



Module Layout BIH526 / Medical Deontology

Faculty	ΣΑΚΕ	School of Humanities and Social Sciences
Programme of Study	BIHII	Bioethics - Healthcare Ethics
Module	BIH526	Medical Deontology
Level of Study	Undergraduate	Graduate
		Master Doctoral
		X
Language of Instruction		Greek
Mode of Delivery		Distance
Module Type	Required	Elective
		X

Number of Group Consulting Meetings	Total	Physical Presence	Online
	4	0	4

Number of Assignments	2		
Final Grade Calculation	Assignments	Weekly Activities	Final Exam
	30%	10%	60%
Number of European Credit Transfer System (ECTS)	10		

Module Description

The module Medical Deontology aims to introduce students to the duties of the physician and to the general rules of medical deontology. The phases of the formation of medical deontology are analysed, an initial survey of medical codes of ethics is provided, and an introduction to basic concepts and definitions is offered. Respect for human dignity is analysed as the cornerstone of many international and national deontological instruments. The exercise of medicine as a vocation is emphasised, and freedom of conscience and the physician's social conduct are indicated. Characteristic examples of improper conduct include the physician's appearance in the media and the promotion of methods not grounded in scientific medical evidence, illicit financial transactions, and the humiliating treatment of patients. Emphasis is placed on particular aspects of the medical vocation that are subject to special regulations,

such as the issue of certificates and medical opinions and the place of practice. A large part of deontology concerns the physician-patient relationship, the provision of information to the latter, and the observance of the deontological and ethical principles of informed consent. A particularly sensitive issue is the consent of the partially or wholly incapacitated patient, and many aspects of this are analysed. The physician is obliged to maintain a high level of professional competence through continuing medical education as well as training in bioethics. Research has particular deontological aspects because it often bears no relation to treatment and poses certain risks for its participants. Its forms and ethical preconditions will be analysed. Finally, to the extent permitted by time constraints, the specific topics of mental health and euthanasia will be touched upon, and an introduction to international codes of specific content addressing these topics will be provided.

Pre-requisite Modules

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Co-requisite Modules

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Grading Scheme

Assessment Method	Percentage on Final Grade	Workload	
		Hours	ECTS
<i>Weekly Interactive Activities</i>	10%	12.5–15	0.5
<i>Weekly Study</i>	0%	125–150	5
<i>Assignment 1</i>	15%	37.5–45	1.5
<i>Assignment 2</i>	15%	37.5–45	1.5
<i>Final/Repeat Examination</i>	60%	37.5–45	1.5
Total	100%	250–300	10

Grading Rules and Assessment Methods

Students are evaluated with 9, if they earn 90% of the possible grade, i.e. $90\% \times 10 = 9$, etc. Passing rate: 50% of the Assignments; 50% of the Interactive Activities. Students are allowed to participate in the final exam of a Module if they have overall earned the minimum grade ($\geq 50\%$) in both their Assignments and Interactive Activities. 50% of the Final exam. If a student earns a grade with decimal points, then it is rounded to the nearest half unit.