe and the United States, while in some cases it appears in university programmes in legal and medical studies. The module familiarises students with the basic logic and methodology of contemporary Law, as expressed in the subject matter of Bioethics, on the basis of the above sources, as well as relevant legal theory. Basic legislative

texts are presented (especially from European law), as well as significant decisions of supreme courts dealing with contemporary bioethical dilemmas. The module offers participants a broader perspective on the way in which the judge addresses physician/patient relations, abortion, end-of-life choices, aspects of assisted reproduction, the management of medical data, genetically modified organisms, and other issues. The main axis of inquiry is the most characteristic decisions of European jurisprudence (of the European Court of Human Rights and the Court of Justice of the European Union), with comparative references to decisions of national supreme courts from European states and the United States.

Pre-requisite Modules

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Co-requisite Modules

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Grading Scheme

Assessment Method	Percentage on Final Grade	Workload	
		Hours	ECTS
<i>Weekly Interactive Activities</i>	10%	12.5–15	0.5
<i>Weekly Study</i>	0%	125–150	5
<i>Assignment 1</i>	15%	37.5–45	1.5
<i>Assignment 2</i>	15%	37.5–45	1.5
<i>Final/Repeat Examination</i>	60%	37.5–45	1.5
Total	100%	250–300	10

Grading Rules and Assessment Methods

Students are evaluated with 9, if they earn 90% of the possible grade, i.e. $90\% \times 10 = 9$, etc. Passing rate: 50% of the Assignments; 50% of the Interactive Activities. Students are allowed to participate in the final exam of a Module if they have overall earned the minimum grade ($\geq 50\%$) in both their Assignments and Interactive Activities. 50% of the Final exam. If a student earns a grade with decimal points, then it is rounded to the nearest half unit.