

**Module Layout**  
**BEC223 / Corporate Finance**

<b>FEM</b>	ΣΟΕΔ	Economics and Management	
<b>Programme of Study</b>	BEC	Business Economics	
<b>Module</b>	BEC223	Corporate Finance	
<b>Level of Study</b>	<b>Undergraduate</b>	<b>Graduate</b>	
	√	Master	Doctoral
<b>Language of Instruction</b>	English		
<b>Mode of Delivery</b>	Distance		
<b>Module Type</b>	<b>Required</b>	<b>Electives</b>	
	√		
<b>Number of Group Consulting Meetings</b>	<b>Total</b>	<b>Physical Presence</b>	<b>Online</b>
	5	-	5
<b>Number of Assignments</b>	2		
<b>Final Grade Calculation</b>	<b>Assignments</b>	<b>Weekly Activities</b>	<b>Final Exam</b>
	30 %	10 %	60 %
<b>Number of European Credit Transfer System (ECTS)</b>	10		

**Module Description**

The purpose of the BEC223 module is to introduce students to the issues relating to the financing of private and public companies. Corporate Finance links accounting to financing by evaluating both the assets and liabilities sides of the balance sheet. In line with this, this module starts with a gentle examination of the four fundamental decisions of a financial manager - capital structure, investing, liquidity and dividend decisions. A detailed examination of each of the decisions follows with emphasis on sources of finance, the evaluation of investment projects, working capital management as well as the risk and return associated with corporate financing and investing. The BEC223 module takes a mathematical approach and therefore aims to build the analytical skills of students.

**Pre-requisite Modules**

**None**

**Co-requisite Modules**

**None**

Grading Scheme			
Assessment Method	Percentage on Final Grade	Workload	
		Hours	ECTS
<b>Study Week</b> (13 weeks * ~12 hours of study) (2 weeks * ~18 hours of study)	0%	~180 - ~210	7
<b>Weekly Interactive Activities</b>	10 %	~25 - ~30	1
<b>Assignment 1</b>	15 %	~18 - ~25	1
<b>Assignment 2</b>	15 %	~18 - ~25	1
<b>Final/Repeat Examination</b>	60 %	3	-
<b>Total</b>	100 %	~250 - ~300	10

Grading Rules and Assessment methods	
• Students are evaluated with 9, if they earn 90% of the possible grade, i.e. $90\% * 10 = 9$ , etc.	
• <b>Passing rate</b>	
○ 50% of the Assignments	
○ 50% of the Interactive Activities	
○ Students are allowed to participate in the final exam of a Module if they have overall earned the minimum grade ( $\geq 50\%$ ) in both their Assignments and Interactive Activities	
○ 50% of the Final Exam	
<i>If a student obtains a grade with decimal points, then the final grade is rounded to the nearest half unit. This module (Thematic Unit) is considered to have been successfully completed when the grade is equal to or higher than 5.0.</i>	