

Academic Personnel Short Profile / Short CV

University:	Open University of Cyprus
Surname:	Liasidou
Name:	Anastasia
Rank/Position:	SEP
Faculty:	Faculty of Economics and Management
Department:	Education Sciences
Scientific Domain: *	Special Education

** Field of Specialization*

Academic qualifications (list by highest qualification)				
Qualification	Year	Awarding Institution	Department	Thesis title (Optional Entry)
PhD Special Education	2002 - 2006	UCL-University College London-Institute of Education	Department of Educational Foundations And Policy Studies	
MA in Special Education (Inclusion and Disability Studies)	2001-2002	UCL -University College London-Institute of Education	Department of Psychology and Human Development	
MEd (TEFL- Teaching English as a Foreign Language)	1998-1999	University of Bristol	Graduate School of Education	
BEd Primary Education (with QTS)	1992-1996	University of Cyprus	Department of Education Sciences	

Employment history in Academic Institutions/Research Centers – List by the three (3) most recent				
Period of employment		Employer	Location	Position
From	To			
January 2017	now	St Mary's University London	London/England	Senior Lecturer
October 2010	December 2016	European University Cyprus	Cyprus	Assistant Professor

September 2006	October 2010	University of Roehampton, London	London/England	Senior Lecture in Education and Inclusive Practice
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Key refereed journal papers, monographs, books, conference publications etc. List the five (5) more recent and other five (5) selected – (max total 10)

Ref. Number	Year	Title	Other authors	Journal and Publisher / Conference	Vol.	Pages
1	2019	A longitudinal analysis of disability-related interpersonal violence and some implications for violence prevention work.	Gregoriou, A	Journal of Interpersonal Violence	Online publication ahead of print DOI: 10.1177/0886260519845724	
2	2019	Disabling discourses and some implications for parent leadership in special education policy and practice	Hadjiyiannakou, A	European Journal of Special Needs Education,	34(3)	342-353
3	2018	Neoliberal versus social justice reforms in education policy and practice: discourses, politics and disability rights in education	Symeou, L	Critical Studies in Education,	59(2)	149-166
4	2017	Disability Rights in Higher Education Programs: The case of medical schools and other health-related disciplines.	Mavrou, K	Social Science and Medicine	191	143-150
5	2016	Disabling discourses and human rights law: a case study based on the implementation of the UN Convention on the Rights of People with Disabilities		Discourse: Studies in the Cultural Politics of Education,	37(1)	149-162
6	2015	Head teachers' leadership for social justice and inclusion.	Antoniou, A	School Leadership and Management	35(4)	347-364

7	2014	Critical Disability Studies and Socially Just Change in Higher Education.		British Journal of Special Education	42(2)	120-135
8	2014	The cross-fertilization of critical race theory and Disability Studies: points of convergence/ divergence and some education policy implications		Disability & Society	29(5)	724-739
9	2014	Educating leaders for social justice: the case of special educational needs coordinators	Svensson, C	International Journal of Inclusive Education	18(8)	783-794
10	2016	Discourse, power interplays and 'disordered identities': an intersectional framework for analysis and policy development		Emotional and Behavioural Difficulties	21(2)	228-240

Exhibitions (where applicable). List the five (5) more recent and other five (5) selected. (max total 10)					
Ref. Number	Date	Topic	International / Local	Location*	Role in Exhibition
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**Specify venue, geographic location etc*

**Research Projects. List the five (5) more recent and other five (5) selected
(max total 10)**

Ref. Number	Date	Title	Funded by	Project Role*
1	September 2013-now	ACADEMIC NETWORK OF DISABILITY EXPERTS (ANED)	EUROPEAN COMMISSION	DISABILITY EXPERT (CYPRUS TEAM)
2	September 2006- Sept 2009	(Strengthening SEN Expertise among Serving Teachers)	TDA (Training and Development Agency for Schools):	(Co-investigator-Member of a consortium from five Universities)
3	Project duration: 24 months (14/08/2008-13/08/2010) EU funding: EUR 244,963.51	Bridging the gap at pre and primary schools through training for special education needs	European Union: AfroCaribbean Partnerships (ACP) Education Link Cooperation Programme in HE - Grenada Seychelles	Co-investigator
4	Project Duration 36 months (14/08/2008-13/08/2010) EU CO-FUNDING: EUR 403 349	Human Resource Development in Inclusive Education	European Union: AfroCaribbean Partnerships (ACP) Education Link Cooperation Programme in HE - Botswana, Swaziland, Kenya, Uganda	Co-investigator
5	September 2009-October 2010	September 2009-October 2010	(TDA-Training and Development Agency for Schools)	
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**Project Role: i.e. Scientific/Project Coordinator, Research Team Member, Researcher, Assistant Researcher, other*

Academic Consulting Services and/or Participation in Councils / Boards/ Editorial Committees. List the five (5) more recent (Optional Entry)				
Ref. Number	Period	Organization	Title of Position or Service	Key Activities
1	September 2009-now	International Studies in Sociology of Education	Member of the Editorial Board	
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Awards / International Recognition (where applicable). List the five (5) more recent and other five (5) selected. (max total 10) (Optional Entry)			
Ref. Number	Date	Title	Awarded by:
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Other Achievements. List the five (5) more recent and other five (5) selected. (max total 10) (Optional Entry)			
Ref. Number	Date	Title	Key Activities:
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