



### Academic Personnel Short Profile / Short CV

<b>University:</b>	University of Central Lancashire Cyprus and Open University Cyprus
<b>Surname:</b>	Iordanou
<b>Name:</b>	Kalypso
<b>Rank/Position:</b>	Associate Professor
<b>Faculty:</b>	Full Time
<b>Department:</b>	School of Sciences
<b>Scientific Domain: *</b>	Psychology

*\* Field of Specialization*

### Academic qualifications (list by highest qualification)

Qualification	Year	Awarding Institution	Department	Thesis title (Optional Entry)
PhD	2008	Columbia University, New York, NY, USA	Human Development	Developing Argument Skills across Scientific and Social Domains
Master of Philosophy	2007	Columbia University, New York, NY, USA	Human Development	
Master of Education, Cognitive, Behavioral, and Developmental Analysis	2005	Columbia University, New York, NY, USA	Human Development	
BSc	2001	University of Cyprus	Education	

### Employment history in Academic Institutions/Research Centers – List by the three (3) most recent

Period of employment		Employer	Location	Position
From	To			

Sep 2018	Present	UCLan Cyprus	Cyprus	Associate Prof
Sep 2015	August 2018	UCLan Cyprus	Cyprus	Assistant Prof
Oct 2013	August 2015	UCLan Cyprus	Cyprus	Lecturer

<b>Key <u>refereed</u> journal papers, monographs, books, conference publications etc. List the five (5) more recent and other five (5) selected –(max total 10)</b>						
<b>Ref. Number</b>	<b>Year</b>	<b>Title</b>	<b>Other authors</b>	<b>Journal and Publisher / Conference</b>	<b>Vol.</b>	<b>Pages</b>
1	2020	Examining my-side bias during and after reading controversial historical accounts.	Kendeou, P. & Zembylas, M.	<i>Metacognition Learning</i>	doi.org /10.1007/s11409-020-09240-w	
2	2020	Contemplating the Opposition: Does a Personal Touch Matter?	Kuhn, D	<i>Discourse Processes</i>	57(4)	343-359
3	2020	Epistemic beliefs and prior knowledge as predictors of the construction of different types of arguments on socio-scientific issues	Baytelman, A., & Constantinou, C.	<i>Journal of Research in Science Teaching</i>	57(8)	1199-1227
4	2020	Teachers' ability to construct arguments, but not their perceived self-efficacy of teaching, predicts their ability to evaluate arguments	Lytzerinou, E	<i>International Journal of Science Education</i>	42(4)	617-634

5	2019	Learning by Arguing	Kuhn, D., Flora Matos, Yuchen Shi, & Laura Hemberger.	<i>Learning and Instruction</i>	63	101-207
6	2019	Epistemic perspective and online epistemic processing of evidence: Developmental and domain differences.	Muis, K., & Kendeou, P.	The Journal of Experimental Education	87(4)	531-551
7	2016	From theory of mind to epistemic cognition. A Lifespan perspective.		Frontline Learning Research	4(5)	106 – 119
8	2015	Supporting use of evidence in argumentation through practice in argumentation and reflection in the context of SOCRATES learning environment	Constantinou, C. P.	Science Education	99	282–311
9	2013	Developing face-to-face argumentation skills: Does arguing on the computer help?		Journal of Cognition and Development	14(2)	292-320
10	2008	Arguing on the Computer: A Microgenetic Study of Developing Argument Skills in a Computer-Supported Environment	Kuhn, D., Goh, W., & Shaenfield, D.	Child Development	79 (1)	233-234

**Exhibitions (where applicable). List the five (5) more recent and other five (5) selected.  
(max total 10)**

Ref. Number	Date	Topic	International / Local	Location*	Role in Exhibition
1	2020, Apr 17 - 21	The Role of Texts in the Argue With Me Curriculum. AERA Annual Meeting	International	San Francisco, CA <a href="http://tinyurl.com/yy7lewhr">http://tinyurl.com/yy7lewhr</a>	Presenter

