FORM NUM: 500.1.03

Academic Personnel Short Profile / Short CV

University:	Open University of Cyprus		
Surname:	Demetriou		
Name:	Demetris		
Rank:	Adjunct Lecturer		
Faculty:	Faculty of Economics and Management		
Department:	Educational Sciences		
Scientific Domain: *	Educational Administration and Evaluation		

^{*} Field of Specialization

	Academic qualifications (list by highest qualification)					
Qualification	Year	Awarding Institution	Department	Thesis title		
Ph.D	2009	University of Cyprus	Education Sciences	Developing school improvement mechanisms by comparing the possibilities of using school effectiveness and school improvement research. Ανάπτυξη μηχανισμών βελτίωσης της σχολικής μονάδας με αντιπαραβολή των δυνατοτήτων αξιοποίησης της έρευνας για την εκπαιδευτική αποτελεσματικότητα και της έρευνας για τη βελτίωση της αποτελεσματικότητας		
MPA (Master in Public Administration)	2019	European University of Cyprus				

MSc Human Resource Management and Organizational Behaviour	2014	Cyprus International Institute of Management		
MA Educational Administration and Programm Development	2005	University of Cyprus	Education Sciences	
Teacher's Degree	2003	University of Cyprus	Education Sciences	

Employment history – List by the three (3) most recent						
Period of employ	Period of employment		Location	Position		
From	То	Employer	Location	Position		
2011	2017	Open University of Cyprus	Nicosia	Adjunct Lecturer		
2014	2015	Cyprus International Institute Nicosia of Management		Visiting Lecturer		
2009	2013	University of Cyprus	Nicosia	Special Teaching Staff		

Key <u>refereed</u> jou	Key <u>refereed</u> journal papers, monographs, books, conference publications etc. List the five (5) more recent and other five (5) selected –(max total 10)						
Ref. Number	Year	Title	Other authors	Journal and Publisher / Conference	Vol.	Pages	
1	2015	The impact of school policy and stakeholders' actions on student learning outcomes: a longitudinal study	Kyriakides, L., Creemers, B.P.M., Antoniou, P.	Journal of Learning and Instruction	36	113- 124	
2	2015	Η Άλλη Όψη του Νομίσματος για τις Ευθύνες της Ερευνητικής Κοινότητας στην Ανάπτυξη Εκπαιδευτικής Πολιτικής: Η Περίπτωση της	Κυριακίδης, Λ. & Χαραλάμπους, Χ.	Βελτίωση και Ανάπτυξη Σχολικής Μονάδας	1	11-20	

		Αυτοαξιολόγησης της Σχολικής Μονάδας				
3	2014	Using PISA studies to establish generic models of educational effectiveness	Kyriakides, L., & Charalambous, C., & Panayiotou, A.	In R. Strietholt, W. Bos, J.E. Gustafsson, R. & Rosen, M. (Eds.), Educational Policy Evaluation through International Comparative Assessments. New York: Waxman.		191- 206
4	2013	Η έρευνα για την εκπαιδευτική αποτελεσματικότητα και η βελτίωση της ποιότητας της εκπαίδευσης: Ανάπτυξη μηχανισμών αυτοαξιολόγησης της σχολικής μονάδας.	Κυριακίδης, Λ.	In Θεοφιλίδης, Χ., Μιχαηλίδου, Α., Περσιάνης, Π. & Φωτίου, Σ. (Επιμ.). Τιμητικός Τόμος για τον Κ. Παπαναστασίου. Λευκωσία: Υπουργείο Παιδείας και Πολιτισμού, Παιδαγωγικό Ινστιτούτο Κύπρου, Πανεπιστήμιο Κύπρου, Εκπαιδευτικός Όμιλος Κύπρου.		341- 366
5	2013	Επαναπροσδιορίζοντας τα «αυτονόητα» της αξιολόγησης του εκπαιδευτικού με σκοπό τη βελτίωση της ποιότητας της παρεχόμενης εκπαίδευσης	Κυριακίδης, Λ.	Δελτίο Εκπαιδευτικού Ομίλου Κύπρου	15	5-10
6	2012	Establishing school self - evaluation mechanisms to improve the quality of education.	Kyriakides, L. & Creemers, B.P.M.	In Kyriakides, L. & Creemers, B.P.M. (2012). Improving quality in education: Dynamic approaches to school		

				improvement. London: Routledge.		
7	2012	The impact of school self - evaluation upon student achievement: A group randomization study	Kyriakides, L	Oxford Review of Education	38(2)	149- 170
8	2010	A synthesis of studies searching for school factors: Implications for theory and research	Kyriakides, L., Creemers, B.P.M., & Antoniou, P.	British Educational Research Journal	36(5)	807- 830
9	2007	Introducing a teacher evaluation system based on teacher effectiveness research: An investigation of stakeholders' perceptions	Kyriakides, L	Journal of Personnel Evaluation in Education	19	43-64
10	2006	Generating criteria for evaluating teachers through teacher effectiveness research.	Kyriakides, L. & Charalambous, C.	Educational Research	48(1)	1-20

	Exhibitions (where applicable). List the five (5) more recent and other five (5) selected. (max total 10)				
Ref. Number	Date	Topic	International / Local	Location*	Role in Exhibition
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^{*}Specify venue, geographic location etc

	Research Projects. List the five (5) more recent and other five (5) selected (max total 10)					
Ref. Number	Date	Title	Funded by	Project Role*		
1	5-9/3/2018	Music and Literature in Education	ERASMUS+: Ευρωπαϊκή Επιτροπή	Team member of Cyprus partner		
2	1/9/2014- 31/8/2017	Promoting Quality and Equity: A Dynamic Approach to School Improvement (PROMQE)	ERASMUS+, Key Action 2, Ευρωπαϊκή Επιτροπή, Cooperation for innovation and the exchange of good practices, Field: School Education]	Research team member of Cyprus partner		
3	2011-2014	Promoting Quality and Equity in Education: Development, Implementation and Evaluation of Intervention Program Aiming at the Provision of Equal Educational Opportunities for All Students	Cyprus Research Promotion Foundation (HUMAN STUDIES/CHILD/0609(BE)/04), €80,000	Research team member of Cyprus partner		
4	2009-2012	Establishing a knowledge base for quality in education: Testing a dynamic theory for education	European Science Foundation / Cyprus Research Promotion Foundation (08-ECRP-012), €3,500,000	Research team member of Cyprus partner		
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Consulting Services and/or Participation in Councils / Boards/ Editorial Committees. List the five (5) more recent					
Ref. Number	Period	Organization	Title of Position or Service	Key Activities	
1	2014 - today	Journal: Educational Research International	Reviewer	Reviewing papers for publication	
2	2014 - today	Journal: International Journal of Educational Management	Reviewer	Reviewing papers for publication	
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Awards	Awards / International Recognition (where applicable). List the five (5) more recent and other five (5) selected. (max total 10)					
Ref. Number	Date	Title	Awarded by:			
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Other Achievements. List the five (5) more recent and other five (5) selected. (max total 10)					
Ref. Number	Date	Title	Key Activities:		
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