

BIH511 / History of Moral Theories

Faculty	ΣΑΚΕ	<i>School of Humanities and Social Sciences</i>
Programme of Study	<i>BIHII</i>	<i>Bioethics - Healthcare Ethics</i>
Module	<i>BIH511</i>	<i>History of Moral Theories</i>
Level of Study	Undergraduate	Graduate
		Master Doctoral
		X
Language of Instruction		Greek
Mode of Delivery		Distance
Module Type	Required	Elective
	X	

Number of Group Consulting Meetings	Total	Physical Presence	Online
	4	0	4

Number of Assignments	2		
Final Grade Calculation	Assignments	Weekly Activities	Final Exam
	30%	10%	60%
Number of European Credit Transfer System (ECTS)	10		

Module Description	
<p>The module History of Moral Theories, placed first in the introductory semester, constitutes the foundation for attending and understanding all subsequent modules. Its aim is to familiarise students with the most significant issues as well as the basic concepts used in moral reasoning. This module presents the main positions and arguments of the most important normative ethical theories so that students develop the theoretical background that will allow them to engage with the ethical problems in bioethics and applied ethics that they will encounter in subsequent modules. Fundamental problems relating to the definition of the good life (i.e. the life worth living), the determination of intrinsic goods, will be presented through the positions of philosophers of the classical period as well as the Hellenistic era. Issues concerning the objectivity of ethics will be highlighted through the study of various forms of sceptical approaches. With regard to attempts to find criteria for defining right action and virtuous character, we will draw on modern and contemporary normative theories (deontological, consequentialist, social contract theory, virtue ethics and feminist ethics).</p>	
Pre-requisite Modules	

Co-requisite Modules	

Grading Scheme			
Assessment Method	Percentage on Final Grade	Workload	
		Hours	ECTS
<i>Weekly Interactive Activities</i>	10%	12.5–15	0.5
<i>Weekly Study</i>	0%	125–150	5
<i>Assignment 1</i>	15%	37.5–45	1.5
<i>Assignment 2</i>	15%	37.5–45	1.5
<i>Final/Repeat Examination</i>	60%	37.5–45	1.5
Total	100%	250–300	10

Grading Rules and Assessment Methods

Students are evaluated with 9, if they earn 90% of the possible grade, i.e. $90\% \times 10 = 9$, etc. Passing rate: 50% of the Assignments; 50% of the Interactive Activities. Students are allowed to participate in the final exam of a Module if they have overall earned the minimum grade ($\geq 50\%$) in both their Assignments and Interactive Activities. 50% of the Final exam. If a student earns a grade with decimal points, then it is rounded to the nearest half unit.