				(Conference Canceled)	
2	2019	Contemplating the Opposition.	International	Bologna, Italy	Presenter
3	2019	Argumentation as an Epistemic Practice	International	Bologna, Italy	Discussant
4	2019	Examining Science and Non-Science Teachers' Skills for Constructing Arguments, Evaluating Arguments and Their Perceived Self-Efficacy of Teaching Argumentation	International	Bologna, Italy	Presenter
5	2019	Supporting Comprehension of Multiple Texts through Engagement in Dialogic Argumentation. EARLI	International	Aachen, Germany	Presenter
6	2018	Iordanou, K., & Kuhn, D. Supporting students' ability to argue from evidence: Comparing encountering evidence in text vs. short Q&A format. AERA.	International	New York, USA	Organizer & Chair of the symposium & Paper Presenter
7	2018	Iordanou, K., & Kuhn, D. Supporting Evidence use and Knowledge Acquisition through Engagement in Argumentation. ERALI.	International	Jerusalem, Israel	Paper Presenter
8	2017	Iordanou, K., & Kuhn, D. The effect of an argumentive-based intervention on how learners deal with disagreement, EARLI.	International	Tampere, Finland	Paper Presenter
9	2017	Iordanou, K., & Kuhn, D. Examining Collaborative and Adversarial Argumentation on the Computer in Supporting Students' Ability to Construct Evidence-based Arguments. EISTA.	International	Florida, US	Paper Presenter

10	2016	Iordanou, K. & Goh, W. Developing Argument Skills through the SOCRATES Learning Environment, International Conference of the Learning Sciences (ICLS)	International	Singapore	Paper Presenter
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*\* Specify venue, geographic location etc*

<b>Research Projects. List the five (5) more recent and other five (5) selected (max total 10)</b>				
<b>Ref. Number</b>	<b>Date</b>	<b>Title</b>	<b>Funded by</b>	<b>Project Role*</b>
1	2019-2022	ARE-PRED: Developing a Web Based Learning Environment for Supporting Student Argumentation Skills and Reducing Prejudice	RPF Restart, Excellence Hubs	PI
2	2018-2021	Shaping the ethical dimensions of smart information systems– a European perspective (SHERPA) Budget: 3 million (UCLan Cyprus: € 327,963.75)	European Commission HORIZO2020, Swafs-22-2017	Member
3	2016-2018	Developing argument skills and epistemic cognition in different domains (PI) Budget: 35,000 euros	Cyprus Research Foundation	PI
4	2016-2017	Epistemic Cognition and Metacognition	United States Department of State Bureau of Educational and Cultural Affairs	PI
5	2016-2019	COMPASS. Evidence and Opportunities for Responsible Innovation in SMEs. (Project Consortium: Wirtschaftsuniversität Wien (Coordinator), De Montfort University,	European Commission, HORIZON 2020	Member

		University of Central Lancashire Cyprus, La Caixa Banking Foundation, European Business and Innovation Centre Network, Stichting B Lab Europe, Strategic Design Scenarios) Budget: €1,499,945.63 euros		
6	2016-2020	COST Action CA15212 Citizen Science to Promote Creativity, Scientific Literacy, and Innovation Throughout Europe	European Commission, COST Action	Cyprus Representative, Member of Management Committee (MC)
7	2013-2014	The Effect of Epistemological Beliefs and Bi-Communal Interaction on Prejudice (Myside Bias) in Cyprus	Cyprus Fulbright Commission	PI
8	2010-2012	Comprehension of Argumentative Text and the Evaluation of Arguments	University of Cyprus Research Program Grants, 8037P-16019 Collaborator	Member
9	2008-2010	A Web based Learning Environment for Promoting Students' Argumentation Skills and Epistemological Understanding Across Scientific and Social Domains.	Research Promotion Foundation.	PI
10	2008-2010	Digital support for Inquiry, Collaboration, and Reflection on Socio-scientific Debates.	European Commission. FP7 Science in Society Program	Local Working Group Coordinator

