Academic Personnel Short Profile / Short CV

University:	OPEN UNIVERSITY OF CYPRUS
Surname:	KOLLIAS
Name:	ANDREAS
Rank:	ASSOCIATED TEACHING STAFF
Faculty:	FACULTY OF HUMANITIES AND SOCIAL SCIENCES
Department:	
Scientific Domain: *	RESEARCH METHODOLOGY/ADULT EDUCATION

* Field of Specialization

Academic qualifications (list by highest qualification)

Qualification	Year	Awarding Institution	Department	Thesis title
PhD	1998	SUSSEX UNIVERSITY	INSTITUTE OF EDUCATION	Aesthetic Perception in Educational Contexts: the Mediational Role of Teacher-Students' Interactions, the Schemas of Perception and the Computer Artifacts Employed
MA	1992	UNIVERSITY OF CRETE	DEPARTMENT OF PRIMARY EDUCATION	Computer in teaching and learning
BA	1988	UNIVERSITY OF CRETE	DEPARTMENT OF PRIMARY EDUCATION	

Employment history – List by the three (3) most recent

Period of employment		Employer	Location	Position
From	To			
2003	Today	PANTEION UNIVERSITY	ATHENS, GREECE	ASSISTANT

				PROFESSOR
2015	Today	OPEN UNIVERSITY OF CYPRUS	NICOSIA, CYPRUS	ASSOCIATED TEACHING STAFF
2000	2015	FOUNDATION FOR RESEARCH AND TECHNOLOGY (FORTH)	HERAKLION, GREECE	RESEARCHER

Key *refereed* journal papers, monographs, books, conference publications etc. List the five (5) more recent and other five (5) selected –(max total 10)						
Ref. Number	**Year**	**Title**	**Other authors**	**Journal and Publisher / Conference**	**Vol.**	**Pages**
1	2020	News media framing of the anti-austerity and pro-"Europe" movement during the 2015 Greek bailout referendum	Kountouri, F.	International Journal of Communication	14	3377-3398
2	2020	Understanding and Measuring Child Well-Being in the Region of Attica, Greece: Round One.	Kazani, A., Paraskevopoulou, C. & Leriou, E.	*Child Indicators Research*		1-51
3	2015	School Leadership and the Question of School Autonomy	Hatzopoulos, P. and Kikis-Papadakis, K.	Journal of Education	3(1)	50-64
4	2014	Content analysis (in Greek)		Papazisis Publications		559
5	2014	Beyond Uniformity: On School Leadership Policy Development in Europe.	Hatzopoulos, P. and Kikis-Papadakis, K.	International conference "The Future of Education" Proceedings		379-383
6	2012	e-Reading: Socio-cultural dimensions of resiliency and low achievement among disadvantaged students in Europe	Kikis-Papadakis, K.	Educational Technology	2	18-24

7	2010	Typology building for enhancing inclusiveness in e-learning	Kikis-Papadakis, K.	Int. J. Technology Enhanced Learning	2	162-181
8	2009	Reflections on Paper-and-Pencil Tests to eAssessments: Narrow and Broadband Paths to 21st Century Challenges. In Friedrich Scheuermann & Julius Björnsson (Eds.), The Transition to Computer-Based Assessment New Approaches to Skills Assessment and Implications for Large-scale Testing.	Kikis-Papadakis, K.	Office for Official Publications of the European Communities		99-103
9	2006	Developing synergies among researchers and teachers to support ICT-related school teaching and learning innovations. In Kuhn, M., Tomassini, M. & Simons, P.R.J. (Eds.), Towards a Knowledge Based Economy: Knowledge and Learning in European Educational Research.	Kikis-Papadakis, K.	Peter Lang Publishing Group		225-246
10	2005	Pedagogic Innovations with the use of ICTs. From wider visions and policy reforms to school culture	Kikis-Papadakis, K.	Universitat de Barcelona		107

Exhibitions (where applicable). List the five (5) more recent and other five (5) selected. (max total 10)					
Ref. Number	Date	Topic	International / Local	Location*	Role in Exhibition
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*Specify venue, geographic location etc

Research Projects. List the five (5) more recent and other five (5) selected (max total 10)				
Ref. Number	**Date**	**Title**	**Funded by**	**Project Role***
1	2018-2021	Understanding, Measuring And Monitoring Children's Welfare: An Action Plan With "The Smile"	Hellenic Foundation for Research and Innovation	Research Team Member
2	2013-2015	EPNoSL (EAC-2010-1388/1): European Policy Network on School Leadership	Lifelong Learning Programme	Research Team Member
3	2012-2013	MASON (190986-LLP-2010-1-GR-KA1ECETB): Mainstream Socio-cultural Dynamics to Enhance National LLL Strategies	Lifelong Learning Programme 2007-2013, Support for European Cooperation in Education and Training (ECET). Transversal programme. Key Activity 1: Policy Cooperation &	Research Team Member

			Innovation	
4	2011	FARE (167258-LLP-1-2009-1-GR-KA1-KA1ECETB): Facilitating Reflections on Equity in LLL Strategy	LLL Programme 2007-2013 National Lifelong Learning Strategies (NLLS), Transversal programme, Key Activity 1: Policy Cooperation and Innovation	Research Team Member
5	2009	EFELSE (147760-LLP-2008-GR-KA1NLLS): Evaluation Framework for the Evolution of LLL Strategies in Europe	LLL Programme 2007-2013 National Lifelong Learning Strategies (NLLS), Transversal programme, Key Activity 1: Policy Cooperation and Innovation	Research Team Member
6	2006-2007	Fe-ConE (2005–3872/001–001 ELE-ELEB14): Framework for e-learning Contents Evaluation	eLearning: Transversal Actions	Research Team Member
7	2007	ICT4T (230295-CP-1-2006-1-AT-GRUNDTVIG-G11): ICT Training for trainers - Meeting Senior Learner Needs	Grundtvig	Research Team Member
8	2005-2006	ISEeTT (FIN–04–B–PP–160525): Implementing Standards for European e-Tutor Training	Community action programme on vocational training Leonardo da Vinci	Research Team Member

| | 9 | 2003-2004 | IKARUS (89663-CP-1-2001-1): Internet-basiertes kollaboratives Lernen und Arbeiten in universitären Lehr- und Lernszenarien | Socrates Programme: Minerva Action | Research Team Member |

Project Role: i.e. Scientific/Project Coordinator, Research Team Member, Researcher, Assistant Researcher, other

Consulting Services and/or Participation in Councils / Boards/ Editorial Committees. List the five (5) more recent				
Ref. Number	Period	Organization	Title of Position or Service	Key Activities
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Awards / International Recognition (where applicable). List the five (5) more recent and other five (5) selected. (max total 10)			
Ref. Number	Date	Title	Awarded by:
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Other Achievements. List the five (5) more recent and other five (5) selected. (max total 10)			
Ref. Number	Date	Title	Key Activities:
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