



### Academic Personnel Short Profile / Short CV

<b>University:</b>	University of Crete
<b>Surname:</b>	Manolitsis
<b>Name:</b>	George
<b>Rank:</b>	Professor
<b>Faculty:</b>	Education Sciences
<b>Department:</b>	Department of Preschool Education
<b>Scientific Domain: *</b>	Educational Psychology; Educational Research

*\* Field of Specialization*

Academic qualifications (list by highest qualification)				
Qualification	Year	Awarding Institution	Department	Thesis title
PhD in Education Sciences	2000	University of Crete	Department of Preschool Education	Measurement and evaluation of metalinguistic skills in children aged 5-6 years old
Master's in Psychology and Education of the developing child	1996	University of Crete	Department of Preschool Education	
Bachelor in Education	1994	University of Crete	Department of Preschool Education	

Employment history – List by the three (3) most recent				
Period of employment		Employer	Location	Position
From	To			
2001	Today	University of Crete	Rethymnon	Faculty member (Research & Teaching)

9-2018	6-2019	Open University of Cyprus	Nicosia	Adjunct Lecturer (Consulting Teaching Staff)
9-2017	6-2018	Open University of Cyprus	Nicosia	Adjunct Lecturer (Consulting Teaching Staff)

Key <u>refereed</u> journal papers, monographs, books, conference publications etc. List the five (5) more recent and other five (5) selected –(max total 10)						
Ref. Number	Year	Title	Other authors	Journal and Publisher / Conference	Vol.	Pages
1	2019	Phonological awareness and rapid automatized naming as longitudinal predictors of reading in five alphabetic orthographies with varying degrees of consistency	Landerl, K., Freudenthaler, H. H., Heene, M., De Jong, P. F., Desrochers, A., <b>Manolitsis, G.</b> , ... Georgiou, G. K.	<i>Scientific Studies of Reading</i>	23	220-234
2	2018	Early contribution of morphological awareness to literacy skills across languages varying in orthographic consistency.	Desrochers, A., <b>Manolitsis, G.</b> , Gaudreau, P., Georgiou, G.K.	<i>Reading and Writing: An Interdisciplinary Journal</i>	31	1695-1719
3	2018	Modeling the relationships of parents' expectations, family's SES, and home literacy environment with emergent literacy skills and word reading in Chinese	Liu, C., Georgiou, G. K., & <b>Manolitsis, G</b>	<i>Early Childhood Research Quarterly</i>	43	1-10
4	2017	The longitudinal contribution of early morphological awareness skills to reading	<b>Manolitsis, G.</b> , Grigorakis, I., & Georgiou, G. K	<i>Frontiers in Psychology</i>	doi: 10.3389/fpsy	

		fluency and comprehension in Greek			g.2017 .01793	
5	2017	Cross-lagged relations between teacher- and parent-ratings of children's task avoidance and different literacy skills	Georgiou, K. G., Hirvonen, R., <b>Manolitsis, G.</b> , & Nurmi, J.-E.	<i>British Journal of Educational Psychology</i>	87	438-455
6	2017	How effective is the morphological awareness instruction on early literacy skills? In C. J. McLachlan & A.W. Arrow (Eds.), <i>Literacy in the Early Years - Reflections on International Research and Practice</i>	<b>Manolitsis G.</b>	Springer		151-174
7	2013	Examining the effects of home literacy and numeracy environment on early reading and math acquisition	<b>Manolitsis, G.</b> , Georgiou G. K., & Tziraki, N.	<i>Early Childhood Research Quarterly</i>	28	692-703
8	2011	Revisiting the home literacy model of reading development in an orthographically consistent language	<b>Manolitsis, G.</b> , Georgiou, G. K., & Parrila, R.	<i>Learning and Instruction</i>	21	496-505
9	2011	Letter-name letter-sound and phonological awareness: Evidence from Greek-speaking kindergarten children	<b>Manolitsis, G.</b> , & Tafa, E.	<i>Reading and Writing: An Interdisciplinary Journal</i>	24	27-53
10	2013	<i>Assessment of preschool children's behavior. Screening behavioral problems with KESPI-R (in Greek)</i>	<b>Manolitsis G.</b>	Athens: Pedio editions		

Exhibitions (where applicable). List the five (5) more recent and other five (5) selected. (max total 10)					
Ref. Number	Date	Topic	International / Local	Location*	Role in Exhibition
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\*Specify venue, geographic location etc

Research Projects. List the five (5) more recent and other five (5) selected (max total 10)				
Ref. Number	Date	Title	European Union	Research Team Member
1	2014-2017	<i>EQUAP - Enhancing quality in early childhood education and care through participation,</i>	European Union	<i>Research Team Member</i>
2	2014-2016	<i>ELINET - European Literacy Policy Network</i>	European Union	<i>Research Team Member</i>
3	2014	Longitudinal predictors of literacy development in Greek and English: from grade 1 to grade 3	ELKE – University of Crete	Project Coordinator
4	2012	The development of morphological awareness and its contribution in the early stages of literacy development	ELKE – University of Crete	Project Coordinator

5	2007-2009	Panhellenic standardization of the <i>Behavior Checklist for Preschool Children</i>	ELKE – University of Crete	Project Coordinator
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*\*Project Role: i.e. Scientific/Project Coordinator, Research Team Member, Researcher, Assistant Researcher, other*

Consulting Services and/or Participation in Councils / Boards/ Editorial Committees. List the five (5) more recent				
Ref. Number	Period	Organization	Title of Position or Service	Key Activities
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Awards / International Recognition (where applicable). List the five (5) more recent and other five (5) selected. (max total 10)			
Ref. Number	Date	Title	Awarded by:
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Other Achievements. List the five (5) more recent and other five (5) selected. (max total 10)			
Ref. Number	Date	Title	Key Activities:
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