*\*Project Role: i.e. Scientific/Project Coordinator, Research Team Member, Researcher, Assistant Researcher, other*

**Academic Consulting Services and/or Participation in Councils / Boards/ Editorial Committees.  
List the five (5) more recent (Optional Entry)**

Ref. Number	Period	Organization	Title of Position or Service	Key Activities
1	2015-2019	TechYourFuture Title: Working together towards Scientific Citizenship	Expert Scientific Advisor	Advising on the research design of studies, coding and analysing of the data
2	2019	ESERA	Strand Chair Coordinator & Co-Editor of Conference Proceedings	Reviewing research papers. Coordinating presentation or papers. Editorial duties.
3	2018	Sage Open Journal	Visiting Editor	Reviewing research papers. Editorial duties.
4	2015-2018	Cyprus National Bioethics Committee: The Review Bioethic: Committee for Biomedical Research Human Beings	Member	Reviewing proposals for providing ethical clearance
5	2019	H2020-Marie Skłodowska-Curie Programme	External Reviewer	Reviewer of Postdoc Proposals

**Awards / International Recognition (where applicable). List the five (5) more recent and other five (5) selected. (max total 10) (Optional Entry)**

Ref. Number	Date	Title	Awarded by:
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1	2017	Fulbright Award	J. William Fulbright Foreign Scholarship Board, United States Department of State Bureau of Educational and Cultural Affairs
2	2017	Best paper presented at the IMSCI-EISTA 2017 conference	EISTA
3	2015	Cyprus Research Award - Young Researcher	Research Promotion Foundation
4	2013	Editor's Choice of the article "Kuhn, D., Iordanou, K., Pease, M., & Wirkala, C. (2008). Beyond control of variables: What needs to develop to achieve skilled scientific thinking? Cognitive Development, 23, 435–451"	Journal of Cognitive Development
5	2013	Cyprus Fulbright Alumni Small Grants Award	Cyprus Fulbright Commission
6	2007	Theodore & Wally Lappas Award	Cyprus Children's Fund, Inc., New York, NY, USA
7	2005	Theodore & Wally Lappas Award	Cyprus Children's Fund, Inc., New York, NY, USA
8	2003	Fulbright Scholarship	J. William Fulbright Foreign Scholarship Board, United States Department of State Bureau of Educational and Cultural Affairs
9	2017	Expert/Evaluator- Evaluated psychology programmes in three universities in Lithuania	Centre for Quality Assessment in Higher Education (SKVC).
10	2019	Strand Co-Chair & Co-Editor of ESERA conference proceedings	ESERA

**Other Achievements. List the five (5) more recent and other five (5) selected.  
(max total 10) (Optional Entry)**

Ref. Number	Date	Title	Key Activities:
1	19 <sup>th</sup> January 2019	Cyprus Pedagogical Institute, Developing Critical Thinking Skills	Keynote Speaker
2	June 26th, 2017	Harvard University, Cambridge, MA Argumentative Reasoning.	Invited Talk
3	June 2nd 2017	Stanford University, California, USA. Developing Students' Argumentation Skills.	Invited Talk



4	June 1st 2017	San Jose State University, San Francisco, California, USA. Developing pre-service teachers' evidence-based argumentation skills with socio-scientific issues.	Invited Talk
5	April 5th, 2017	Columbia University, New York, USA. Argumentative Reasoning and Epistemic Cognition. Department of Psychology.	Invited Talk
6	June 2016	Development of Epistemic Cognition. Conference on Epistemology and Psychology. Fordham University, New York City, NY, USA.	Invited Talk
7	25th of November, 2014	What skills are required for the 21st century citizens? Invited talk by the Research Promotion Foundation during the Research and Innovation Week.	Invited Talk
8	August, 2014	Developing Epistemological Understanding through Argumentation. Invited talk at the University of Münster (Germany), sponsored by the German Research Foundation (DFG).	Invited Talk
9	2015-present	Journal Frontline Learning Research (EARLI)	Member of Editorial Board
10	2018	Sage Open Journal	Visiting Editor